

	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6
TERM ONE Plan 6 Teach 7	<u>Transition into Year 1</u>	<u>Transition into Year 1</u>	<u>Numbers and the number system</u> *Read numbers to 20 in numerals and words *Write numbers to 20 and beyond in numerals *Read and write numbers to 100 in numerals *show the value of a number using objects or pictures *identify and represent numbers using pictorial representations *identify and represent numbers on a numberline (explore these mathematical concepts using a range of manipulatives and contexts across the week)	<u>Numbers and the number system</u> *count on to or back from numbers in ones from any given number up to 100 *identify and represent numbers using pictorial representations *identify and represent numbers on a numberline *compare the value of numbers explaining if they are more/less than or equal to another number or numbers (explore the mathematical concepts using a range of manipulatives and contexts across the week)	<u>Calculating: Addition and Subtraction 1</u> *identify the number one more than a given number *identify the number one less than a given number *count to and across 100 and beyond in ones from any number *count back from 100 and beyond in ones from any number	<u>Visualising and constructing</u> *recognising 2D shapes *Name 2D shapes *Compare 2D shapes and explain how they are similar and different *Identify examples of similar and different 2D shapes
TERM TWO Plan 6 Teach 7	<u>Numbers and the number system</u> *Write numbers to 20 in words *count in multiples of two starting from zero	<u>Exploring Money</u> *recognise the coins:1p, 2p, 5p, 10p, 20p, 50p, £1 and £2 *read and say amounts of money using the coins 1p, 2p, 5p, 10p, 20p, 50p *count, say and record amounts of money using the coins 1p, 2p, 5p, 10p, 20p, 50p, £1 and £2 *solve simple problems involving money	<u>Calculating: Addition and Subtraction 1</u> *know addition facts to 10 *know subtraction facts within 10 *know addition facts within 10 *know subtraction facts within 10	<u>Calculating: Addition and Subtraction 1</u> *know addition facts to 20 *know subtraction facts within 20 *know addition facts within 20 *know subtraction facts within 20	<u>Visualising and constructing</u> *Name different 3D shapes *Recognise different 3D shapes *name every day examples of 3D shapes *compare 3D shapes and explain how they are similar or different	Wow week

