



Year 2 Home Learning Pack.

(13.7.20)



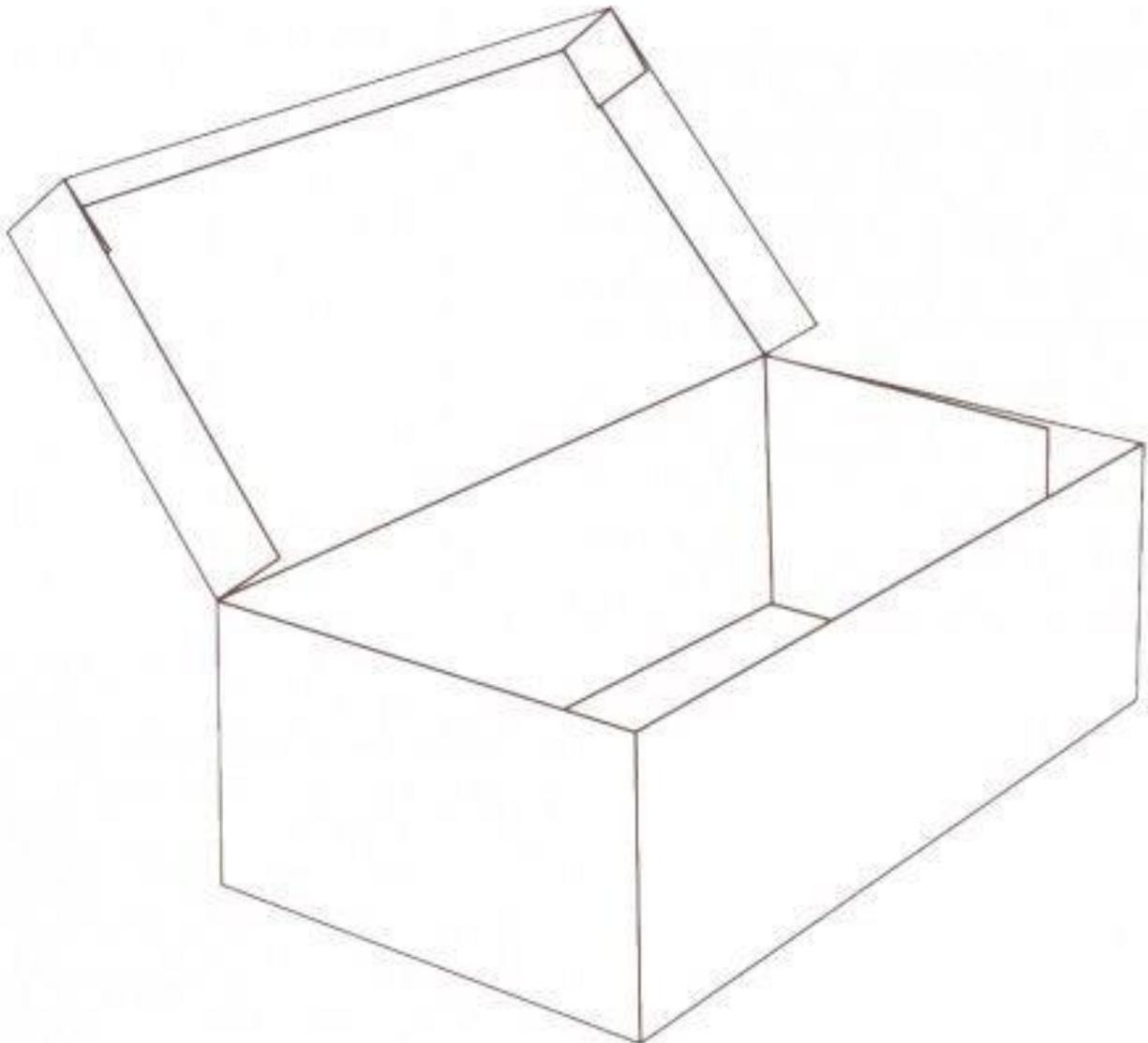
Wellbeing: Shoe box portrait.



All about me!

