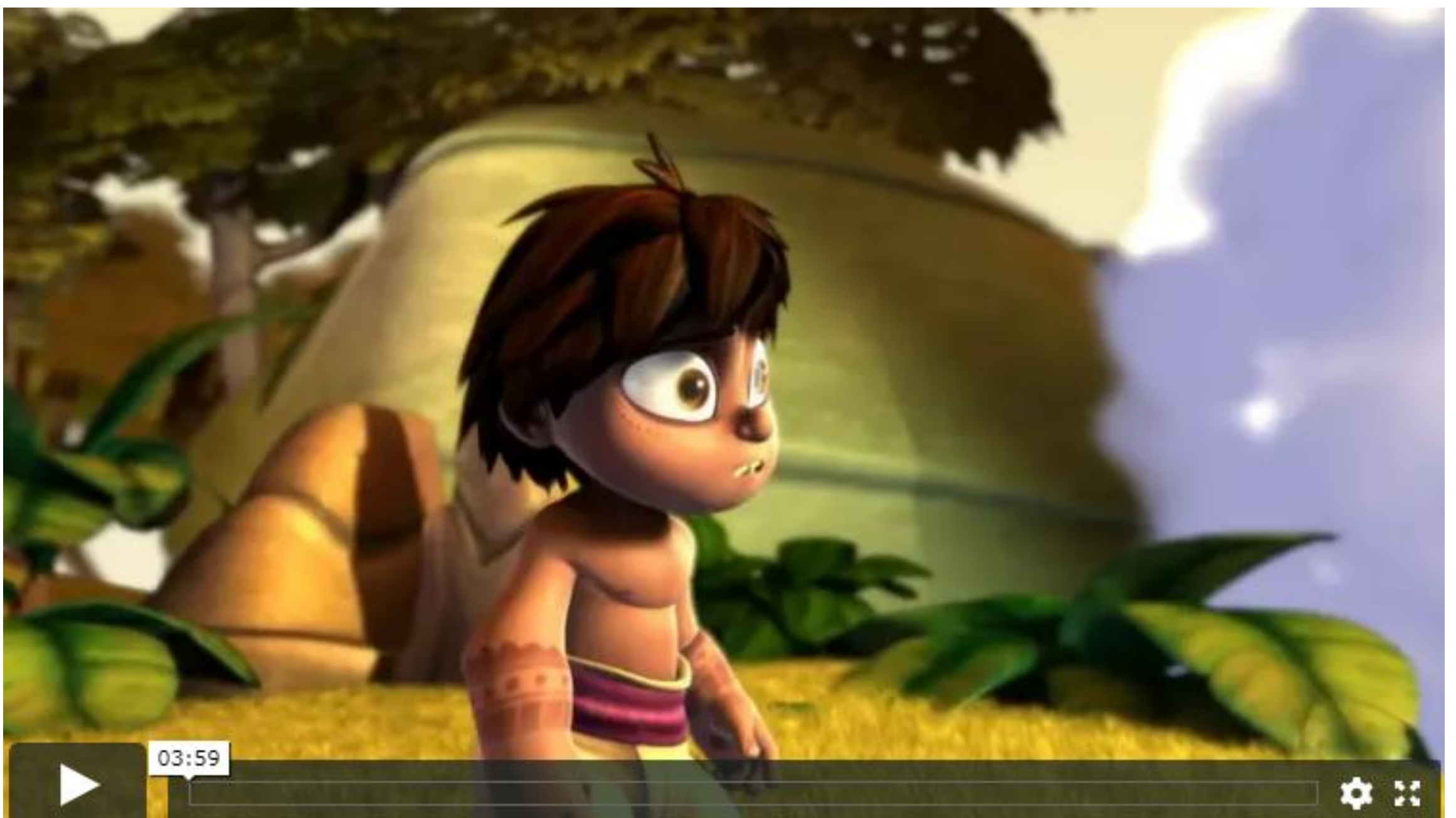


Watch the clip before completing the activities:

**To find the clip, go to the Literacy section of the Year 5/6 home learning page, on the website.**

If you don't have a printer, just do the tasks in your book and send us a photo, if you can.



## Haiku Poem (5-7-5)

A syllable is a sound which makes up a word:



Haiku poems are made using three lines.

Haiku syllable rule:

First line: 5 syllables

Second line: 7 syllables

Third line: 5 syllables

Example:

A boy- hungry, small **5 syllables**

A rescued fox showing thanks **7 syllables**

Desperate tribe, saved. **5 syllables**

Have a go at writing two of your own Haikus on the next page using the 5-7-5 rule.

