



Week 2 – 11/01/21

Age Range: EYFS

**Week SCARF activity: Valuing differences
Same and Different**

Talk about how we are the same and how we are different.

Read the story Harold Shares His Scarf about how Harold cheers up his friends and shares his scarf with them as he walks to school one day. Each friend is feeling sad because someone has been unkind to them. He shares his scarf with them and tells them it's good that we are all different. After reading the story, ask:

- Why were Harold's friends sad when he first saw them? (Each one of them was sad because someone had said something unkind about them).
- What did Harold say to help them feel happier?

Activity - Harold's journey to school. Children create a story map of Harold's journey to school:

- 1st he met...
- 2nd he met...
- 3rd he met...
- Last he met...

Using a story map template (attached) or a sheet of plain paper, children recreate the story in pictures and/or words.

Weekly Reading/Phonics	Weekly Writing Tasks	Weekly Maths Tasks
<p>Daily</p> <p>Read daily with your child and record this in their reading record book.</p> <p>In addition, you can watch a daily video of the set one speed sounds and the word time videos with your child. The RWInc schedule is available at www.ruthmiskin.com and lessons are available on YouTube through this link https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIq9GdxtQ</p> <p>Access the Oxford Owl ebooks available using the link sent on Tapestry last week.</p>	<p>Monday- I can create a fact file.</p> <p>Using books and the internet, research facts and talk about different animals.</p> <p>Think of 3 animals to find facts on, you will be writing some facts throughout the week. Discuss some things you know about the animals. Encourage your child to talk in full sentences and model this back to them e.g. "Yes, the monkey has a long curly tail".</p> <p>Challenge yourself Can you write a list of your 3 favourite animals so that you</p>	<p>Monday- Watch the number blocks video number seven. https://www.bbc.co.uk/cbeebies/watch/numberblocks-the-seven-song?scrllybrkr=1a3c1b5c Discuss that 7 is one more than 6.</p> <p>Look through the number seven PowerPoint. Click through to complete the activities. Encourage the children to count accurately and identify number 7.</p> <p>Go on a number hunt and see if you can find number 7 in your house. You could also count out 7 objects, using a variety of objects. Can your child record this by drawing a</p>

Monday-

Watch the video on Tapestry of your child's teacher reading the story 'Monkey Puzzle'.

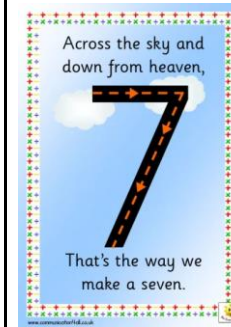
Phonics:

Flick through the sound cards you have at home asking your child to say the name for each one. Focus on special friends sh, ch, qu, ng, nk. These will be in your pack. Make words containing these sounds e.g. shop, chat, sing. Then ask the children to try to put these into a sentence e.g. 'I went to the shop.' 'I like to sing.' Encourage your child to hold a sentence: (Say a sentence, repeat back and forth until they can remember the sentence, ask your child to sound out and write each word.)

Complete Daily Reading.

can remember them?

picture or making marks? Practise writing number 7 correctly. "Across the sky and down from heaven, this is the way we make a 7".



Tuesday-

Look at the PPT of the story of The Monkey Puzzle. (attached)
Ask your child to retell the story with your child e.g. "First, There was a monkey, he had lost his mummy. He was feeling sad, Then he met a butterfly..."

Phonics:

Ditty sheet 1
Follow the sheet, read the individual sounds, then read the green words. Read red words (tricky words)
Children to read the story to you, read this through a few times to ensure children are becoming more fluent.
Then ask your child to hold and write the sentence "I got pop".

Complete Daily Reading.

Tuesday-

Draw a picture of your three chosen animals from yesterday (1 on each piece of paper) and write the animals' name as a title using the sound mat to help your child to form the letters correctly.

Your pictures can be as creative as you like- can you think carefully about the features of each animal and what colours they are?

