



Music – KS1
Progression of Knowledge and Skills



	<u>Year 1</u>			<u>Year 2</u>		
Term	Autumn Autumn 1 – Black Autumn 2 – Blue	Spring Spring 1 – Black Spring 2 - Blue	Summer Summer 1 – Black Summer 2 – Blue	Autumn Autumn 1 – Black Autumn 2 – Blue	Spring Spring 1 – Black Spring 2 - Blue	Summer Summer 1 – Black Summer 2 – Blue
Topic	All about me Once upon a time	Dragons Trees and Seasons	All creatures great and small Journeys - near and far	Homes and Habitats Sparkle and Shine	Weird world's and wild weather Sowing and growing	Superheroes The Seven Seas
Music overview	Pupils should be taught to: <ul style="list-style-type: none"> - Use their voices expressively and creatively by singing songs and speaking chants and rhymes - Play tuned and untuned instruments musically - Listen with concentration and understanding to a range of high-quality live and recorded music - Experiment with, create, select, and combine sounds using the inter-related dimensions of music 					
Performing - singing	Music Express: Unit 1: Ourselves: I can create, respond to, place and change vocal sounds. Music Express: Unit 3: Animals: I can sing a song with contrasting high and low melodies. Christmas performance: I can use my voice expressively and creatively by singing songs and speaking chants and rhymes.	Music Express: Unit 4: Weather: I can control vocal dynamics, duration and timbre. Music express: Unit 7: Our school: I can sing songs together as a group.	Music Express: Unit 9: Storytime: I can rehearse and perform a rap with sound effects using my voice and instruments. Music Express: Unit 11: Travel: I can combine voices and movement to perform a chant and a song. Music Express: Unit 12: Water: I can use my voice to create descriptive sounds.	Music Express: Unit 1: Ourselves: I can explore vocal sounds we use to express feelings. First Access: African Drumming I can use my voice expressively and creatively by singing songs and speaking chants and rhymes. First Access: African drumming and performance: I can use my voice expressively and creatively by singing songs and speaking chants and rhymes. Music express: Unit 4: Our bodies:	Music Express: Unit 7: Storytime: I can explore voices to create descriptive musical effects. Music Express: Unit 8: Seasons: I can sing with expression, paying attention to pitch.	Music Express: Unit 9: Weather: I can perform an updated version of a traditional nursery rhyme with a rap section. Music express: Unit 11: Water: I can understand pitch through singing and movement. Music express: Unit 12: Travel: I can prepare and improve performance using my voice, movement and percussion.



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				I can chant and sing in two parts while playing a steady beat.		
Performing - playing	<p>Music express: Unit 2: Number: I can learn to play percussion with control I can identify and keep a steady beat using instruments.</p>	<p>Music Express: Unit 4: Weather: I can explore and control dynamics, duration and timbre with voices, body percussion and instruments.</p> <p>Music express: Unit 6: Seasons: I can identify change in pitch and respond to them with movement.</p> <p>Music Express: Unit 8: Pattern: I can explore the sounds of instruments and find different ways to vary their sounds.</p>	<p>Music Express: Unit 9: Storytime: I can play fast, slow, loud and quiet sounds on percussion instruments.</p> <p>Music Express: Unit 10: Our Bodies: I can respond to mood within a piece of music with a slow, fast, steady beat.</p> <p>Music Express: Unit 12: Water: I can use instruments to create descriptive sounds.</p>	<p>First Access: African drumming I can play tuned and untuned instruments musically.</p> <p>First Access: African drumming and performance: I can play tuned and untuned instruments musically.</p> <p>Music express: Unit 4: Our bodies: I can listen to and repeat a rhythmic pattern using both body percussion and instruments.</p>	<p>Music Express: Unit 5: Animals: I can play pitch lines on tuned instruments.</p> <p>Unit 6: Number: I can play tuned and untuned instruments musically.</p>	<p>Music Express: Unit 10: Pattern: I can perform and create a simple three and four beat rhythms using a simple score.</p> <p>Music express: Unit 11: Water: I can explore and develop an understanding of pitch using percussion instruments.</p> <p>Music express: Unit 12: Travel: I can use instruments expressively in response to visual stimuli.</p>
Improvising and experimenting	<p>Music Express: Unit 1: Ourselves: I can clap out a simple rhythmic pattern using my hands.</p>		<p>Music Express: Unit 10: Our Bodies: I can invent and perform new rhythms to a steady beat.</p>	<p>Music Express: Unit One: Ourselves: Add body percussion and instruments to a call and response song.</p>	<p>Music Express: Unit 7: Storytime: I can combine sounds to create a musical effect in response to visual stimuli.</p> <p>Music Express: Unit 8: Seasons: I can accompany a song vocal, body percussion and instruments.</p>	
Composing	<p>Music Express: Unit 1: Ourselves: I can explore, create and place vocal</p>	<p>Music express: Unit 7: Our school:</p>	<p>Music Express: Unit 11: Travel: I can create, play and combine simple rhythms.</p>	<p>Unit 1: Ourselves: I can experiment with, create and combine sounds</p>	<p>Unit 6: Number: I can experiment with, create and combine sounds using the</p>	<p>Music Express: Unit 9: Weather: I can compose music to illustrate a story.</p>



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	and body percussion sounds.	I can create a combination of sounds using instruments.	Music Express: Unit 12: Water: I can create a picture in sound.	using the interrelated dimensions of music.	interrelated dimensions of music.	Music express: Unit 12: Travel: I can understand and play a simple notation.
Listening, developing knowledge and understanding	Music express: Unit 2: Number I can recognise and respond to changes in tempo in music. Music Express: Unit 3: Animals: I can explore and develop an understanding of pitch using my voice and body movements.	Music Express: Unit 4: Weather: I can respond to music through movement. Music express: Unit 6: Seasons: I can listen in detail to a piece of orchestral music and identify instruments. Music Express: Unit 8: Pattern: I can identify the rhythm in music by identifying its pattern.	Music Express: Unit 9: Storytime: I can understand how music can be used to tell a story. Music Express: Unit 12: Water: I can understand musical structure by listening and responding through movement.		Music Express: Unit 8: Seasons: I can identify rising and falling pitch.	Music Express: Unit 9: Weather: I can listen in detail to a piece of orchestral music. Music Express: Unit 10: Pattern: I can explore different ways to organise music. Music express: Unit 12: Travel: I can listen to, describe and respond to contemporary orchestral music.
Impact/key assessment criteria:	Through the above topics, knowledge and skills a Year 1 musician will: <ul style="list-style-type: none"> - Know how to use their voice to speak, sing and chant - Know how to use instruments to perform - Know how to clap short rhythmic patterns - Know how to make different sounds with their voice and with instruments - Know how to repeat short rhythmic and melodic patterns - Know how to make a sequence of sounds - Know how to respond to different moods in music - Know how to say whether they like or dislike a piece of music - Know how to choose sounds to represent different things - Know how to follow instructions about when to play and sing 			Through the above topics, knowledge and skills a Year 2 musician will: <ul style="list-style-type: none"> - Know how to sing and follow a melody - Know how to perform simple patterns and accompaniments keeping a steady pulse - Know how to play simple rhythmic patterns on an instrument - Know how to sing or clap increasing and decreasing tempo - Know how to order sounds to create a beginning, middle and an end - Know how to create music in response to different starting points - Know how to choose sounds which create an effect - Know how to use symbols to represent sounds - Know how to make connections between notations and musical sounds - Know how to listen out for particular things when listening to music - Know how to improve their own work 		