



Week 1

Age Range: Year One

Weekly SCARF activity: Catch it! Bin it! Kill it!

Why is it so important that we wash our hands? How are germs spread? Not all illnesses are spread by germs, but we can do our part to prevent colds, coughs and sneezes being spread. Have a look at the Hand Washing poster examples attached to the home learning. Can you design a poster to display in your home about washing your hands and preventing germs being spread? Upload your poster being displayed in your house to Tapestry.

<p>Daily Reading/Phonics Can you write a list of five 'real' and five 'alien' words for each sound everyday?</p>	<p>Daily Writing Tasks Super Sentences- Continue to practise letter formation. It is essential that you start in the correct place as this will help you to join later on!</p>	<p>Daily Maths Tasks</p>										
<p>Monday</p> <p>Please log on to Oxford Owl each day to read an 'e' book online.</p> <p>Phonics Set 2 'ow' blow the snow</p> <p>Set 2 sound 'ow' video</p> <p>Phonics Set 3 'o-e' phone home</p> <p>Set 3 sound 'o-e' video</p>	<p>Monday</p> <p>Continue to write a daily 'super sentence', progressing through the alphabet to begin the sentences. Remember to think about capital letters, finger spaces, full stops, letters sitting on the line.</p> <p>Memorise the sentence 'hold a sentence' in your head and then write it. Try to use conjunctions 'and', 'so', 'because' or adjectives to extend the sentence if you can.</p> <p>Super Sentence: "Dogs dig deep down in the dirt." Please take a photograph and upload to Tapestry.</p> <p>Curriculum Story: Use teddies and toys to make up your own short story about building a home in a team like Percy and his friends. Can you make a short video?</p>	<p>Monday</p> <p>Watch video: Add by Counting On</p> <p>Answer these questions, make marks to help you find the answers: True or False</p> <p>Please complete the worksheet: Worksheet</p> <p>Can you make two "ten frames" and use them to show number stories? You could draw them or fold paper. Maybe you have ten holed egg box you could use?</p> <table border="1" data-bbox="1435 1182 2123 1241"> <tr> <td></td><td></td><td></td><td></td><td></td> </tr> <tr> <td></td><td></td><td></td><td></td><td></td> </tr> </table> <p>Use pieces of pasta or coins if you do not have counters. Challenge on of your family with your own addition number story.</p>										

<p>Tuesday</p> <p>Phonics Set 2 'oo' poo at the zoo Set 2 sound 'oo' video</p> <p>Phonics Set 3 'u-e' huge brute Set 3 'u-e' video</p>	<p>Tuesday</p> <p>Super Sentence: "Eight elephants ate eighteen eggs each day." Please take a photograph and upload to Tapestry.</p> <p>Curriculum Story: Retell the story you invented yesterday. Can you make some speech bubbles to show what they are saying? Use your sounds to write the words. Remember finger spaces.</p>	<p>Tuesday</p> <p>Watch video: Add Ones using Number Bonds</p> <p>Answer these questions, use facts you already know to help you solve them: True or False</p> <p>Please complete the worksheet: Worksheet</p> <p>Practise counting forward and backwards in ones to at least twenty. Start from different numbers eg. 11,12,13... 19,18,17...</p>
<p>Wednesday</p> <p>Phonics Set 2 'oo' look at a book Set 2 'oo' video</p> <p>Phonics Set 3 'aw' yawn at dawn Set 3 'aw' video</p>	<p>Wednesday</p> <p>Super Sentence: Five frogs hopped over the lily pads. Please take a photograph and upload to Tapestry.</p> <p>Curriculum Story: Retell the story of Percy the Park Keeper using the story board (see separate document on Tapestry). Use the actions we use at school. Can you teach someone else how to tell the story?</p>	<p>Wednesday</p> <p>Watch video: Adding using Number Bonds-Part 2</p> <p>Please complete the worksheet: Add using Number Bonds- Worksheet</p> <p>Recite the number bonds to 10. Do you know them by heart? 0+10, 1+9, 2+8, 3+7, 4+6, 5+5, 6+4, 7+3, 8+2, 9+1, 10+0. Can you use your fingers to show these bonds too?</p>
<p>Thursday</p> <p>Phonics Set 2 'ar' start the car Set 2 'ar' video</p> <p>Phonics Set 'are' care and share Set 3 'are' 'care and share' video</p>	<p>Thursday</p> <p>Super Sentence: Great things when we are kind. Please take a photograph and upload to Tapestry.</p> <p>Curriculum Story: Retell the story of Percy the Park Keeper using the story board (see separate document on Tapestry). Use the actions we use at school. Talk about and describe the setting of Percy and the Park Keeper. Do you know anywhere similar to the woods near by? Write a few sentences about the story. Eg. Percy helps the animals build new homes. The animals are friends etc.</p>	<p>Thursday</p> <p>Watch video: Find Number Bonds</p> <p>Please complete the worksheet: Find Number Bonds Worksheet</p> <p>Complete these questions: True or False Can you write some true or false questions of your own? Find 20 objects. Randomly, lay out any amount between 10 and 20. Can you move them to show a group of ten and spare ones? E.g, 12 objects is one group of ten and 2 "ones". 15 is one group of ten and 5 ones. Etc.</p>
<p>Friday</p> <p>Phonics Set 2 'or' shut the door Set 2 'or' video</p>	<p>Friday</p> <p>Super Sentence: How has hippo hidden his hat? Please take a photograph and upload to Tapestry.</p> <p>Curriculum Story:</p>	<p>Friday</p> <p>Watch the video: Add by Making 10</p> <p>Activity</p>

<p>Phonics Set 3 'ur' nurse with a purse Set 3 'ur' sound video</p>	<p>Retell the story of Percy the Park Keeper using the story board (see separate document on Tapestry). Use the actions we use at school. Draw pictures of some of the characters in the story</p>	<p>Sing the song "Ten in the Bed" or "Ten Green Bottles". Make marks, use pictures or objects to show bonds to ten as you sing. Next, find ten toys or oranges or anything! Hide some underneath a blanket. Ask a family member to guess how many you have hidden. How do they know? (By using our bonds to ten knowledge!) Prove it!</p>
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Weekly topic work

- Science - Do flowers drink water?
- € What happens when you change the colour of the water? Create an experiment to find out how plants drink water. Put a flower stem or celery stick in a vase of water. Put some food colouring in the water. Draw and write about your experiment. Draw and label the plant, vase and contents of the vase. Record what happens each day. Use the super sentence strategy to write about what you can see happening. At the end of the week, write a recount of what you did and what you found out.
- € P.E - Dance. Listen to 'Carnival of the Animals' by Saint Saens. He wrote different pieces of music to express the movements and characteristics of different animals. Can you make up your own elephant dance? Put your dance videos on Tapestry to share.