



## What 'remote learning' can I expect from Biscovey Nursery and Infants Academy?

We aim to implement remote learning from your child's second day of absence if it is Covid-19 related.

### EYFS and KS1 content will be delivered through Tapestry E-Classroom

Please ensure that you have a login for the above so you can access learning for your child/ren.

In addition to school content provided, the government's Oak Academy online lessons can be used for remote learning for every year group, covering a wide range of curriculum objectives.

<https://www.thenational.academy/>

You will also be signposted to other websites and videos within the weekly home learning plan.

Circumstance	Remote Learning									
Day One of Self-Isolation	<p>On Day One of your child not being in school, please use your child's login and the internet to access a variety of websites for general work. Here is a suggested timetable:</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="text-align: center; width: 15%;"><b>Maths</b></td> <td style="text-align: center; width: 15%;">30-60 minutes</td> <td>Numbots / TT Rockstars / White Rose Maths / Oak Academy - <a href="https://classroom.thenational.academy/schedule-by-year">https://classroom.thenational.academy/schedule-by-year</a></td> </tr> <tr> <td style="text-align: center;"><b>English Writing</b></td> <td style="text-align: center;">30-60 minutes</td> <td>Choose an image and some of the activities from Once upon a picture – find some time to talk about the picture using the prompts and write some sentences. <a href="https://www.onceuponapicture.co.uk/">https://www.onceuponapicture.co.uk/</a> or <a href="#">Oak Academy</a></td> </tr> <tr> <td style="text-align: center;"><b>English Reading</b></td> <td style="text-align: center;">30-60 minutes</td> <td>Read your school reading book or read an online story using the Oxford Owl link - <a href="https://home.oxfordowl.co.uk/">https://home.oxfordowl.co.uk/</a> or <a href="#">Oak Academy</a></td> </tr> </table>	<b>Maths</b>	30-60 minutes	Numbots / TT Rockstars / White Rose Maths / Oak Academy - <a href="https://classroom.thenational.academy/schedule-by-year">https://classroom.thenational.academy/schedule-by-year</a>	<b>English Writing</b>	30-60 minutes	Choose an image and some of the activities from Once upon a picture – find some time to talk about the picture using the prompts and write some sentences. <a href="https://www.onceuponapicture.co.uk/">https://www.onceuponapicture.co.uk/</a> or <a href="#">Oak Academy</a>	<b>English Reading</b>	30-60 minutes	Read your school reading book or read an online story using the Oxford Owl link - <a href="https://home.oxfordowl.co.uk/">https://home.oxfordowl.co.uk/</a> or <a href="#">Oak Academy</a>
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<p>My child is absent because they are awaiting test results and our household is required to self-isolate.</p> <p>The rest of their school bubble are attending school and being taught as normal.</p> <p>The rest of their school bubble are attending school and being taught as normal, so the teacher will not be able to respond to work or</p>	<ul style="list-style-type: none"> <li>• <b>Maths</b> uploaded to Tapestry, following on or, if possible, mirroring the maths being covered in the classroom at that time. This may be a combination of white rose maths videos (the scheme used to support lessons in school), the PowerPoints shared in the classroom and resources/worksheets used in the classroom. Answers will be provided for self-marking at home.</li> <li>• <b>English</b> uploaded to Tapestry following the sequence of learning happening in the classroom. The quantity will be dependent on age/year of your child. Some/all of these will be 'handed in' to your child's class teacher on Tapestry for marking. English tasks will consist of Reading, Writing and Phonics and activities in line with the class timetable.</li> <li>• <b>Topic task(s)</b> following the lessons being covered in class that week. This may be the screens from the lesson being uploaded onto Tapestry along with resources / worksheets. If the lessons being taught in class are not able to be delivered remotely (e.g. if it requires additional resources such as art resources e.g. clay or pastels, or geography resources e.g. maps and atlases) then</li> </ul>									

\* the video learning sessions will not be facilitated by your child's class teacher if the teacher is the one experiencing Covid symptoms and the reason for the bubble closure. We know our parents will understand that the health and wellbeing of our children, families and staff is paramount.

\* in the case of whole school closure the video learning may be delivered by a teacher who works within the year group.



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queries until the end of the day.	alternative 'topic' learning will be set on Tapestry which may make use of the Government's 'Oak Academy' lessons.
My child's whole bubble is not permitted to attend school because they, or another member of their bubble, have tested positive for Covid-19.  OR  We enter another 'lockdown' with total school closure.	As above and in addition: <ul style="list-style-type: none"><li>• <b>Video Learning/Support*</b> – this will look different depending on the age of the children. This will be a short video session delivered by the class teacher and uploaded onto Tapestry. These will be spread across the week focusing on some focus lessons.</li><li>• <b>1:1 support</b> if your child receives 1:1 support, a more bespoke programme of support will be set up and sent to you. This may include phone calls with your child's class teacher and if necessary the SENDco. They will usually be expected to still complete the learning set on Tapestry as appropriate.</li><li>• <b>Feedback</b> will be more bespoke to individuals to identify any misconceptions and address these. This will be delivered via Tapestry.</li><li>• <b>Tapestry: Class Message weekly</b> – this will include a teacher message and story</li><li>• <b>Arbor Email/Tapestry message:</b> A weekly overview of the week's learning split into days for reading, writing and maths will be posted by 3pm on a Friday afternoon. This planning will contain links to online videos as appropriate.</li><li>• <b>Resources</b> – resources to support learning will be posted on Tapestry. These will be combination of powerpoints and worksheets (kept to a minimum). Some short video explanations will be provided by the class teachers as appropriate.</li></ul>

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