



Summer 1				Summer 2		
Writing	Narrative <b>Focus: Settings</b>	Recount	Poetry Poet focus- Allan Ahlberg	Narrative <b>Focus: Action</b>	Report	Poetry Poems based on a theme
<b>Statutory</b> Grammar and Punctuation	Capital letters including for names and personal pronoun 'I' Joining sentences using 'and, but, so'	Capital letters for proper nouns	Capital letter for the personal pronoun 'I'	Sequencing sentences to form short narratives	Joining words and joining clauses using 'and'	question marks and exclamation marks to demarcate sentences
Additional sentence construction	<ul style="list-style-type: none"> <li>Complex sentences: Use of 'who' (relative clause) e.g. Once upon a time there was a little old woman who lived in a forest. There are many children who like to eat ice cream.</li> </ul>			<ul style="list-style-type: none"> <li>'Run' - Repetition for rhythm e.g. He walked and he walked and he walked.</li> <li>Repetition for description e.g. a lean cat, a mean cat a green dragon, a fiery dragon</li> </ul>		
Additional language structure	<ul style="list-style-type: none"> <li>Alliteration e.g. dangerous dragon slimy snake</li> </ul>			<ul style="list-style-type: none"> <li>Similes using as....as... e.g. as tall as a house as red as a radish</li> </ul>		
Spoken Language	Story telling- developing children's use of new vocabulary and speaking in whole sentences through story telling	Present simple information to the class using full sentences	Perform poems out loud with actions to an audience	Story telling- developing children's use of new vocabulary and speaking in whole sentences through story telling	Orally give simple instructions to a partner or small group using full sentences	Practise asking and answering questions orally, talking about preferences with the poems  Perform poems out loud



Handwriting	Revise correct writing posture and pencil grip Revise all letter formation including capitals and numerals	Revise correct writing posture and pencil grip Revise all letter formation including capitals and numerals
Spelling	Phonics-Read Write inc  Using k for the /k/ sound (previously the letter 'c' has made the 'k' sound) The /v/ sound at the end of words e.g. have	Phonics-Read Write inc  Compound words -tch New consonant spellings ph and wh
Spelling ongoing	<p><b><u>Learning Spellings</u></b></p> <p>Children:</p> <ul style="list-style-type: none"> <li>• Learn words taught in new knowledge this term.</li> <li>• Group other words for cross curricular teaching.</li> <li>• Learn words from personal list</li> <li>• Write from memory simple sentences, dictated by the teacher, that include words and punctuation taught so far.</li> </ul>	