

Online Learning

Week Beginning: 15<sup>th</sup> June

Year Group: Year 2

Outline of Activities:					
	Monday	Tuesday	Wednesday	Thursday	Friday
Wellbeing	<p>It is important to be kind to others but also to be kind to yourself! It is important to realise that you are amazing, just the way you are!</p> <p>Draw or take a picture of you and label it with things that make you proud to be YOU.</p> <p>Think about:</p> <p>What are you like as a person? Eg Kind, funny, helpful, caring.</p> <p>What skills/talents do you have? Good listener, good at giving hugs, good at cleaning, good at science</p> <p>What certificates/prizes have you won? Golden rule, Dojo award, stickers, trophy</p> <p>What have you done that you are proud of? Eg learned to swim/ride a bike, won a trophy, helped family with the chores</p>	<p>Follow this guided meditation for children focusing on positive thoughts and awareness about oneself. Remind yourself of all your amazing qualities and skills.</p> <p>What am I?</p> <p><a href="https://insighttimer.com/conniewilliams/guided-meditations/for-children-i-am">https://insighttimer.com/conniewilliams/guided-meditations/for-children-i-am</a></p>	<p>Do some mindfulness colouring.</p> <p>Use the links below, any colouring books you have at home or draw swirls and patterns on your page and spend some quite time colouring them in.</p> <p>Colour Disney characters online (do not need a printer): <a href="https://lol.disney.com/games/coloring-pages">https://lol.disney.com/games/coloring-pages</a></p> <p>Online mindfulness colouring pages (no printer needed): <a href="https://www.mombooks.com/mom/online-activities/">https://www.mombooks.com/mom/online-activities/</a></p>	<p>It is important to celebrate you and others so that you recognise the amazing qualities that you have!</p> <p>Use the star template (or draw one of your own) and have each family member write down something positive about the people they live with. For example, "you make me smile. you give the best hugs. you always help clean up. you always listen to my stories and worries. you make the best dinner."</p> <p>Keep the stars safe or hang them up so you can read them regularly and remind yourself of how amazing you are!</p>	<p>You have reached the end of the week! Well done! What an achievement!</p> <p>Do something you enjoy today (play in the garden, go for a walk/bike ride, read a book, watch tv, play with your toys, hug your family, play football, eat something nice, put on a nice outfit) Do something you enjoy to celebrate getting through this week and doing lots of amazing things!</p>
Maths	<p>Measuring in metres (m).</p> <p>What would you measure in metres (m)? Take pictures of 3 or more items that you would measure in metres.</p> <p>Estimate how many ms each of the objects are.</p> <p>For more information:</p> <p><a href="https://www.youtube.com/watch?v=mhtpFvNbiPE">https://www.youtube.com/watch?v=mhtpFvNbiPE</a></p>	<p>What would we measure in cm? Go on a hunt and gather 5 or more items that you would measure in cms.</p> <p>Take pictures of things we would measure in cms.</p> <p>If possible, use a ruler or tape measure and measure each of the items, making sure to place the item on 0cm. If you do not have a ruler estimate the measurements.</p>	<p>Complete the sheets measuring the length of the sticks in cms.</p>	<p>Measuring in cm.</p> <p>Play this game to help measure different objects in cm.</p> <p><a href="https://www.topmarks.co.uk/maths-games/measuring-in-cm">https://www.topmarks.co.uk/maths-games/measuring-in-cm</a></p>	<p>Complete the sheets measuring the length of different items in cms.</p>