There is a template available for this. However, if you are unable to print, you can just use paper.

Tuesday-

Look at the Oak Academy teaching video by following the link below:
[Recognising and counting numbers within 7 \(thenational.academy\)](#)

Complete the activities looking at the number 7. Following the video can you complete the tens frame (there is one provided, or your adult could draw one) Practise counting objects in a line or an irregular arrangement.

Practise your formation of number 7 following the number rhymes.

Sing number songs counting forwards and backwards e.g. 5 Speckled Frogs and 1,2,3,4,5 Once I caught a Fish Alive.

Challenge yourself

If you have done this, how many different ways can you make the number 7 using different objects?

Wednesday-

Make a storyboard/map of the story 'Monkey Puzzle' to share with your child. This can be drawn pictures from the story in sequence see example in resources.

Phonics:

Re-cap the set 1 sounds previously sent home with your child.

Read these green words (red, run, thin, thick and blip). Children to segment and blend the words as best they can, you can support by modelling to sound out and blend the words, if needed.

Then practise reading these nonsense words. We expect children to be able to segment and blend these words, knowing they are made up. (ib, ip, mip).

Challenge yourself

Can you put some of the green words into a sentence? E.g. I can run fast.

Complete Daily Reading.

Wednesday-

Fact file – Animal one

Watch the video that will be posted on Tapestry modelling how to hold a sentence and write sounding out phonetically.

Looking at your first animal, write down 3 facts about the animal. Encourage your child to use full sentences and sound out each word to write their sentences.

Some examples to think of...

Where does it live?

What does it eat?

How does it move?

Use the sound mats (attached) to support your child with sounding out, finding the correct sound. Remember to form all your letters correctly, using the rhymes to support. e.g. around the apple and down the leaf.

Please note- we don't expect your child to be able to spell all words correctly, but they should be phonetically plausible (written exactly how they sound). e.g. "giraffe" may be written "jiraf".

Challenge yourself

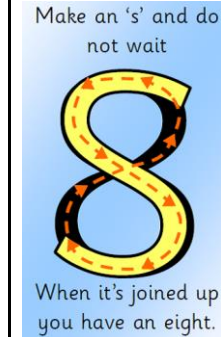
Can you use some tricky words in your sentences e.g. the, I, she.

Wednesday-

Watch the number blocks video number eight.

[The Eight Song - CBeebies - BBC](#) Discuss that 8 is one more than 7.

Look through the number eight PowerPoint. Click through to complete the activities. Collect 8 things from around the house and count them accurately. Split the 8 objects into two groups and count them to find out how many objects are in each group. How many different ways can you make 8. e.g. 5+3, 4+4. Can you find a way to record this – maybe you could draw a simple picture? Practise writing the number 8. Using the rhyme to help "Make a 's' and do not wait, this is the way we make an 8."



Thursday-

Use the story map that your child made with you yesterday and use it to retell the story. Ask your child to have a go too –this could be videoed and shared on Tapestry.

Phonics:

Re-cap the sounds previously sent home with your child.

Read these green words (rat, jog, this, zag Strop, Stamp,). Children to segment and blend the words as best they can, you can support by modelling to sound out and blend the words, if needed.

Then practise reading these nonsense words. We expect children to be able to segment and

Thursday-

Fact file – Animal two

Looking at your second animal, write down 3 facts about the animal.

Some examples to think of...

What features does the animal have?

What does it look like?

Please remember to use the sound mats (attached) to support your child with sounding out, finding the correct sound and writing it correctly.

Remember- we don't expect your child to be able to spell all words correctly, but they should be phonetically plausible (written exactly how they sound). e.g. "giraffe" may be written "jiraf".

Challenge yourself

Thursday-

Look at the Oak Academy teaching video by following the link below:

[Recognising and counting numbers within 8 \(thenational.academy\)](#)

Complete the activities in the video. Make a tens frame and use objects throughout the house e.g. toy cars or lego blocks to make 8. Use the maths activity sheet and number cards- count the objects in each box and match the number to the correct box. You may be able to write the number in the box. Talk about and compare the amount in each group. Which one has the most? Which one has the least?