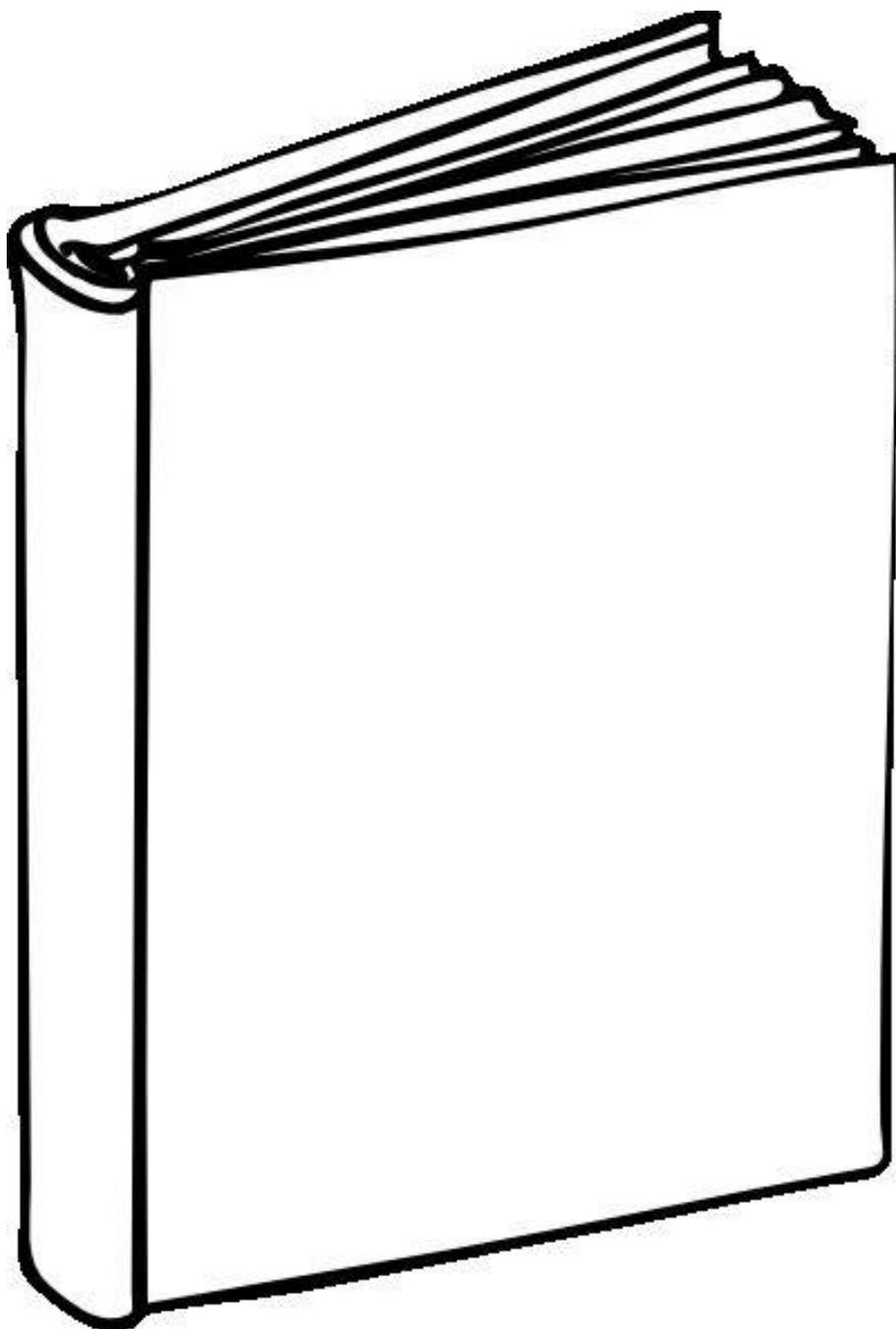
Fill a shoe box or bag with personal items that tell me something about you!
Find things that are important to you and that explain what you are like,
what you like to do, what makes you happy, what hobbies and interests you
have, who is in your family, your favourite lessons, tv shows, films, games
etc.

Draw what you would put in your shoe box:



RE: Design a front cover for the Bible that shows it is a special book for the People of God.

The Bible is God's special book. It is all about how much God loves and cares for people.
The Bible is the most important book that Christians use, because it is God's Word.



The Bible is _____



Maths - Measure.

Go on a journey through your house, garden or in your local area (if it is safe to!) and measure different items in centimetres and metres to determine their height/length. Use a ruler or measuring tape or make estimations.

Remember:

Metres are a unit of length. The abbreviation or a shorter/quicker way to write metre is the letter m. There are 100 centimetres in a metre. Big objects are usually measured in metres. Things such as people, furniture and houses could be measured in metres. Our class door is 2m tall.

Centimetres are a unit of length. The abbreviation or a shorter/quicker way to write centimetre are the letters 'cm'. There are 100cm in a metre. Small objects are usually measured in centimetres. Things such as pencils, toys, books, cooking utensils and phones could be measured in centimetres. Miss Little's hand is 17cm long but her shoe is 26cm long.