Reading	Observe and look closely at the cover and blurb of The Snow King book. Using the questions provided make predictions about what you think the book will be about, what will happen and what a Selkie is.	Read The Snow King (pages 2-9) and answer the retrieval questions provided. Can you think of some of your own?	Read The Snow King (pages 10-17) and answer the inference questions provided. Can you think of some of your own?	Read The Snow King (pages 18-24) and identify magpie words that interest you. Try to define and explain the meaning of these words by using an online dictionary. (Some examples of magpie words are also provided in the document available)	Read The Snow King (whole book) and summarise and review the book.  (Some examples of key questions to support summaries are also provided in the document available)
Writing	Watch the short, animated story called The Way Back Home. Draw a picture of an alien and label it with adjectives and expanded noun phrases.	Using your picture and adjective word bank from the previous day, write a character description describing what the alien looks like, where it lives and what it does. Remember to describe each of its features, such as eyes, tentacles, ears etc.  Use adjectives to describe your nouns!  <a href="https://www.literacyshed.com/thewaybackhome.html">https://www.literacyshed.com/thewaybackhome.html</a>	Watch the short, animated story called The Way Back Home. Using this story as inspiration and using your character and setting descriptions as support, plan your own story about a journey into space!  Think about:  What would you see and do there? How would you get there? Why are you going there? How would you feel? What problems would you face? How would you fix them?	Watch the short, animated story called The Way Back Home. Using this story as inspiration and using your story plan from the previous day, write your own story about a journey into space!  Remember: What would you see and do there? How would you get there? Why are you going there? How would you feel? What problems would you face? How would you fix them?	Read through your amazing stories from the day before and edit and evaluate them.  Write or send a video commenting on your favourite part of the story, what you would improve/change and who your favourite character is.
Science	Identifying healthy and unhealthy foods.  Arrange the healthy and unhealthy foods across the table using words or pictures or go on a food hunt around your house and gather different food items to arrange into two piles, one healthy and unhealthy.  <b>Challenge:</b> Think about why these foods are healthy or unhealthy.	Food groups!  Watch: <a href="https://www.youtube.com/watch?v=L9ymkJK2QCU">https://www.youtube.com/watch?v=L9ymkJK2QCU</a>  Learn about the 5 different food groups and their names. Look at the different foods that are in each food group.  <b>Task:</b> Draw a picture of your favourite dinner or a meal you had recently and name each of the foods and their food groups.  <b>Challenge:</b> is it a balanced meal? how do you know?	Food pyramid!  We have to eat a balanced diet to stay healthy. This means we have to eat a variety of different foods and eat a certain amount of each of the food groups.  Watch this video to understand what a food pyramid is before making one of your own: <a href="https://www.youtube.com/watch?v=OKbA8pFW3tq">https://www.youtube.com/watch?v=OKbA8pFW3tq</a>  <b>Task:</b> Make your own food pyramid. Name each food group and draw pictures of the different foods that belong in these groups. Pictures of	How the food groups help our bodies!  Watch: <a href="https://www.youtube.com/watch?v=mMHVEFWNLMc&amp;list=PLbPWpSvL8htlqIBIKZRlvWCvLcoj9Iqt8">https://www.youtube.com/watch?v=mMHVEFWNLMc&amp;list=PLbPWpSvL8htlqIBIKZRlvWCvLcoj9Iqt8</a>  Watch this playlist of videos and/or read about how the five different food groups help keep us healthy. Each of the food groups helps our bodies in different ways.  <b>Task:</b> Make a poster explaining what each food group does for our body!	In a video/in writing describe your favourite healthy food without saying its name.  Describe what it looks like, feels like, what food group it is in, why it is healthy/what it does to help our bodies and how much you

			<p>different foods are also available on the to print and cut if you are able.</p>		<p>should eat it, but do not say its name!</p> <p>Remember, think back to yesterday - what does each food group do for our bodies!? and think back to the day before - should you eat a lot or a little of this food?</p> <p>Can we guess what it is?</p>
<p>Foundation Subjects</p>	<p style="text-align: center;"><b><u>Geography</u></b></p> <p>Research or use the document provided to read about the Maasai tribe from Africa. Use the information and sentence starters (or write a report of your own!) to write an information report about the Maasai tribe and where they live, what they do and what they wear. Remember to include lots of facts and information!</p>	<p style="text-align: center;"><b><u>RE</u></b></p> <p>Read the Psalm and use it to help you write a Litany thanking and praising God for the things he has created, given us and for the things he has done for us.</p>	<p style="text-align: center;"><b><u>Art/DT</u></b></p> <p>As we have been exploring space during our writing sessions, why not make a rocket of your own!</p> <p>Either create one using lego, playdough or by drawing/painting one on paper/card OR use materials around your house including kitchen roll holders, plastic bottles, cardboard boxes, felts and paint to create and decorate your own 3D rocket!</p> <p>You can follow one of the tutorials offered below or come up with your own method to create a rocket that could take you into space!</p> <p style="text-align: center;"><u>More information:</u></p> <p>Tutorial number one: <a href="https://www.youtube.com/watch?v=Z3mHbI96Aqw">https://www.youtube.com/watch?v=Z3mHbI96Aqw</a></p> <p>Tutorial number two: <a href="http://mykidcraft.com/cardboard-tube-rocket-set/">http://mykidcraft.com/cardboard-tube-rocket-set/</a></p> <p>Tutorial number three: <a href="https://youtu.be/D2ZKXhJkGxc">https://youtu.be/D2ZKXhJkGxc</a></p>	<p style="text-align: center;"><b><u>History</u></b></p> <p>Watch: <a href="https://www.youtube.com/watch?v=Er3GKw8Z3R4">https://www.youtube.com/watch?v=Er3GKw8Z3R4</a></p> <p>Draw and label a picture of The Great Fire of London.</p> <p>Think about what the houses looked like, what they were made of, where the fire started and ended and what people did to put it out.</p>	<p style="text-align: center;"><b><u>ICT</u></b></p> <p>Draw and label the different types of computers and suggest where they are used.</p>