# The Catch

## Haiku poem

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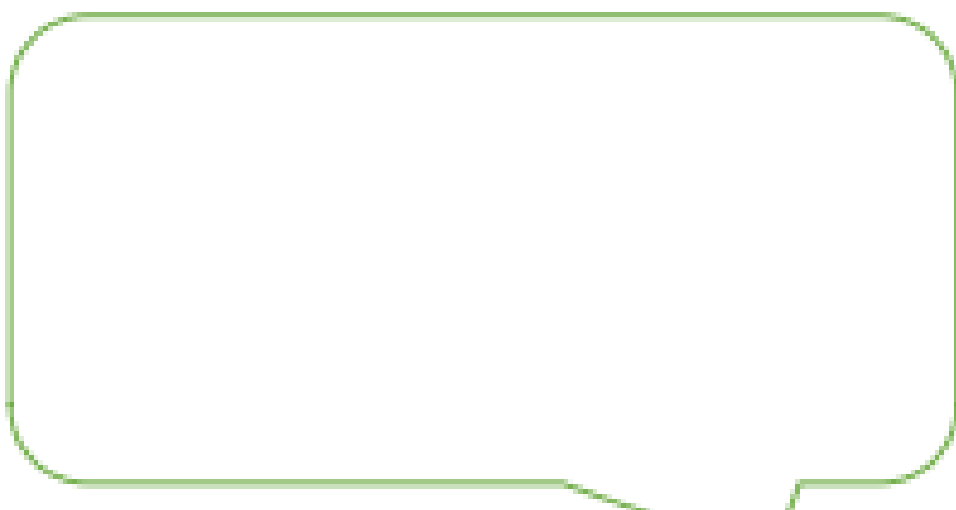
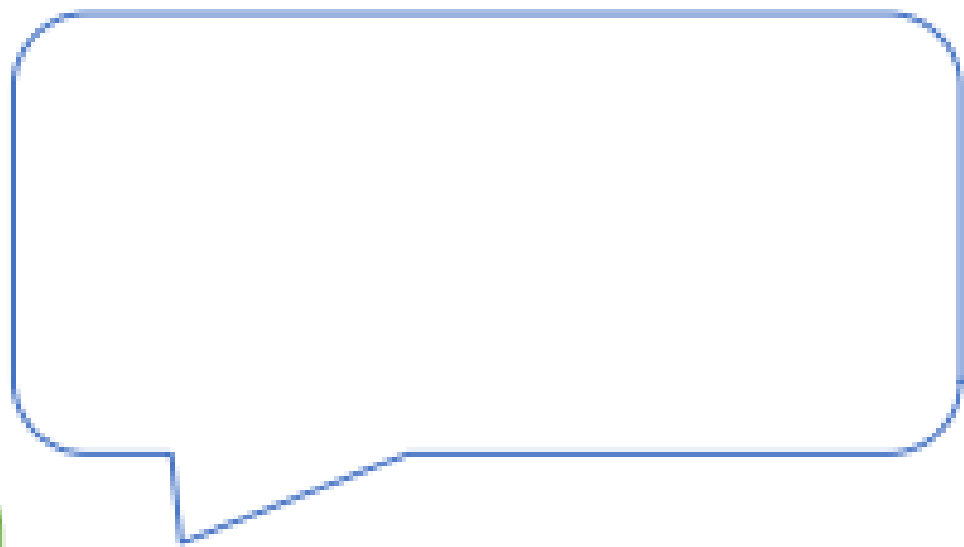
