



Spring 1				Spring 2		
Writing	Narrative <b>Focus: Settings</b>	Report	Poetry Simple rhymes	Narrative <b>Focus: Description</b>	Instructions	Poetry Simple rhymes
<b>Statutory</b> Grammar and Punctuation	Capital letters including for names and personal pronoun 'I' Joining sentences using 'and, but, so'	Capital letters for proper nouns	Capital letter for the personal pronoun 'I'	Sequencing sentences to form short narratives	Joining words and joining clauses using 'and'	question marks and exclamation marks to demarcate sentences
Additional sentence construction	<ul style="list-style-type: none"> <li>Simple Connectives: and or but so because so that then that while when where</li> <li>Also as openers: While... When... Where...</li> </ul>			<ul style="list-style-type: none"> <li>Compound sentences using connectives (coordinating conjunctions) and/or/ but/so e.g. The children played on the swings and slid down the slide. Spiders can be small or they can be large. Charlie hid but Sally found him. It was raining so they put on their coats.</li> </ul>		
Additional language structure	<ul style="list-style-type: none"> <li>Adjectives to describe e.g. The old house... The huge elephant...</li> </ul>			<ul style="list-style-type: none"> <li>Precise, clear language to give information e.g. First, switch on the red button. Next, wait for the green light to flash...</li> </ul>		
Spoken Language	Story telling- developing children's use of new vocabulary and speaking in whole sentences through story telling	Present simple information to the class using full sentences	Perform poems out loud with actions to an audience	Story telling- developing children's use of new vocabulary and speaking in whole sentences through story telling	Orally give simple instructions to a partner or small group using full sentences	Practise asking and answering questions orally  Perform poems out loud



Handwriting	<p>Revise correct writing posture                  Revise correct pencil grip                  Revise Tunnel letters                  Introduce Loop and Hook letters</p>	<p>Revise posture and pencil grip                  Revise Loop and Hook letters                  Introduce Square and Zigzag letters</p>
Spelling	<p>Phonics using Read Write inc</p> <p>Adding the endings –ing, –ed and –er to verbs where no change is needed to the root word</p> <p>Adding –er and –est to adjectives where no change is needed to the root word</p>	<p>Phonics using Read Write inc</p> <p>The sounds /f/, /l/, /s/, /z/ and /k/ spelt ff, ll, ss, zz and ck</p> <p>Adding the prefix –un</p>
Spelling ongoing	<p><b><u>Learning Spellings</u></b></p> <p>Children:</p> <ul style="list-style-type: none"> <li>• Learn words taught in new knowledge this term.</li> <li>• Group other words for cross curricular teaching.</li> <li>• Learn words from personal list</li> <li>• Write from memory simple sentences, dictated by the teacher, that include words and punctuation taught so far.</li> </ul>	