

Biscovey Nursery and Infants' Academy

Teaching and Learning Principles

Subject: Physical Education

'With strong roots we learn and grow together'

School Vision:

At Biscovey Nursery and Infants' Academy we aim to ensure that all children can develop the skills they need to become happy and confident learners who, with guidance and support, can reach their full potential.

Our curriculum ensures that we deliver a range of topics across the age phases which develops sequential learning where pupils know more and can do more, ensuring that they are ready for their next stage in education.

Our nurturing ethos endeavours to support all children and their families. Through this approach we are able to work together so meeting the needs of all learners in our school.

We pride ourselves on delivering beyond the academic curriculum developing a child's individual character. Our core values run through all areas of school life and learning which allows the whole child to develop into a confident and caring young individual. The Biscovey child shows respect, and through self-belief and courage approaches learning with an inquisitive mind.

School Mission Statement:

Biscovey Nursery and Infants' Academy has developed a curriculum and approach to learning with the following principles at the heart:

- For children to know how to be treated and how to treat others.
- For children to happy, confident learners
- For children to reach their full potential
- A nurturing ethos which supports children and their families.

Subject Intent:

A high-quality physical education curriculum inspires all pupils to succeed and excel sport and other physically-demanding activities. It should provide opportunities for pupils to become physically confident in a way which supports their health and wellbeing. Opportunities to take part in a range of physical activities to build character and help to embed values such as fairness and respect.

At Biscovey Nursery and Infants' Academy, we have developed a curriculum which is:

Engaging: Our aim is that children enjoy learning and approach all activities with a high level of engagement. Aspects of PE are chosen specifically to meet the interests of our pupils reflecting the background and experience of all. We aim to have all children active physically, demonstrating and understanding mainly through physical activity. We aim to develop children's independence, resilience and life skills through physical activity. Through My Personal Best children will develop life skills such as respect, self-belief, imagination, reflection, perseverance and curiosity.

Enriching: Pupils should develop fundamental movement skills, become increasingly competent and confident and access a broad range of opportunities to extend their agility, balance and coordination, individually and with others. They should be able to engage in competitive (both against self and against others) and co-operative physical activities, in a range of increasingly challenging situations. Pupils should be taught to: master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities participate in team games, developing simple tactics for attacking and defending perform dances using simple movement patterns.

Unique: Our PE curriculum is designed to meet the needs of all learners. The PE curriculum is designed to support progression across EYFS and KS1. It is carefully mapped so children can develop fundamental movement skills and to become competent and confident in a range of activities.

To ensure curriculum quality we have addressed the following:

- At least 2 hours of PE each week for all children.
- A progressive curriculum map through EYFS and KS1.
- Level 5 PE specialist to support delivery of high-quality PE lessons.
- Extra-curricular opportunities to all children.

Subject Implementation:

- Subject expertise, through regular CPD & Twilight sessions (for individuals, the subject leader and whole staff) ensures that Physical Education is taught effectively.
- Children are given wider opportunities to embed values through regular teamwork activities, competitive sport and Sports Day. Linked to My Personal Best through cross-curricular opportunities.
- Sports Premium Funding is used to increase physical competency of staff and children and provides staff with resources and high-quality equipment
- Children are provided with their full entitlement to Physical Education and teachers ensure that no interventions take place during this time.

- Staff implement regular activity each day through active breaks, active lessons, including Maths of the day and Daily Mile.

Subject Impact:

We aim for every child to be able to:

- Develop and apply fundamental movement skills.
- EYFS lay strong foundation focusing on fundamental movements, fine and gross motor skills.
- Children to develop self confidence and self-esteem.
- To promote healthy lifestyles and support children's health and well-being.
- Sports Premium Funding is spent effectively to develop a lasting legacy for PE & Sport at school

Skills Progression:

At Biscovey Nursery and Infants' Academy, we use the objectives from Development Matters and the National Curriculum to ensure good coverage and challenge for all. We carefully track the objectives to ensure that new learning builds on prior knowledge and consolidates understanding showing sound progression across the depth and breadth of the subject.

Within lessons, we ensure enough time is given to develop prior skills so that children are able to see and develop skills.

Teaching and Learning Expectations:

- Lessons will promote a healthy lifestyle.
- Develop key skills in physical development.
- Activities/questions will promote curiosity.
- There will be highly effective cross curricular links between subject areas.
- Regular opportunities for assessment through a range of activities
- Recall of prior learning - verbal discussion, demonstration and peer review.

Working Walls/Displays:

- Displays in hall so that all children can see.
- My Personal Best in hall and in all classrooms.
- Tapestry to be used effectively in EYFS and KS1 to evidence work.

Monitoring/Assessment:

- Summative Assessment - EYFS, end of KS1 and the end of KS2
- Pupil Conferencing
- Learning Walk/Lesson Observations