

Biscovey Nursery and Infants' Academy

Teaching and Learning Principles

Subject: Music

'With strong roots we learn and grow together'

School Vision:

At Biscovey Nursery and Infants' Academy we aim to ensure that all children can develop the skills they need to become happy and confident learners who, with guidance and support, can reach their full potential.

Our curriculum ensures that we deliver a range of topics across the age phases which develops sequential learning where pupils know more and can do more, ensuring that they are ready for their next stage in education.

Our nurturing ethos endeavours to support all children and their families. Through this approach we are able to work together so meeting the needs of all learners in our school.

We pride ourselves on delivering beyond the academic curriculum developing a child's individual character. Our core values run through all areas of school life and learning which allows the whole child to develop into a confident and caring young individual. The Biscovey child shows respect, and through self-belief and courage approaches learning with an inquisitive mind.

School Mission Statement:

Biscovey Nursery and Infants' Academy has developed a curriculum and approach to learning with the following principles at the heart:

- For children to know how to be treated and how to treat others.
- For children to be happy, confident learners
- For children to reach their full potential
- A nurturing ethos which supports children and their families.

Subject Intent:

We define curriculum as the totality of a child's experience at Biscovey Nursery and Infants' Academy. This includes not only what activities and learning they are immersed in but also the processes involved in how the child learns.

At Biscovey Nursery and Infants' Academy, we have developed a curriculum which is:

Engaging: Our aim is that children enjoy their musical learning and approach all activities with a high level of engagement. Music is incorporated into each topic and clearly linked to the overall topic whilst still being taught progressively throughout the year. Topics are chosen specifically to meet the interests of our pupils reflecting the background and experience of all.

Enriching: Our aim is that the music curriculum is enriched in a variety of ways: through the use of visitors; using a range of tuned and untuned instruments; cross-curricular links; listening to musical performances; singing both in small groups and whole school; and outside trained, inspiring musicians in for lessons. Pupils will be taught the correct musical language and vocabulary, including pulse, tempo, beat, rhythm and will learn to play both tuned and untuned instruments.

Unique: We recognise that not only is each child an individual but also each class and each member of staff have unique interests, skills and talents. Our curriculum is designed flexibly to meet the needs of these groups. We celebrate our musical success through concerts, assemblies and singing groups, such as choir and through the use of displays.

To ensure curriculum quality we have addressed the following:

- Music is taught through the Music Express Scheme of work to ensure a clear progression of skills and language.
- Children have access to a wide range of instruments, both tuned and untuned.
- Music is taught for a minimum of 30 minutes per week in EYFS and 45 minutes per week in KS1.

Subject Implementation:

Music at Biscovey Nursery and Infants' is taught regularly and is developed into the wider curriculum to ensure children receive a broad and balanced curriculum. We are currently following the Music Express scheme of work to ensure a progressive coverage throughout the school.

Withing music children are taught to sing together as part of a group and have a whole school singing assembly once weekly.

Children are taught the correct skills and vocabulary, including pitch, pulse, timbre and rhythm.

Children are provided with extra-curricular activities, including choir, music clubs to develop and support a love of the subject.

Subject Impact:

We aim for every child to be able to:

- Be confident enough to explore music and express themselves effectively throughout their music sessions.
- Children are able to use their voices expressively and will be able to sing in tune as part of a group.
- Children are able to use a range of vocabulary linked to music e.g. pulse, rhythm, beat.
- Children will have a sense of enjoyment through their music sessions and will be confident and enthusiastic learners.

Skills Progression:

At Biscovey Nursery and Infants' Academy, we use the objectives from the National Curriculum to ensure good coverage and challenge for all. We carefully track the objectives to ensure that new learning builds on prior knowledge and consolidates understanding showing sound progression across the depth and breadth of the subject.

Within lessons and topics, we ensure sufficient time is given to recall prior learning so that children are able to see and develop links within their learning.

For further information, please see the subject overview grid and the skills progression document.

Contextual example:

When studying music children are fully engaged and are confident enough to 'have a go'. Children are developing their concentration skills enabling them to express themselves fully within music sessions. The evidence of music will show engagement of pupils and independent learning. Showing children learning a range of genres within music and a variety of skills, including singing as part of a group.

Teaching and Learning Expectations:

- High quality texts will form the heart of all topics
- Lessons will promote a love of learning
- Activities/questions will promote curiosity
- There will be highly effective cross curricular links between subject areas.
- Regular opportunities for AfL through a range of activities
- Recall of prior learning - quizzes, topic maps, verbal discussion

Working Walls/Displays:

- Key words

- Examples of work linked to topic

Monitoring/Assessment:

- Exit Points (eg: quizzes, performances, writing links)
- Summative Assessment - EYFS, end of KS1 and the end of KS2
- Pupil Conferencing
- Learning Walk/Lesson Observations
- Work Scrutinies - Video and photographic evidence of music in the classroom on Tapestry.