



# BISCOVEY NURSERY & INFANTS' NEWSLETTER

with strong roots we learn and grow together



Autumn Term 2020

13.11.2020

## A message from Mrs French

What a wonderful week of learning we have had at school this week. From mysterious trolls creating havoc with bridges to the decorating of some wonderful gingerbread men the children have been immersed in so many amazing activities. Reception learnt and recited the most beautiful poppy poem to mark Remembrance Day. Many of you spoke with class teachers this week during your parent consultation phone call and I'd like to thank you all for the positive feedback we've received about your children's learning in school. We couldn't do it without the support from our wonderful families here at Biscovey!

## Children in Need

Today we have had a day full of smiles and spotty clothing, thank you for all your donations towards this worthy cause. It's not too late to make a donation via the parent pay app.

## Covid—school site safety

Thank you to you all for respecting the added controls we have put in place to keep our school community safe, I appreciate the respect you are all giving to the wearing of face masks and social distancing when on the school site. Could I please remind you that the traffic gate is for **exit only**, please ensure that you enter through the pedestrian gate and leave through the traffic gate.

## Parking outside school

Despite repeated requests parking outside school this week has been particularly unsafe. **Please do not park on the zig zag yellow lines immediately outside school or in the school entrance.** As mentioned above the traffic gate is a pedestrian exit and cars parking in the entrance make this area extremely dangerous. It would only take a second for a serious accident to occur, something I'm sure we all wish to prevent from happening. Please could I ask for your cooperation in parking safely outside of school. We will be contacting parking enforcement unless this situation improves.

## Free School Meals

We would like to make you aware, if your working circumstances have changed due Covid-19 your child maybe eligible for Pupil Premium Funding / Free School Meals. Please follow this link to apply [.Free School Meals/Pupil Premium](#)



## Achievement Awards Reception, Year 1 and Year 2

| Kingfishers     | Puffins            | Swallows         | Swifts          | Robins         | Skylarks          | Owls             |
|-----------------|--------------------|------------------|-----------------|----------------|-------------------|------------------|
| Matteo and Ajay | Sasha and Lola-Mae | Harvey and Amber | Rupert and Ella | Isla and James | Joshua and Xander | Harley and Poppy |

## Attendance

This weeks best attendance goes to **Skylarks** with **100%** Well done!

| Reception           | Year 1         | Year 2          |
|---------------------|----------------|-----------------|
| Kingfishers ~ 96.2% | Swallows ~ 94% | Owls ~ 98.9%    |
| Puffins ~ 98.5%     | Swifts ~ 97.3% | Robins ~ 98.3%  |
|                     |                | Skylarks ~ 100% |

## Dates for your Diary

|   |  |
|---|--|
| Change of date: Wednesday 18th November | Individual pupil photos. No sibling or family this year  |
| FRIDAY 11th December 2020               | Christmas Jumper Day. Children to wear Christmas Jumpers |
| Wednesday 16th December 2020            | Christmas Lunch  |
| Friday 18/12/20 - Friday 01/01/21       | Christmas school holidays 1.30pm finish                  |
| Monday 04/01/21 and Tuesday 05/01/21    | Aspire INSET days  |
| Wednesday 6th January 2021              | Spring Term - back to school                             |
| Friday 12th February 2021               | Inset day  |
| Monday 15/02/21 - Friday 19/02/21       | Spring half term   |



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## Weekly class updates:

This week the Honey Bees have been very creative! We started the week by continuing our fireworks theme from last week. We used cotton buds to make sparkly firework pictures and they looked fantastic! We then moved on to Diwali and practised making patterns with lots of bright colours. We created our own poppy pictures for Remembrance Day and have enjoyed making spotty pictures for Children in Need.

This week Bumblebees have been talking about the different celebrations that take place. We have been learning about 'Diwali', the festival of light and have all made very colourful lanterns which look lovely. We listened to the story about Ramu and Sita and set up a role play area where the children have been having 'Indian tea parties'. We have enjoyed creating Rangoli patterns using beans, lentils, and colourful pasta. Honeybees joined us for a two-minute silence on Remembrance Day which we were amazing at! We have also been celebrating 'Children in Need'.

This week Puffins have been learning about Remembrance Day. We all respected a silence at 11am on the 11th November. The children have been making poppies and counting the materials that they used for Maths. I am super impressed with the mathematical vocabulary that the children are now using. We have also been getting creative and making poppies. The week was finished off with a fun Friday for Children in Need. It has been a fun packed week.

This week Kingfishers have enjoyed learning about Remembrance Day. We have talked about why we celebrate Remembrance Day and why we wear poppies. We have made our own poppy reefs and poppy pictures. We have enjoyed learning a poem called 'Poppy, Poppy'. We have had lots of fun in PE on the apparatus travelling over, under and around the apparatus. Well done Kingfishers.

Swallows have been story detectives this week. They came across a broken bridge, bricks, slime and footprints near the school entrance. We have been discussing writing and contemplating the 'who', 'what' and 'why' questions about our findings. We have since found out that it was the troll from The Three Billy Goats Gruff and have started learning this traditional tale. A very exciting week.

