



# BISCOVEY NURSERY & INFANTS' NEWSLETTER

with strong roots we learn and grow together



Autumn Term 2020

16.10.2020

## A message from Mrs French

Last week I shared messages about maintaining social distancing and about parking outside of school.

These messages need to be reinforced once again. Please maintain social distancing when dropping off your child, there are times when there is a large gathering of adults at the gate. Can I ask you to drop your children and move away from the school gate as quickly as possible.

The original staggered drop off times we initially set were as follows:

Year 2—8.45

Year 1—8.50

Reception—8.55

If you can stick closely to these times it will ease the congestion. When speaking with a member of staff please keep a 2 metre distance.

## Parking

There are still instances of parents parking on the zig zag yellow lines and pavements immediately outside of school. We have reported this to parking enforcement as this poses an extreme hazard as our children are entering and leaving school. Please park sensibly outside of school. Thank you for your cooperation.

## Tapestry

With Covid cases on the rise across the country, there may come a time in the future where we have to close a year group bubble. Please could I ask that your tapestry account is activated as this is the line of communication we will use to set work for the children.

## Harvest Contributions

Thank you to you all for the amazing donations that came in for Harvest. These have been collected by St Austell Food Kitchen today and will soon be helping families in need in our local community. The children enjoyed a small harvest celebration in class which will be shared with you via Tapestry or Facebook.



## Achievement Awards Reception, Year 1 and Year 2

| Kingfishers           | Puffins            | Swallows          | Swifts          | Robins         | Skylarks         | Owls                |
|-----------------------|--------------------|-------------------|-----------------|----------------|------------------|---------------------|
| Mark and Amarii-Grace | Emily and Kingsley | David and Chianti | Evie and Finley | Zach and Ethan | Millie and Tommy | Isla-Mae and Bailey |

## Attendance



This weeks best attendance goes to **Robins** with **100%**. Well done!

| Reception         | Year 1           | Year 2           |
|-------------------|------------------|------------------|
| Kingfishers ~ 95% | Swallows ~ 99.6% | Owls ~ 95.2%     |
| Puffins ~ 97.5%   | Swifts ~ 97.7%   | Robins ~ 100%    |
|                   |                  | Skylarks ~ 97.8% |

## Dates for your Diary

|                                      |   |
|--------------------------------------|---|
| Monday 26/10/20 to Friday 30/10/20   | Autumn half term break                  |
| Tuesday 10/11/20 3.10pm - 5.30pm     | Parent Telephone Consultations*         |
| Thursday 12/11/20 3.10pm - 5.30pm    | Parent Telephone Consultations*         |
| Friday 18/12/20 - Friday 01/01/21    | Christmas school holidays 1.30pm finish |
| Monday 04/01/21 and Tuesday 05/01/21 | Aspire INSET days                       |
| Wednesday 06/01/21                   | Spring Term - back to school            |
| Friday 12/02/21                      | Inset day                               |
| Monday 15/02/21 - Friday 19/02/21    | Spring half term                        |

Remember to keep your contact details up to date.

Login to the Arbor App or call the school office to update them.

\* Parent Telephone Consultations will be available to book via the Arbor App. We will notify you when the booking system has gone live.



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## Weekly class updates:

This week Honey Bees have been busy sorting and identifying colours. We have enjoyed making pictures by fruit and vegetable printing and singing our 'Thankyou farmer' song to celebrate harvest. Great job HoneyBees!

This week Bumblebees have been talking about harvest time and have been listening and acting out the story of 'The Little Red Hen' in their play. We have used fruit & vegetables to create face pictures, choosing the appropriate colours and shapes for their features. We have had great fun learning the song 'I'm a dingle dangle scarecrow' which we filmed and put on Tapestry.

What a lovely week we've had in puffins. We have worked hard to practise counting and comparing different amounts. We have also learnt new sounds and are beginning to read simple CVC words. It's so lovely to see the progress the children are making. I would love to see what the children are learning at home. Please don't forget to post on tapestry.

Kingfishers have had a super week despite all the rain. We have continued learning lots in our outside area. We are impressed how many children are engaging in stories in our book boats outside. In maths, we have been comparing amounts using the vocabulary of 'more' and 'fewer than'. The children are working very hard learning a new sound every day. We are now learning to read simple words using the sounds taught. Well done Kingfishers.

Swallows have been writing about being superheroes this week. They have been thinking imaginatively about which superpowers they would have, which animals they may be and where they may go. Their writing has shown wonderful creativity and imaginative ideas with good attention to capital letters, finger spaces and full stops. Miss Debes is very proud of their efforts.

This week Swifts read the book 'Kind' by Axel Scheffler. We have been thinking about ways we can show kindness to each other and thinking about our similarities and differences. We have been learning that different people have different needs, likes and dislikes. There has been lots of discussion about ways we can act with understanding and kindness. Have you read any books about friends and kindness lately?

Owls have really enjoyed investigating the habitats of penguins and polar bears. We have looked at the different reasons as to why animals are suited to where they live. In maths we have started to learn about addition and subtraction. The children enjoyed using a range of resources to independently solve addition problems and check their answers. Another great week Owls, well done.

Skylarks have continued to learn about habitats and what makes animals suited to the habitat they live in. We've learned about how to write a non chronological report full of facts and description. In maths, we have been recognising the links between addition and subtraction and using this relationship to check answers. We also looked at the fourth pillar of Islam, Ramadan and how Muslims celebrate Eid.

This week in Robins we have become experts in counting in 2s, 5s and 10s! We found that there are numbers that aren't in any of those sequences, whilst some numbers appear in all of them, such as twenty. We have also been focusing on the use of 'but' when writing sentences, using it to compare different animals in contrasting habitats, as well as thinking of amazing adjectives to really bring our writing to life, such as when describing powerful polar bears or long, squirmy worms. The whole class have impressed us with great questioning about their learning and some superb home learning going on as well. Brilliant!

We are so proud of the children who have reached the sunshine for exceptional kindness, behaviour or friendliness to others.  
You are an exceptional role model to others. Well done!

Swifts ~ Fern and Poppy  
Puffins ~ Gwenifer, Addison and Holly  
Kingfishers ~ Jaxon  
Owls ~ Harvey

MY PERSONAL BEST  
This weeks value is Imaginations.  
These children have shown great imagination in their learning this week  
Puffins ~ Jenson      Kingfishers ~ Ellie  
Swallows ~ Harvey      Swifts ~ Daisy R  
Robins ~ Bella-Beau      Owls ~ Emily  
Skylarks ~ Ellie and Flinn

## "Do you need to report a POSITIVE COVID-19 test?"



In the first instance, please contact your school office by phone. If the school is closed, complete the form at the link below to report a positive test.

[www.aspireacademytrust.org/coronavirus](http://www.aspireacademytrust.org/coronavirus)



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