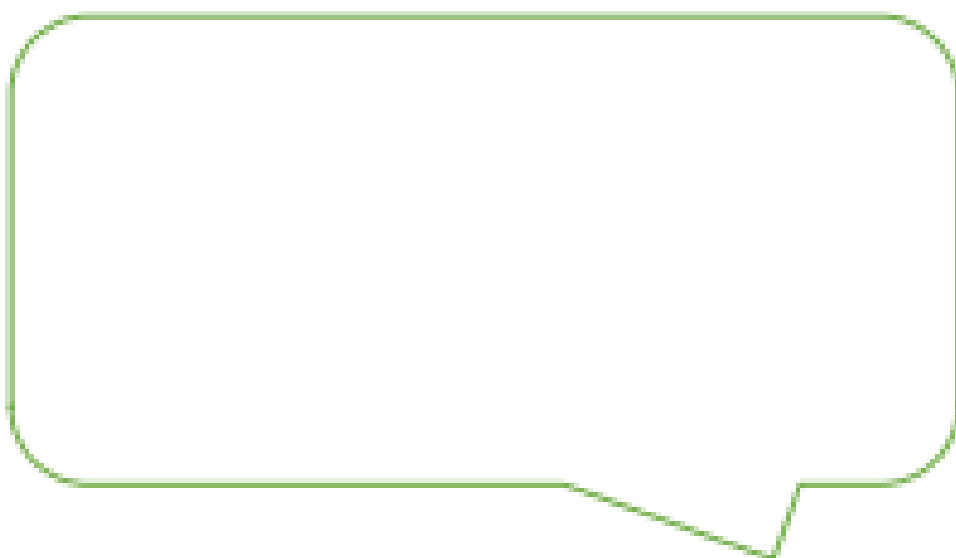
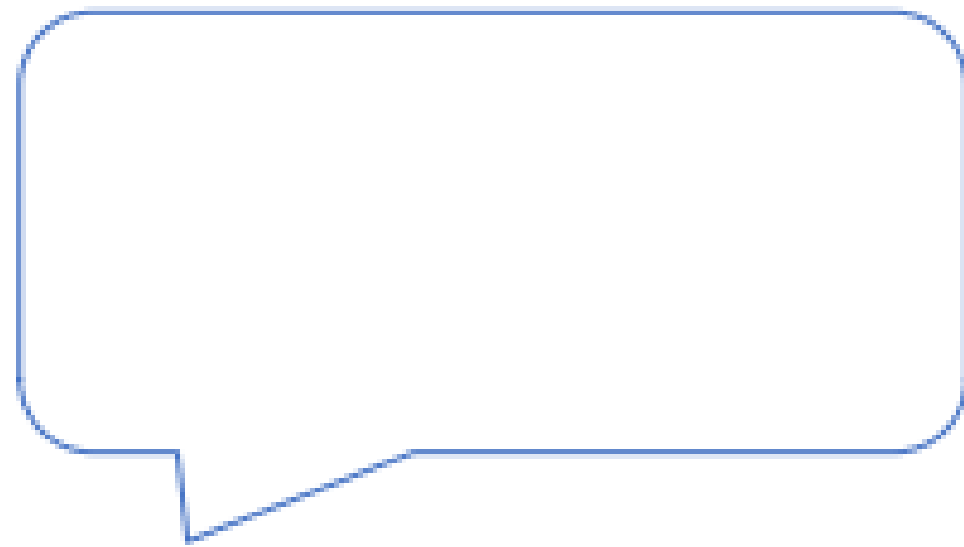
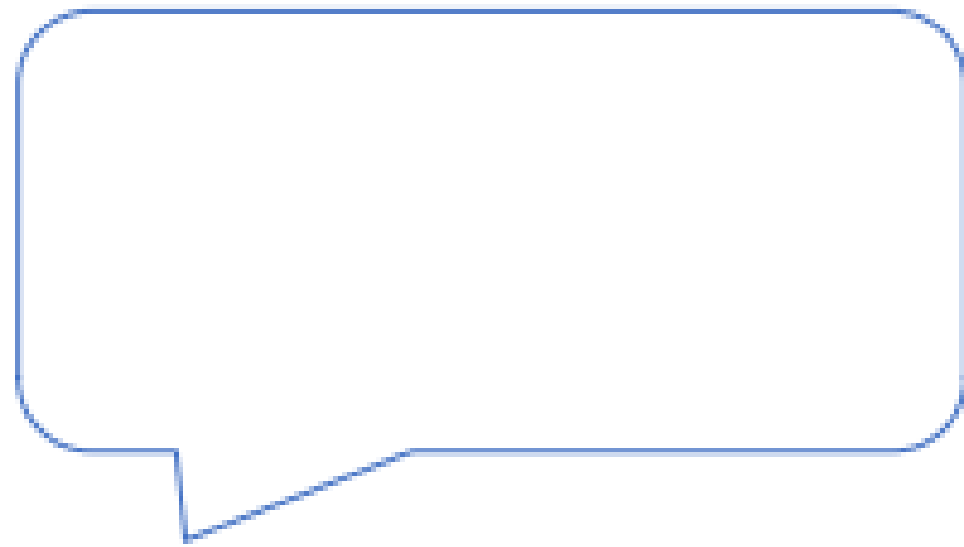
## Word Search