As part of Maths week Swifts have been helping Hoppy Bunny to sort all his carrots out! Bunny had ten carrots and has been tricking us by arranging them in different ways. Do you know all of the bonds to ten? We have also had a mysterious visitor, we found a broken bridge and some gigantic footsteps outside on our green, juicy grass...Can you guess who it might have been?

This week Owls have had a wonderful week enjoying their new story 'The Gingerbread man'. They have begun to learn the story with actions and pictures. On Tuesday they enjoyed designing and tasting their very own yummy gingerbread man. We have also explored Remembrance Day and spent time reflecting on those who have helped us in our lives. We also celebrated Diwali and made our very own Diya lamps.

Skylarks have been immersed into the story of The Gingerbread Man. We had a very exciting day dressed as traditional tale characters, decorating gingerbread and character spotting in scenes from Shrek. We have learnt a version of the story with actions which we will share with you all soon. We are becoming more confident using a number line to add and subtract. We took part in the 2 minute silence for remembrance and also created poppies.

Robins have had a fantastic week, starting their new topic 'Once upon a time.' On Tuesday the children enjoyed a brilliant WOW day, where they dressed up, decorated gingerbread men, made wanted posters and took part in some outdoor team work activities. They have started to retell the story of the Gingerbread Man and are learning actions to help them remember each part. Keep up the excellent work Robins!

We are so proud of the children who have reached the sunshine for exceptional kindness, behaviour or friendliness to others. You are an exceptional role model to others. Well done!

Robins ~ Bayleigh-Mae  
Kingfishers ~ Megan and Noah  
Skylarks ~ Ellie  
Swifts ~ Robson

### MY PERSONAL BEST

This weeks value is Imaginations.

These children have shown great imagination in their learning this week

Puffins ~ Gwenifer  
Swallows ~ Chianti  
Robins ~ Hayden  
Kingfishers ~ Charlie S  
Swifts ~ Ruby



## We're hiring!



## Teaching Assistant

We are looking for a dynamic Nursery Teaching Assistant/Teaching Assistant to join our happy team. The role also includes lunchtime supervisory duties. 30 hours per week.

[www.biscoveyinfants.org.uk](http://www.biscoveyinfants.org.uk)



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Don't forget to apply for a place in school for your child—see the brochure below.

We also have a few spaces available in our Nursery and 2 year old room . If you have a nursery aged child you could be entitled to 15 hours free provision. This high quality pre-school provision fully supports your child in preparing them for starting school.

Please ring the school office on 01726 812006 or email [hello@biscoveyinfants.org.uk](mailto:hello@biscoveyinfants.org.uk) for more information.



Together  for Families

The deadline for applications is **15 January 2021**

## Starting school

### September 2021

Applying for a place in a reception class for children born between 1 September 2016 and 31 August 2017

#### Attending a nursery or pre-school

You will need to apply even if your child attends a school's nursery or pre-school class. Please note that if a school is oversubscribed the fact that a child attends a school's nursery or pre-school, or a local nursery or pre-school, does not automatically guarantee a place at that school. The school's oversubscription criteria will be used to allocate places. Visit our website or contact us for more information.

#### Information and guidance

Website and application form: [www.cornwall.gov.uk/admissions](http://www.cornwall.gov.uk/admissions)

Email: [schooladmissions@cornwall.gov.uk](mailto:schooladmissions@cornwall.gov.uk)

Post: School Admissions Team, County Hall, Truro, TR1 3AY

Telephone: 0300 1234 101

#### Need help with your application?

Contact the Family Information Service on 0800 587 8191



[www.cornwall.gov.uk](http://www.cornwall.gov.uk)

## Applying for a reception class place for September 2021

### Special Educational Needs

If an Education, Health and Care (EHC) Plan has been issued for your child you do not need to complete an application form. Please contact the Statutory SEN Service for more information: Tel: 01872 324242 Email: [statutorysen@cornwall.gov.uk](mailto:statutorysen@cornwall.gov.uk)

### 1 Decide on your preferred schools

You are strongly advised to name **three** preferences on the application form. **Naming a second or third preference does not give you any less chance of getting a place at your preferred school.** When making your decision you should...

...think about **how you will get your child to school.** Go to [www.cornwall.gov.uk/schooltransport](http://www.cornwall.gov.uk/schooltransport) for more information on whether your child would be entitled to transport to school.

...look at the **admission arrangements** on our website that will be used to allocate places for each school.

...consider naming your **nearest or designated school** as one of your preferences. You can find your nearest or designated school on our website.

...look at the detailed **admissions information** on our website, also available on request.

### 2 Submit your application by 15 January 2021

Apply online at [www.cornwall.gov.uk/admissions](http://www.cornwall.gov.uk/admissions)

### 3 Wait to find out which school you have been allocated

If you applied on time you will be notified of your allocation on **National Offer Day: 16 April 2021.** **Apply on time!** Late applications will only be dealt with after National Offer Day and there may not be any places left at your preferred schools.

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