



# Year 2 Home Learning Pack.

(14.7.20)

Favorite Pets		
Pet	Tally Marks	Number
		10
		4
		6

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## Maths - Gathering and analysing data.

Go on a journey through your house, garden or in your local area (if it is safe to!) and make a tally chart of the amount of each object you find. For example, how many windows do you have at home/can you see on your walk? How many doors? How many flowers or trees? etc.

**Remember:** Tally charts are used to collect data/information. Filling in a chart with marks representing numbers is faster than writing out words or figures. We use one line to represent each one object/thing that you are counting. When you reach five you put a cross through the first four strokes/lines. It looks a little bit like a gate! Each gate is a group of 5!



Example:

<u>Object</u>	<u>How many you saw/have.</u>	<u>Total amount.</u>
Window		11

<u>Object</u>	<u>How many you saw/have. (tally marks)</u>	<u>Total amount.</u>

### Analysing your data:

1. Which object did you see the most of? \_\_\_\_\_
2. Which object did you see the least of? \_\_\_\_\_
3. Which objects did you see more than 5 of? \_\_\_\_\_



## Comprehension - The girl with the flying dog.

A girl's family adopts a rescue dog. The girl's determined to train it, but it just doesn't seem able to learn commands – not even 'sit' or 'shake hands'. One day, the girl is in her bedroom with the dog when she sees an insect buzzing around.

'Mum' she shouts, 'there's a fly in here.'

'A what?' calls her mother.

'FLY!' shouts the girl, very loudly.

And the dog flies.

1. How do the girl and her family get a dog?

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2. What does 'determined' mean?

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3. What can't the dog do?

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4. What does she see in her room?

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5. List some of the examples of the commands she gives to the dog.

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## Question sentences.

Write dialogue between the Hope Hunters. What questions would they ask each other? What would they say to each other?

*Think about:* who they are, where they came from, what they are doing, where they are going, why they are going on the journey, what they are hoping/wishing for, what they can see and hear, what they may ask each other, what they have/are carrying, how they feel.

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## RE: Retell the events of Matthew's Gospel to share the Good News.

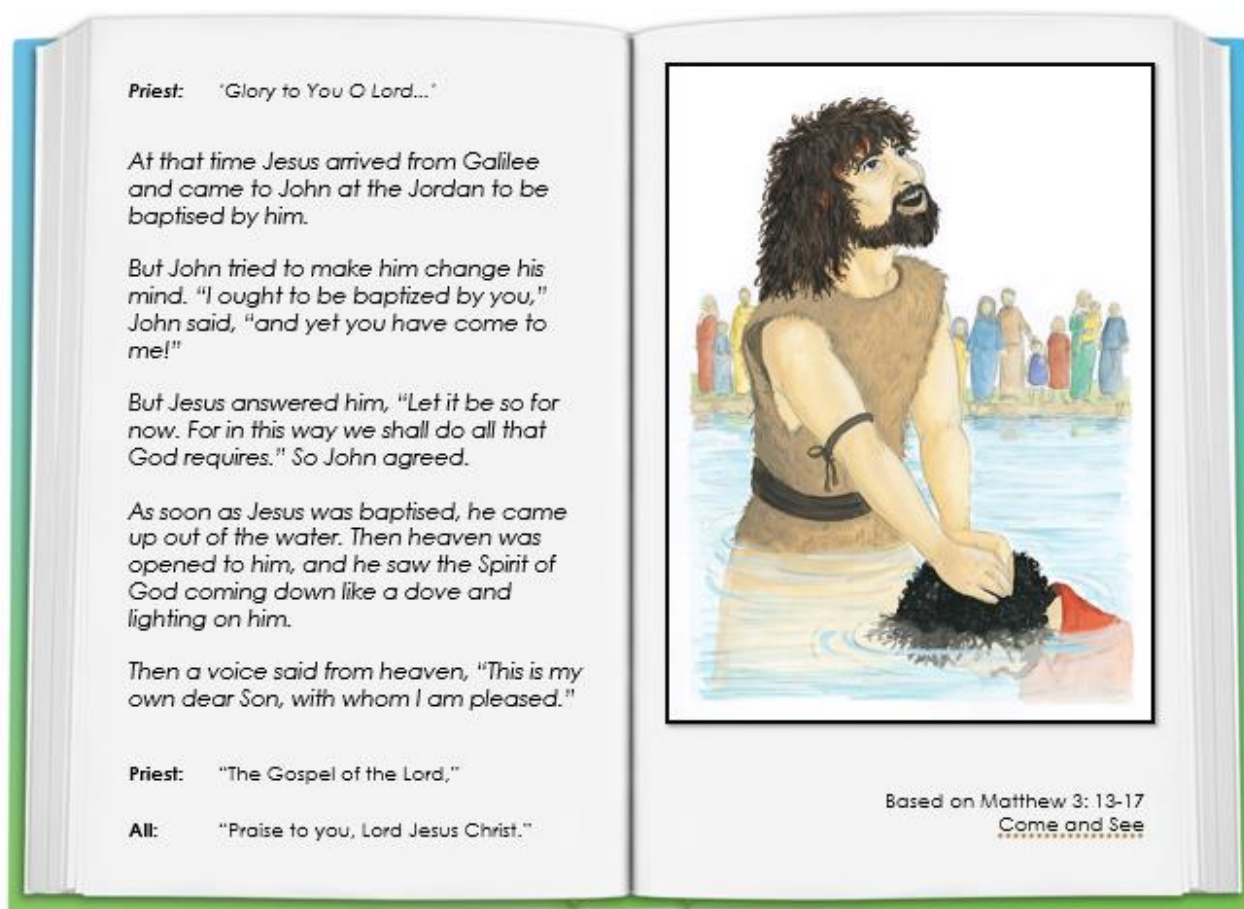
The Gospels tell the story of Jesus' life on earth, his birth, his teaching, the friends he called to help him and his death and Resurrection. There are four Gospels, each named after the person who is thought to have written it - Matthew, Mark, Luke and John.

Some the Gospels have the same stories some have different ones. If two people went to a football match one person would remember one thing the other person might remember something else and together they have good story.

The parish family listens to God's word in the Bible. The gospel means 'the Good News.' The message brought by Jesus that God loves everyone.

As children of God we should read Bible stories and share the Good News and God's powerful messages through our words and actions.

Task: Read and retell the Gospel of Matthew using the storyboard.





Retell the events of Matthew's Gospel.



Jesus was baptised in _____	John tried to _____	Jesus said _____
After Jesus was baptised the sky _____	Jesus saw _____	God said _____