Can you find the following words in the word search? Words can read forwards, backwards, up, down, diagonally and can intersect.

fishing    tribal    chase  
spirit    fox    magic  
sprinting    dagger    hunted

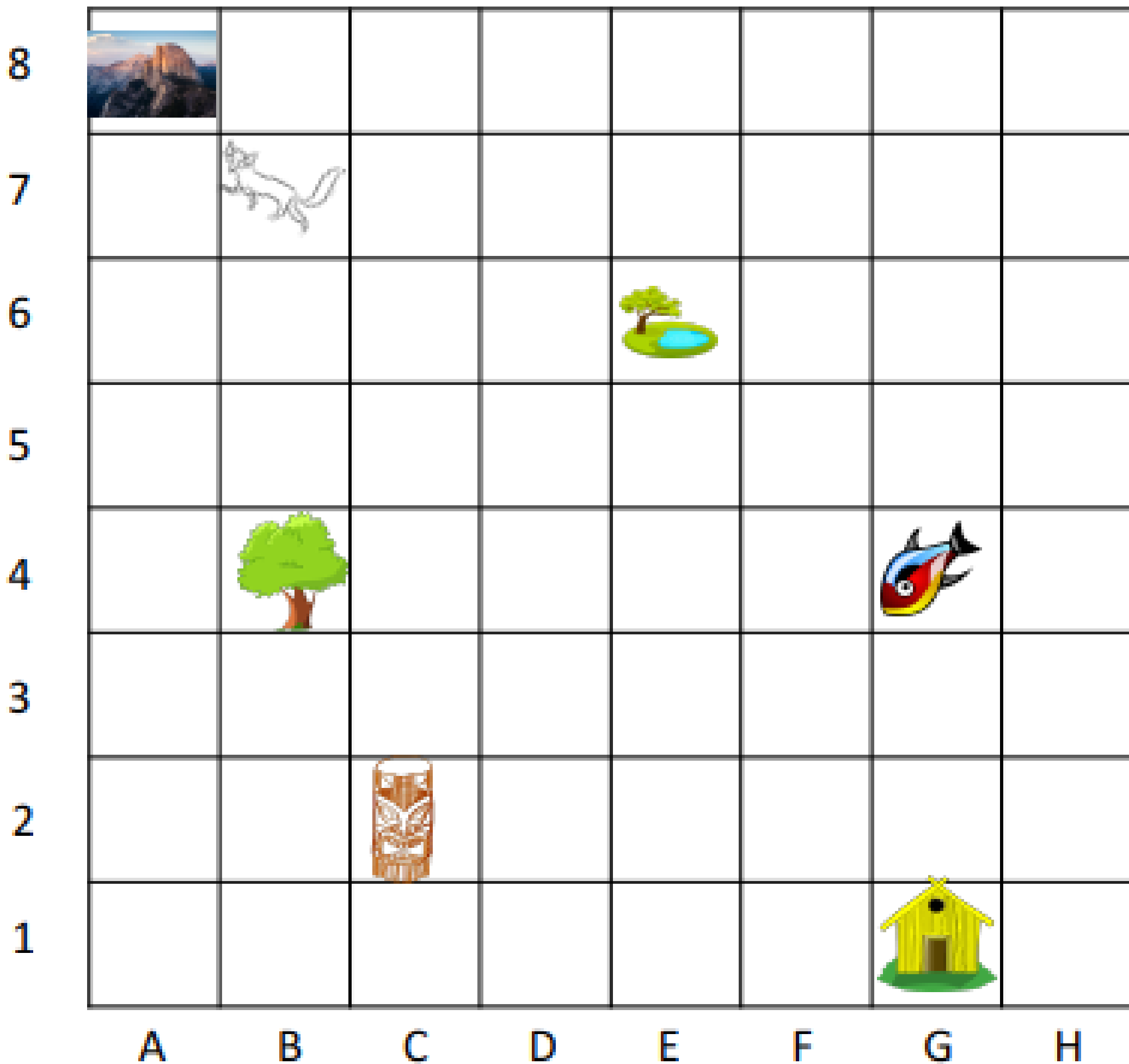
|   |   |   |   |   |   |   |   |   |   |
|---|---|---|---|---|---|---|---|---|---|
| t | s | a | w | w | g | y | u | g | a |
| r | r | n | e | d | e | t | n | u | h |
| i | t | f | i | s | h | i | n | g | o |
| b | z | o | k | j | t | d | n | s | o |
| a | f | x | n | n | c | h | x | o | c |
| l | v | l | i | a | o | c | i | m | i |
| b | p | r | q | c | h | a | s | e | g |
| s | p | i | r | i | t | u | h | i | a |
| s | u | d | a | g | g | e | r | t | m |

The boy tells his friend back at the village whilst he is fishing. Write their conversation below...



Below is a map of the jungle which the boy chases the fox through. Write the co-ordinates of the following things:

- The fox
- The tribal mask
- The fishing pond
- The fish
- The cliffside
- The village hut
- The tree



# The Catch

Write the story from the fox's point of view. Think about the following things:

- How did the fox get stuck in the first place?
- What did he think when the boy found him?
- Did he want the boy to chase him?
- How did he disappear at the end of the clip?
- Write in 1<sup>st</sup> person past tense.

Use the following page to write the fox's side of the story.



# OPTIONAL

## Homes Research

Using books and the internet (with adult supervision), can you research different kinds of homes that people might live in? Compare the materials they are built out of, how they are built, where they are built and what designs there are. See below for some ideas.



Traditional Cave Houses

Yurt



Round Houses