



Week 2 -

Age Range: Year 2

Week SCARF activity:

How do we make other people feel – Have a look at the short playscript. Have a look at the different ways the children are speaking to each other. Have a discussion at home about these questions.

- Why do you think Child 1 behaved like that?
 - How did Child 2+3 behave?
 - Why did they behave like that?
- How did Child 4+5 behave and why?
 - Which was the better approach?

Weekly Reading/Phonics	Weekly Writing Tasks	Weekly Maths Tasks
<p>Monday- Phonics – ow (blow the snow) You can watch the following video of Geraldine the Giraffe, recapping the 'ow' sound. https://www.youtube.com/watch?v=WPtNBSfCkJA</p> <p>Below are your 5 common exception words for the <u>week</u>. Can you practise reading them each day? Maybe you could mix them up.</p> <p>Then have a go at spelling them.</p> <p>Bath Beautiful Because Behind Both</p>	<p>Monday- Sentence focus this week is <u>co-ordinating conjunctions</u>. Have a look at the powerpoint and focus on the first 3 slides which explains the different conjunctions. Then from slide 6 onwards, it gives the children a chance to write the sentence down and choose the correct conjunction. Try to do 1 sentence each day as the children are used to completing a daily sentence in school.</p> <p>Main activity - This activity will help you to learn and understand the story of the snail and whale in more detail.</p> <p>Have a look at the word document called '<u>Matching activity</u>'. The red column is the start of sentences and the blue column is the end however, they are all mixed up. You can either print the document, then cut and mix up all the different parts of sentences or write them out on a piece of paper.</p>	<p>Monday-</p> <p>You will need > Paper > Pencil > Items to sort (counters/coins/Lego/pasta twirls, etc.)</p> <p>When you have finished, we would love to see what you have done if you can upload a photo of your work to Tapestry.</p> <p>Flashback 4 -</p> <p>Multiplication Using the 'x' symbol.</p> <p>Watch the video: www.vimeo.com/488111269</p> <p>Work out the 'Get Ready' questions at the start of the video. Practise counting forwards in 2s and 5s. Can you count backwards as well?</p>

	<p>Without looking at the story to help them, can the children match up the sentence parts so the story is in the right order.</p>	<p>When the video pauses for you to work out a question, use some counters or coins to copy the problem to help you to work it out.</p> <p>After answering Question 3, the next part of the video uses 24 counters. It may be useful to have 24 items that you can use to sort out into groups.</p> <p><i>We would love to see your work. Perhaps you could upload a picture of the worksheet, or of you sorting out some items into groups?</i></p>
<p>Tuesday- Phonics - oo (poo at the zoo). You can watch the following video of Geraldine the Giraffe, recapping the 'oo' sound.</p> <p>https://www.youtube.com/watch?v=atlb2jPdFd0</p> <p>Have a go at reading a text called 'Winter'. Then answer the questions. You can either write your answers down or just discuss your answers with someone at home. You may need to ask someone at home to help you read some of the words.</p>	<p>Tuesday- Daily sentence on co-ordinating conjunctions.</p> <p>Main activity – Can the children complete the boxing up sheet on the story of the snail and the whale? They will need to read the story again, then try to fill in the correct information within each box. This will help with their deeper understanding of the story.</p> <p>Main activity – Describing the characters from the story, 'The Snail and the Whale.'</p> <p>In the previous term we spent a lot of time focusing on adjectives, verbs and adverbs. Adjective – describing word e.g. spotty, slimy. Verb – doing word e.g. running, jumping, swimming. Adverb – word that describes how you do the verb e.g. slowly, quickly, quietly.</p> <p>You can choose either the whale or the snail, and around the outside of the picture, can you think of as many different words to describe your chosen character e.g. gigantic, smooth whale or hard, slow snail.</p> <p>Extension – can you write a short sentence that includes an adjective, verb and adverb e.g. <u>The gigantic, smooth whale swims slowly in the blue ocean.</u></p>	<p>Tuesday-</p> <p>You will need > Paper > Pencil > Items to sort (counters/coins/Lego/pasta twirls, etc.)</p> <p>When you have finished, we would love to see what you have done if you can upload a photo of your work to Tapestry.</p> <p>Flashback 4 -</p> <p><u>Multiplication Sentences from Pictures</u></p> <p>Watch the video: www.vimeo.com/488113679</p> <p>As you go through the video, take time to practice saying the key words aloud: 'lots of', 'multiplied', etc.</p> <p>Once you have finished the video and worksheet, you might want to spend some extra time making your own equal groups to practice further.</p> <p><i>Don't forget to upload a picture of your work to Tapestry so we can see what you have been doing!</i></p>

