



# Ladysmith Junior School

## Year 3 Learning Letter

### Autumn Second Half Term 2018

Welcome back to the new half term year. We hope the children are refreshed and ready for a busy and exciting term in the lead up to Christmas. If you require any further details about the curriculum please contact your child's teacher.

Please could you ensure that children have their PE kit in school on Mondays and Thursdays. Thank you.

#### **What we have planned for the Autumn Term**

*Our topic this term will be:*

The Stone Age/Bronze Age

The Big Question

**How did the Bronze Age change life?**

We will be rounding off the Stone Age and moving towards the Bronze Age. We will focus on how the nomadic hunter's gatherers began to settle and develop a community and home life. We will explore famous sites such as Stonehenge and Skara Brae before looking at home life and daily routines as well as religious beliefs.

#### ***Memorable and inspiring moments, including planned trips and visits:***

- Trip to the Underground Passages (part of our '25 Things to do in Year 3' challenge)
- Creating Bronze Age Roundhouses
- Watercolour paintings
- Campfire
- 3NW Family Assembly

#### ***Key learning in reading:***

- Read on a daily basis to, and with, an adult
- Consistently use Accelerated Reader bands and carry out comprehension quizzes
- Reading VIPERS comprehension and discussion tasks
- Identifying word types and grammatical structures in texts
- Check that a text makes sense, discuss understanding and exploring the meaning of words in context

**Key learning in writing:**

- Revise and review different word classes
- Write in a range of styles and genres
- Becoming increasingly accurate with sentence capitalisation and demarcation
- To develop use of adverbials
- To begin to develop joined handwriting

**Key learning in maths:**

- Addition and Subtraction & Multiplication and Division
  - Begin to use formal methods of addition and subtraction
  - Adding and subtracting 3 digit numbers
  - Being to apply times tables facts to multiplication and division problems

**Key learning in other subjects:**

- PE – Gymnastics
- Music –Continuing with djembe drumming
- Science – Animals and Humans
- ICT – Digital Literacy
- Art/DT – Use of woodwork skills including joins and attachments techniques

**How you can help your child with their learning:**

- Listen to your child read and discuss the text and record this in your child's reading journal at least once per week. Children should be recording their reading daily.
- Encourage and support your children in completing accelerated reader quizzes to support their developing comprehension.
- Support your child to be able to recall times tables and related division facts quickly
- Encourage neat, joined handwriting using the cursive style. Perhaps during spelling practice they could write the words into sentences

Throughout the term, if you have any questions or queries, please do come and see us. We look forward to welcoming you to our open afternoon closer to Christmas.

Many thanks for your support

Mr Williams, Miss Deer and Miss Hartland