Alternatively, if you are unable to print, you can make number cards writing numbers 1-8 on small pieces of paper. Arrange groups of objects in piles up to 8 and ask your child to count them and put the correct number next

<p>blend these words, knowing they are made up. (vab, sem, pid).</p> <p>Challenge yourself Can you put some of the green words into a sentence and write it down? e.g. the rat sat on a mat.</p> <p>Complete Daily Reading.</p>	<p>Remember to use finger spaces, full stops and capital letters within your writing.</p>	<p>to it.</p> <p>Challenge yourself If you have done this, can you order the groups from smallest to biggest? Can you explore what happens if you add one more or take one away from a group? How could you record this?</p>
<p>Friday-</p> <p>Phonics: Read the Poems provided from Julia Donaldson's 'Wriggle and Roar' book with your child. Can your child identify the rhyming words. You may need to emphasise the words that rhyme to help your child. Can your child think of anymore words that rhyme with the words? Ask your child to write a short list of rhyming words sounding out the words and writing down the sounds that they hear in order.</p> <p>Complete Daily Reading.</p>	<p>Friday- Fact fie – Animal three Looking at your final animal, write down 3 facts about the animal.</p> <p>Complete your final fact file and collate them to create your mini factbook. We look forward to seeing your work, remember to take photos and add them to tapestry.</p> <p>Use the sound mats and to encourage your child to write words exactly how they sound and to form letters correctly.</p> <p>Challenge yourself Can you read your sentences back and check that you have remembered each word in your sentence?</p>	<p>Friday- Explore adding two groups of objects together to make totals to 8. Watch the video shared on Tapestry. Build a tower using up to 8 blocks. Break the tower into two smaller towers and count each tower, are there still the same number altogether. Find different ways of recording what you have found e.g. can you draw a picture of each tower and have a go at writing the number. Using the same amount can you split them a different way? (If you haven't got building clocks you could use buttons/ cars splitting them into two groups).</p> <p>Challenge yourself If you have done this, how many different ways can you make that number? Can you record them by writing a number sentence e.g. $6+2=8$</p> <p>You can use this video to support your child to investigate how many ways the number 10 can be made: Applying knowledge of numbers in 10 to solve mathematical problems (thenational.academy)</p>

Weekly topic work

Expressive Arts and Design:

- Make animal puppets of the animals from the story 'Monkey Puzzle' using available resources'. Including; socks, empty bottles, sticks. Use puppets to retell the story.
- Make a symmetrical butterfly – fold an A4 piece of paper in half and paint half a butterfly and then fold the paper to print it on the other side, smooth down gently and carefully open.
- Learn the Monkey Puzzle song from Julia Donaldson. Children to create actions to link to the song. <https://www.youtube.com/watch?v=4br3vquG1Yc>
- If you have playdough at home, have a go at making animals using playdough, think carefully about their features. If not could you make dough using this easy recipe. [Playdough recipe - BBC Good Food](#)

Physical Education:

- Continue with Joe Wicks workouts. How many have you completed this week?
- Move like a range of different animals- think of different animals and how they move, can you move like a snake, a bird, a frog and an elephant? What other animals can you move like?
- Join in with Cosmic Yoga- for wild kids: [Yoga for WILD Kids! ☐☐☐ - YouTube](#)

Understanding the World

- Look at facts of animals using a range of media. Online, books, talking to others etc...
- Answer some questions about animals- why does a monkey have a long tail? Why does an elephant have a long trunk? Why do giraffes have tall necks? Could an elephant live in the snow? Where would a monkey live? Do all animals eat grass?
- Watch the Planet Earth video about Jungle animals. [BBC iPlayer - Planet Earth II - 3. Jungles](#)
- Play a game of 'I spy' using initial sounds (the first sounds in words).