<p>Wednesday- Phonics - oo (look at a book) You can watch the following video of Geraldine the Giraffe, recapping the '00' sound.</p> <p>https://www.youtube.com/watch?v=-3UUnmNk1UM</p>	<p>Wednesday- Daily sentence on co-ordinating conjunctions.</p> <p>Main activity – Character description. The children have written character descriptions before. It will help to deepen their understanding of each character and help with their use of vocabulary.</p> <p>Using their word/sentence bank they put together yesterday, can they now put the sentences together and write a description about their chosen animal. It may look a bit like this:</p> <p><i>'The colossal whale has two huge, bulging eyes which slowly scan the blue ocean for food. He has smooth skin so the tiny snail can slide slowly on his back...'</i></p>	<p>Wednesday-</p> <p>You will need > Paper > Pencil > Items to sort (counters/coins/Lego/pasta twirls, etc.)</p> <p>When you have finished, we would love to see what you have done if you can upload a photo of your work to Tapestry.</p> <p>Flashback 4 -</p> <p>Practice counting in 2s. Count forwards and backwards. Can you get to 30?</p> <p>Can you remember the key phrases you learned yesterday? 'groups of', 'lots of' and 'multiplied'.</p> <p>Using Arrays</p> <p>Watch the video: www.vimeo.com/490417143</p> <p>It may help to use your own items to copy the arrays in the video, or you may prefer to draw them on some paper.</p> <p><i>Don't forget to upload a picture to Tapestry – perhaps of some of your arrays or your finished worksheet?</i></p>
<p>Thursday- Phonics – ar (start the car) You can watch the following video of Geraldine the Giraffe, recapping the 'ar' sound.</p> <p>https://www.youtube.com/watch?v=QXBQDs gRuMo</p> <p>This following reading comprehension could be spaced out over a couple of days. Have a go at reading the story called, 'Dale's first thunderstorm'. Then have a go at answering the questions. Ask someone at home to help you read the story if you are finding some words a bit tricky.</p>	<p>Thursday- Daily sentence on co-ordinating conjunctions.</p> <p>Main activity - Boxing up the story</p> <p>Today you are going to have a go at boxing up the story of 'The Snail and the Whale.' The children need to think about the story and using the 5 sections on the word document, they need to fill in what happens in each section. Try to add as much detail as possible.</p>	<p>Thursday-</p> <p>You will need > Paper > Pencil > Items to sort (counters/coins/Lego/pasta twirls, etc.)</p> <p>When you have finished, we would love to see what you have done if you can upload a photo of your work to Tapestry.</p> <p>Flashback 4 -</p> <p>Practice counting in 2s again. Forwards and backwards. If you're ready to try, do the same for 5s as well.</p>

		<p>Quick vocabulary recap – can you remember ‘lots of’, ‘groups of’ or ‘multiplied’.</p> <p><u>Make Doubles</u></p> <p>Watch the video: www.vimeo.com/490420115</p> <p>Once you have finished, if you would like some extra practice, see if you can find two dice. Roll the dice and add up the dots. Can you double this number?</p> <p>Ask other people in your household some double questions and see if they know the answer.</p> <p><i>Don't forget to send us an example of your work on Tapestry. We'd love to see what you have been doing.</i></p>
<p>Friday- Phonics – or (shut the door) You can watch the following video of Geraldine the Giraffe, recapping the ‘or’ sound.</p> <p>https://www.youtube.com/watch?v=Fm9PRH DJIv4</p>	<p>Friday- Daily sentence on co-ordinating conjunctions.</p> <p>Main activity - Next week you will start to think about your own characters and we will introduce diary writing to you. When you write a diary, you write in the first person. Using words like, ‘I, my, me, we’. Have a look through the First person PPT. Then have a go at writing some of your own first person sentences. How many sentences can you write using words from slide 3?</p>	<p>Friday-</p> <p>You will need</p> <ul style="list-style-type: none"> > Paper > Pencil > Items to sort (counters/coins/Lego/pasta twirls, etc.) <p>When you have finished, we would love to see what you have done if you can upload a photo of your work to Tapestry.</p> <p>Flashback 4 -</p> <p>Recap <u>doubling</u> from yesterday. Write out a few numbers, with their doubles beside them, e.g.</p> <p>4 --> 8 6 --> 12</p> <p>If someone else is with you, challenge each other to double numbers.</p> <p><u>2 Times Table</u></p> <p>Watch the video: www.vimeo.com/490420447</p> <p>Once you have completed the worksheet, if you would like an extra challenge, could you create your own physical 2 times table problems. Perhaps 2 groups of 4 using toy cars, or 2 lots of 6 using marbles.</p>

		<i>As always, take a photo of your work to upload and share with us on Tapestry. We'd love to see some of your own problems as well as the worksheet.</i>
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Weekly topic work		
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PE - PE – at 9:00 on Monday, Wednesday and Friday, join Joe wicks on YouTube for his live daily workouts.

€ Music – Can you find different objects in your house or outdoors that make sounds like the weather e.g. a spoon banging on a saucepan might sound like thunder. Can many different weather sounds can you make?

Geography - this week we are going to learn about the equator and the climate of different countries. Read the PowerPoint presentation the equator and complete the equator and hemisphere sheet. Then, write a short paragraph that compare the climates of 2 countries. Choose 2 countries that have different climates, can you explain why they have different climates.

€ Art and Design – Can you use paint, pastels or colouring pencils to create a scene from 'The Snail and the Whale'.
