




<p style="text-align: center;"><u>History</u></p> <p>Our project this term is all about extraordinary engineering. We will be starting with our own locality, looking at the history of Banwell, then widening this to Bristol and the amazing Isambard Kingdom Brunel and finishing with the Ancient Egyptians.</p> 	<p style="text-align: center;"><u>Physical education</u></p> <p>Full PE kit will need to be in school every day for PE sessions. This term in PE we are-</p> <ul style="list-style-type: none"> • Swimming (Year 4) Thursdays • Dodgeball (Year 3) Thursdays • Football with Sports To Schools Mondays (Year 3 & 4) • Real PE- fundamental skills. - The first focus will be on coordination. 	<p style="text-align: center;"><u>Computing</u></p> <p>This term we are learning to write algorithms as part of a Big Robots Unit.</p> <p>We also create a 'My body, my fitness' e-book in our Going for Gold Unit.</p>	<p style="text-align: center;"><u>Science</u></p> <p>We will be working scientifically to explore and understand-</p> <ul style="list-style-type: none"> • Forces and Magnets • Humans including; digestion, teeth, ageing, organs and blood circulation and the effects of lifestyle choices.
<p style="text-align: center;"><u>Maths</u></p> <p>Throughout the term we will be learning all about:</p> <ul style="list-style-type: none"> • Place Value - Understanding the value of a digit within a number up to 1000 for Year 3 and up to 10 000 for Year 4 and rounding numbers. • Written methods for addition and subtraction. • Measure length and perimeter (Year 4) • Mental strategies for multiplication and division. <p>We will be improving our fluency in these areas as well as reasoning and problem solving.</p>	<div style="text-align: center;">  <p>Extraordinary Engineering</p>  <p>Which was hardest to build: The Great Pyramid or Clifton Suspension Bridge?</p> <p>Terms 1 and 2</p> <p>Year 3 and 4</p> </div>	<p style="text-align: center;"><u>English</u></p> <p>Our class books this term are 'The Iron Man' by Ted Hughes and 'Varjak Paw' by S Said. We will be writing -</p> <ul style="list-style-type: none"> • A fact file • A biography • A non-chronological report • Different types of stories • A diary • Instructions 	
<p style="text-align: center;"><u>Music</u></p> <p>Our music lessons we be inspired by Bob Marley's song, Three Little Birds.</p> <p style="text-align: center;"><u>French</u></p> <p>We will be learning French greetings, numbers and days of the week.</p> <p style="text-align: center;"><u>Art</u></p> <p>We will be developing our drawing and painting skills using images and ideas from our history topic including portraits and bridges.</p>	<p style="text-align: center;"><u>WOW Days</u></p> <p>Banwell Fact Finding Trip Tuesday 17th Sep SS Great Britain Trip Wednesday 2nd Oct Egyptian dress up day Tuesday 5th Nov Making canopic jars with clay.</p> <p style="text-align: center;"><u>End of Project Celebration of Learning:</u> Parents invited to our Exhibition of Learning, including a screening of the children's documentaries on Friday 6th Dec 2pm</p>	<p style="text-align: center;"><u>RE</u></p> <p>How do people express their beliefs using signs, symbols and wider arts, e.g. art, buildings, dance, music, painting, poetry, ritual, and story?</p> <p style="text-align: center;"><u>PSHE</u></p> <p>Our topics include Being Me in My World and Celebrating Difference.</p> <p style="text-align: center;"><u>Design and Technology</u></p> <p>Inspired by Brunel, we will be having our own design and make a bridge challenge. We will also be designing and making Ancient Egyptian relics.</p>	