

# Year 1 Curriculum Information

Miss Winstanley & Miss Lyons



# A day in the life of Year 1...

8.45am		8.55am		10.35am – 10.50am			12.10pm – 1.10pm		3.20pm	
<b>Monday</b>	Handwriting	Registration – 8:55am	English	<b>B</b>	Guided Reading	Maths	Phonics	<b>L</b>	Science	Whole School Assembly (2.45pm – 3.00pm)
<b>Tuesday</b>	Handwriting		English	<b>R</b>	Guided Reading	Maths	Phonics	<b>U</b>	Art	
<b>Wednesday</b>	Handwriting		English	<b>E</b>	Guided Reading	Maths	Phonics	<b>N</b>	Topic	
<b>Thursday</b>	Handwriting		English	<b>A</b>	Guided Reading	Maths	Phonics	<b>C</b>	PPA Onside/PSHE	
<b>Friday</b>	Handwriting		English	<b>K</b>	Guided Reading	Maths	Phonics	<b>H</b>	Continuous Provision	Achievement Assembly (2.40pm – 3.00pm)  Alternate weekly singing / achievement assembly

# Handwriting

We are starting to teach the children pre-cursive writing in Year 1. Pre-cursive handwriting is the transition between printing (unjoined) letters and joining all letters in cursive handwriting. At Woodloes, we follow the scheme of 'Letter Join'.

Follow the link below to see what pre-cursive handwriting looks like. We focus on teaching the children the 'lead in' and 'lead out' lines – in preparation to teach cursive writing.

<https://www.youtube.com/watch?v=2NQ6uS8blwY>

# Phonics

During the Autumn term in Year 1, the children will begin by revisiting Phase 3 ensuring a consolidation of digraphs and trigraph sounds (these are usually the sounds that children struggle to recognise when reading).

After half term, children will be learning and applying their Phase 4 phonics. This will primarily focus on blending and segmenting real/nonsense words in preparation for the Phonics Screening later this year. After Christmas, we will be reteaching Phase 5 alternate sounds until later in the Spring term.

At the end of Year 1 the children will begin to have grammar, punctuation and spelling focus lessons in preparation for Year 2.

Aa Bb Cc Dd

Ee Ff Gg Hh Ii

Jj Kk Ll Mm

Nn Oo Pp Qq

Rr Ss Tt Uu Vv

Ww Xx Yy Zz

Here is an example of precursive letters.

The children should always use lead in lines from the baseline for lower case letters.

# Reading

Every child in Year 1 has been issued with a reading diary to record when they have read to an adult (whether this is at home or in school). They should bring this to school with them **every day**. On a weekly basis, children will read in an ability-based group to a member of staff.

Along with their reading diary, the children will bring home a book each day. Although we remind the children each day, they are encouraged to take responsibility to change their books once they have been read at home.

We advise the children to read each book 2-3 times and practice their comprehension skills alongside their word level reading of the text. In addition to this, the children each have a 'Phonics Bug' login (linked to their reading level) which enables them to use the online digital library from the comfort of their own home. The login details for this can be found on the inside cover of your child's reading diary.

[www.activelearnprimary.co.uk](http://www.activelearnprimary.co.uk)



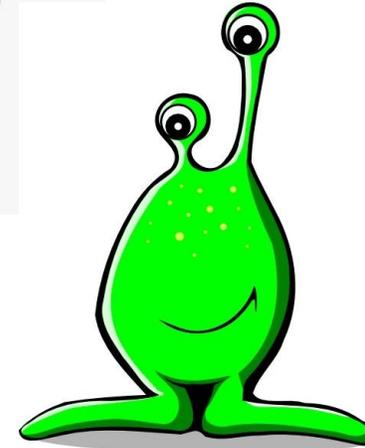
# Autumn Term Topic

This term in Year 1, our topics are:

**‘Once upon a time’  
(Traditional Tales)**

**‘To Infinity and Beyond’  
(Space)**

Through these topics, the children will explore different areas of the curriculum such as: writing; PSHE; computing; maths; science; art; music and PE.



# Writing

Writing in Year 1 consists of embedding the topic over the course of two weeks. This allows the children to secure their understanding of a text through a range of different activities. They are then able to apply new skills to their independent writing.

Over a two week period, the children will explore:

- ▶ Retelling a story
- ▶ Sequencing a text
- ▶ Hot seating/drama
- ▶ Story maps
- ▶ Use of adjectives, verbs and similes
- ▶ Writing speech bubbles
- ▶ Writing for different purposes (e.g. postcards, instructions, letters, poetry)

# Maths

Maths in Year 1 consistently follows the scheme of work that the children began in Reception. This scheme is called 'MyMastery' and encourages the philosophy of depth before breadth.

This scheme focuses on the use of concrete manipulatives working with other children and using the correct mathematical terminology which we call 'full sentences'.

For example:

If I have 2 cubes and I pick up 3 more, how many do I have altogether?

"2 cubes add 3 cubes is equal to 5 cubes"

"There are 5 cubes altogether."

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
<b>Autumn</b>	<b>Numbers to 10</b>		<b>Addition and subtraction within 10</b>		<b>Shape and patterns</b>		<b>Numbers to 20</b>		<b>Addition and subtraction within 20</b>	
	<ul style="list-style-type: none"><li>• Represent, compare and explore numbers within 10</li><li>• One more and one less</li><li>• Doubling and halving</li></ul>		<ul style="list-style-type: none"><li>• Represent and explain addition and subtraction</li><li>• Commutativity</li><li>• Addition and subtraction facts</li></ul>		<ul style="list-style-type: none"><li>• Identify, describe, sort and classify 2-D and 3-D shapes</li><li>• Investigate repeating patterns</li><li>• Use and follow instructional and positional language</li></ul>		<ul style="list-style-type: none"><li>• Identify, represent, compare and order numbers to 20</li><li>• Doubling and halving</li><li>• One more and one less</li></ul>		<ul style="list-style-type: none"><li>• Represent and explain addition and subtraction strategies including 'Make Ten'</li><li>• Use known facts to add and subtract</li></ul>	

# Onside Coaching/Forest School

This year, the children in Year 1 are very lucky to have Onside Coaching to deliver their weekly PE sessions. In addition to this, we will have two Forest school sessions led by Mr K. Mitchell on the following days:

**Thursday 30<sup>th</sup> September**

**Thursday 2<sup>nd</sup> December**

As Year 1 will be having their PE lesson in the afternoon on both of these dates, they should come into school in their PE kit, but they need to make sure that they are wearing a long pair of trousers (e.g. tracksuit bottoms) over their PE clothes. It is therefore essential that the children come to school in their PE footwear and bring an appropriate change of footwear for the Forest School session - as PE in wellington boots will be neither comfortable nor fun!

**Please ensure that all clothing is labelled and that the children can recognise their wellies!**

# Any questions?

If you have any questions about the **content of this year group curriculum information presentation**, please contact us via the Year 1 email address – **year1wls@welearn365.com** - and we will respond as soon as we can.

**Please note that all enquiries linked to the curriculum presentation must be made by Thursday 21<sup>st</sup> October; after this date the year group email address will no longer be in use.**

For all other enquiries, and after this date, please continue to contact the school via the admin email address - **admin5207@welearn365.com** - or phone - **497491**.