

History				Events beyond living memory. Compare ways of life in different times. Visit to St.Mawes castle? Read George and the Dragon.			
	Listen to Chinese music.						
Education	Dance- listening to and responding to various music genres. Learning to interpret music genres with different body movements. Discussing using imagination and interpreting music.	<i>What do we know about dragons? Watching HTTYD clips and discussing flying, soaring, flapping, breathing fire, stomping, stretching Discuss key movements and decide key movements Begin to create and discuss repeating ideas Choose 3 linking moves to work on in pairs</i>	<i>Working in small groups Repeat 3 moves in a sequence as a team Practise and perform Learn a different set of 3 moves Watch Chinese New Year dragon dances How can we move like dragons What could we wear?</i>	Use red material/sticks to try and do a red dragon dance	Practise performing group dances Focusing on key sequence of movements that are repeated		
Religious Education			Chinese New Year 25 th January Powerpoint about Chinese New Year				
RSE							
Outdoor learning	Observe changes due to seasons, such as bulbs beginning to grow etc.						
Educational visits/visitors					Visit St.Mawes Castle		