

Home Learning Guidance

RATIONALE

The first and foremost aim of Ladysmith Federation is to provide the highest quality of education possible. This reflects the caring and committed attitude which helps all adults and children to achieve the highest standards they are capable of in any area of the curriculum. Our main principles include:

- developing an effective partnership between the school and parents and other carers in pursuing the aims of the school
- consolidation and reinforcing skills and understanding, particularly in literacy and numeracy
- exploiting resources for learning, of all kinds, at home
- extending school learning, for example through additional reading
- encouraging pupils as they get older to develop the confidence and self-discipline needed to study

PURPOSE

Through this policy we aim to:

- ensure consistency of approach throughout the school
- ensure progression towards independence and individual responsibility
- ensure the needs of the individual pupil are taken into account
- ensure parents/ carers have a clear understanding about expectations from themselves and the pupils
- improve the quality of learning experience offered to pupils
- extend and support the learning experience via reinforcement and revision
- provide opportunities for parents, pupils and school to work in partnership, both in academic work and personal conduct
- provide opportunities for parents and pupils to work together to enjoy learning experiences
- develop good home learning practice
- prepare children for transition

Ladysmith Federation

GUIDELINES

Termly newsletters to parents will suggest home activities linked to the work of each Year Group.

Infant School

Recommended time allocation for daily home activities:

	Reading	Other home activities
Foundation	10 minutes	10 minutes
Years 1 & 2	15 minutes	10 minutes

Junior School

Children in the Junior School will be given a home learning book.

Home Learning Book

Reading (reading record book)

Daily reading for at least 20 minutes. Your child will have an Accelerated Reader book and they are allowed another free choice book if they choose. Children should record their reading daily in their reading record book. We ask that an adult listens to your child and records in the reading record book at least once a week. An adult will check reading record books on Fridays.

Spelling (front of the home learning book)

The spellings for the half term are in the book. The current week will be tested each Friday.

Times Tables (back of the home learning book)

In the current National Curriculum, by year 4, children are expected to 'recall multiplication and division facts for multiplication tables up to 12 x 12'. Children need to learn their times tables (and related division facts) at home and there will be a test on Fridays on the table they are working on.

Calculations (back of the home learning book)

Children in year 5 and 6 may have an additional maths activity stuck in their book to be completed by Friday.

Year 6 will also have a grammar book sent home each week. Children should complete one 'test' per week and use the answers in the back to self-mark their work.

Resources

In the home learning book, we have included some suggested strategies for learning tables and spellings. There are also websites available which we are subscribed to. The links and username / passwords for these can be found via the 'useful links' tab on the school website.

Please ensure that your child brings their home learning book and their reading journal to school on Fridays.