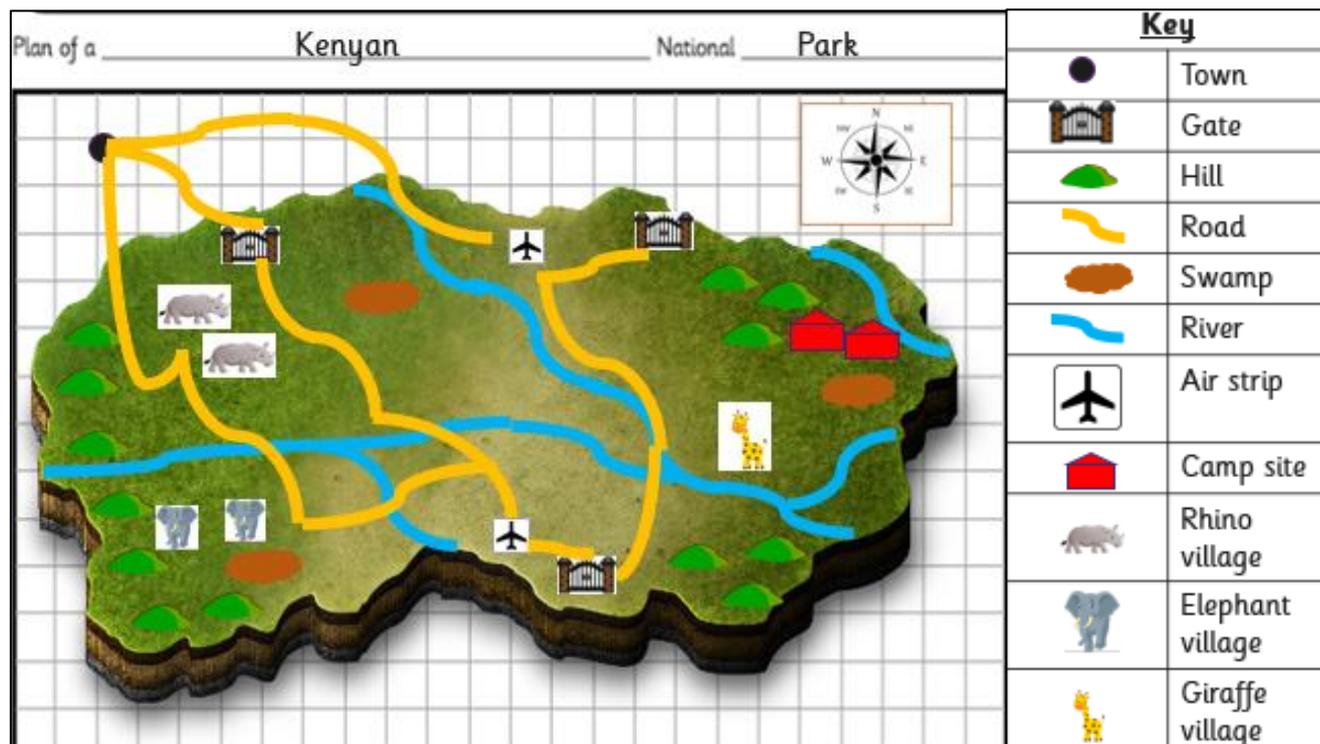
<u>Object</u>	<u>Measurement in centimetres (cm) or metres (m)</u>
1) Flower	_____cm
2)	
3)	
4)	
5)	
6)	
7)	

smallest

Challenge: Order the items from smallest to largest.

largest

Geography - Describe this national park using directional language.



The town is in the _____

The Elephant village is in the _____

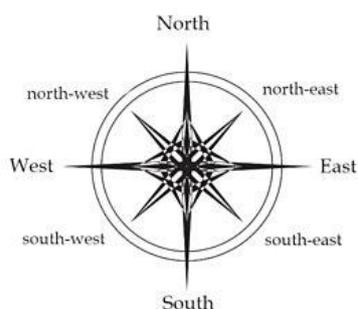
The Rhino village is in the _____

The Giraffe village is in the _____

The group of campsites are in the _____

The air strips are in the _____ and _____

The gates are in the _____



Question sentences vs statements.

Statements - Statements are sentences which tell you something. They are usually a fact or an opinion. They end with a full stop. (.)

Questions - Questions are sentences that ask you something. They expect an answer or a response so you can get more information. They usually end with a question mark. (?) They usually start with who, what, where, when, why or how but sometimes have other options such as 'Did you...!', 'Can you...!'

Organise the sentence examples to determine if they are statements or questions.

<u>Statements</u>	<u>Question sentences</u>

Organise these sentence types into the table:

I like apples and bananas.	What time is it?	The sky is blue.
How do you make bread?	It is raining and it is Wednesday.	We had pizza for lunch.
We have 1 cat and 2 dogs.	Do you think it will rain tomorrow?	Where are your shoes?

Can you come up with some of your own examples?

<u>Statements</u>	<u>Question sentences</u>

Correct the sentences below and add the correct punctuation. Do they need and full stop of question mark?

1. Where are you going
2. Freya does not want to play football
3. When can I go outside to play
4. How old are you
5. My name is Louise and I am 7 years old
6. John does not like banana yoghurt because it makes him feel sick