<p>TERM THREE</p> <p>Plan 4</p> <p>Teach 5</p>	<p><u>Calculating multiplication and division</u></p> <ul style="list-style-type: none"> *double numbers up to at least 10 *Halve numbers up to (at least) 20 *count (from zero) in equal steps of 2s *use concrete objects to solve one step problems involving multiplication *use arrays to solve one-step problems involving multiplication 	<p><u>Calculating multiplication and division</u></p> <ul style="list-style-type: none"> *count (from zero) in equal steps of 5s *count (from zero) in equal steps of 10s *use concrete objects to solve one step problems involving multiplication *use arrays to solve one-step problems involving multiplication *use pictorial representations to solve one-step problems involving multiplication 	<p><u>Calculating multiplication and division</u></p> <ul style="list-style-type: none"> *use concrete objects to solve one-step problems involving division (grouping and sharing) *use pictorial representations to solve one-step problems involving division (grouping and sharing) to solve one-step problems involving division (grouping and sharing) *use arrays to solve one-step problems involving division. 	<p><u>Exploring Money</u></p> <ul style="list-style-type: none"> *recognise the coins £1 and £2 *recognise the notes £5 and £10 *read and say amounts of money using the notes £5 and £10 *read and say amounts of money using the coins £2 and £2 *solve simple problems involving money 		
<p>TERM FOUR</p> <p>Plan 5</p> <p>Teach 6</p>	<p><u>Exploring fractions</u></p> <ul style="list-style-type: none"> *recognise a half as one of two equal parts of an object or shape *recognise a half as one of two equal parts of a quantity *use fraction notation to write one half *identify half a set of objects 	<p><u>Exploring fractions</u></p> <ul style="list-style-type: none"> *recognise a quarter as one of four equal parts of an object or shape *recognise a quarter as one of four equal parts of a quantity *use fraction notation to write one quarter *Identify quarter of a set of objects 	<p><u>Measuring Space</u></p> <ul style="list-style-type: none"> *measure length using appropriate equipment *record measurements using a system of standard and non-standard units *compare and order lengths using long/short, longer/shorter, tall/short, double/half *solve practical problems involving length, height, mass, volume *select the appropriate language when making comparisons 	<p><u>Measuring Space</u></p> <ul style="list-style-type: none"> *measure mass using appropriate equipment *compare and order masses using heavy/light, heavier than, lighter than, *solve practical problems involving length, height, mass, volume *select the appropriate language when making comparisons 	<p><i>Wow Week</i></p>	
<p>TERM FIVE</p> <p>Plan 5</p> <p>Teach 6</p>	<p><u>Calculating: Addition and Subtraction 2</u></p> <ul style="list-style-type: none"> *add two one-digit numbers to 20, including zero *add a one-digit and two-digit numbers to 20, including zero *read and interpret statements involving the symbols '+' and '=' involving 	<p><u>Calculating: Addition and Subtraction 2</u></p> <ul style="list-style-type: none"> *subtract one-digit number (a) from another one digit number (b, a,b) within 20, including zero *subtract a one digit number from a two-digit numbers within 20, including zero * read and interpret 	<p><u>Exploring Time</u></p> <ul style="list-style-type: none"> *know and use the days of the week *know and use the months of the year *know the number of days in each month *recognise and use language relating to dates, including days of the week, weeks, months and years 	<p><u>Exploring Time</u></p> <ul style="list-style-type: none"> *sequence events in chronological order within the same day *sequence events in chronological order within the same week *solve simple problems involving time *tell the time to the hour 	<p><u>Exploring Time</u></p> <ul style="list-style-type: none"> *Tell the time to half past the hour *Draw hands on a clock face to show time to the hour and half past the hour *Draw hands on a clock face to show time to half past the hour *solve simple problems involving time 	

	<p>numbers to 20</p> <p>*write statements involving the symbols '+' and '=' involving numbers up to 20</p>	<p>statements involving the symbols '-' and '=' involving numbers to 20</p> <p>*write statements involving the symbols '-' and '=' involving numbers up to 20</p>				
<p>TERM SIX</p> <p>Plan 6</p> <p>Teach 7</p>	<p><i>Numbers and the number system</i></p> <p>*Count in multiples of five starting from zero</p> <p>*count in multiples of ten starting from zero</p>	<p><i>Calculating: Addition and Subtraction 2</i></p> <p>* read and interpret statements involving the symbols '-', '+' and '=' involving numbers to 20</p> <p>*solve one-step problems calculations involving numbers up to 20 using concrete objects and pictorial representations</p> <p>*solve missing number problems involving adding numbers to 20</p> <p>* solve missing number problems involving subtracting numbers within 20</p>	<p><i>Measuring Space</i></p> <p>*measure capacity using appropriate equipment</p> <p>*compare and order capacities using full/empty, more than, less than, half, half full, quarter</p> <p>*Measure time using hours, minutes and seconds using appropriate equipment</p> <p>*compare and order times using quicker, slower, earlier, later</p>	<p><i>Mathematical movement</i></p> <p>*use mathematical language to describe position</p> <p>*use mathematical language to describe movement along a straight line</p> <p>*Describe position, direction and movement , including whole turns</p> <p>*use mathematical language to describe a turn, including whole and half turns</p>	<p><i>Mathematical movement</i></p> <p>*use mathematical language to describe a turn, including quarter turns</p> <p>*use mathematical language to describe a turn, including three-quarter turns</p> <p>*describe position, direction and movement, including half turns</p> <p>*describe position, direction and movement, including quarter and three-quarter turns</p>	<p>Wow Week</p>