

Online Learning

Week Beginning: 29th June

Year Group: Year 2

Outline of Activities- Class Dojo Page, Website Class Page					
	Monday	Tuesday	Wednesday	Thursday	Friday
Wellbeing	<p>Read the book called 'Ruby's Worry' (provided in a pdf document).</p> <p>Talk about what a worry is and how everyone can feel worried from time to time.</p> <p>Talk about how worries are manageable and how there are things we can do to help control our worries.</p> <p>Task: create and decorate your own worry jar and fill it with your worries.</p>	<p>Read the book called 'Ruby's Worry' (provided in a pdf document).</p> <p>Think about what Ruby did to 'shrink' her worries. What can you do to help control your worries?</p> <p>Think about what you do to help yourself relax and calm down, what/who makes you feel happy, comfortable and safe.</p> <p>Task: Draw and label pictures of the things you would do to shrink your worries.</p>	<p>When you worry, your body goes through some changes. These changes can make you feel uncomfortable. We can feel our worries in different parts of our bodies. Some people feel many things while others only feel a few. Everyone reacts differently and that is ok!</p> <p>Task: Draw and label where you feel worry in your body using the body template</p>	<p>Practise breathing exercises to help relax you. It is important that we learn different techniques that we can use anywhere to help distract and relax us.</p> <p>Colour in the rainbow before using it to practise your breathing. Trace the arcs as you breathe in and out. Start with the smallest arc and work your way up. Remember to breathe out longer than you breathe in!</p>	<p>Do some mindfulness colouring.</p> <p>Use the links below, any colouring books you have at home or draw swirls and patterns on your page and spend some quite time colouring them in.</p> <p>Colour Disney characters online (do not need a printer): https://lol.disney.com/games/coloring-pages</p> <p>Online mindfulness colouring pages (no printer needed): https://www.mombooks.com/mom/online-activities/</p>
Maths	<p>Count in your 2s forwards and backwards.</p> <p>Complete the multiplication sheet.</p>	<p>Count in your 5s forwards and backwards.</p> <p>Complete the multiplication sheets using the grouping method.</p>	<p>Count in your 10s forwards and backwards.</p> <p>Complete the multiplication sheets identifying the inverse equations too</p>	<p>. Play on TT Rockstars using your login code.</p> <p>Or play some of the games below:</p> <p>https://www.topmarks.co.uk/maths-games/hit-the-button</p> <p>https://mathsframe.co.uk/en/resources/resource/306/Maths-Fishing-Multiplication</p>	<p>Complete the times table sheets for 2,5 and 10 times tables.</p>
Reading	<p>Observe and look closely at the cover of the book called 'Ruby's Worry' (provided in the pdf document). Using the questions provided make predictions about what you think the book will be about, what will happen and what Ruby will do to get rid of her worries.</p>	<p>Read the book called 'Ruby's Worry' and answer the retrieval questions provided. Can you think of some of your own?</p>	<p>Read the book called 'Ruby's Worry' (provided in the pdf document) and answer the inference questions provided. Can you think of some of your own?</p>	<p>Read the book called 'Ruby's Worry' (provided in the pdf document) and identify magpie words that interest you. Try to define and explain the meaning of these words by using an online dictionary. (Some examples of magpie words are also provided in the document available)</p>	<p>Read the book called 'Ruby's Worry' (provided in the pdf document) and draw a picture of your favourite part and explain why it is your favourite part.</p>
Writing	<p>Noun:</p> <p>Name as many nouns as possible in 30 seconds.</p>	<p>Adjective:</p> <p>Name as many adjectives as possible in 30 seconds.</p>	<p>Verb:</p> <p>Name as many verbs as possible in 30 seconds.</p>	<p>Adverb:</p> <p>Name as many adverbs as possible in 30 seconds.</p>	<p>Word types game:</p>

	<p>Draw/find examples of different nouns.</p> <p>Identify the nouns in the sentences given before finishing the sentences given with nouns of your choice.</p>	<p>Identify the adjectives in the sentences given before finishing the sentences given with adjectives of your choice.</p>	<p>Draw/act out examples of different verbs.</p> <p>Identify the verbs in the sentences given before finishing the sentences given with verbs of your choice.</p>	<p>Identify the adverbs in the sentences given before finishing the sentences given with adverbs of your choice.</p>	<p>Make a list of different examples for each of the different word types and try to use them all in sentences of your own.</p>
Science	<p>Scavenger hunt: properties of materials.</p> <p>Find and draw/list objects that fit the descriptions.</p>		<p>Identify the properties of the objects provided. Use key scientific language to describe them.</p>	<p>Match the objects to the materials and learn about their properties by playing these game:</p> <p>http://www.crickweb.co.uk/ks1science.html (click on the materials 1 and materials 2 games)</p> <p>https://www.education.com/game/sorting-objects-materials/</p> <p>https://www.sciencekids.co.nz/gamesactivities/materialproperties.html</p>	
Foundation Subjects	<p>History</p> <p>Pretend you are King Charles II in 1666 and make a charter/poster explaining how you, as a royal, powerful king, will make the streets of London safer and better after The Great Fire of London. Explain what you will change so that another fire does not spread as easily and so more people can be protected and saved.</p> <p>You could also record a video of you, acting as King Charles II, reading your charter. Think about: What would he sound like? How would he stand and hold himself?</p>	<p>Music</p> <p>Listen to and make music using the link below. Play the different games to test your rhythm and make your own songs:</p> <p>https://www.bbc.co.uk/games/embed/bring-the-noise?exitGameUrl=http%3A%2F%2Fbbc.co.uk%2Fteach%2Fbring-the-noise%2Feyfs-ks1-music-play-it-bring-the-noise%2Fz4sq92p</p>	<p>Art</p> <p>Draw a picture of yourself using different shapes and colours.</p> <p>Position your features in different places and decorate them with bright colours.</p> <p>Remember if something is abstract it is not realistic!</p>	<p>History</p> <p>Research and describe what the streets of London were like before and after the Great Fire of London.</p> <p>Think about: what the houses were made of, how the houses were/are positioned, what the transport was like, what the roads were/are made of and the size of the roads, how busy the streets were/are, the amount of people.</p>	<p>PE</p> <p>It is important to do some exercise to support your physical and mental health!</p> <p>Follow the YouTube links to do some physical activity to keep you motivated and help keep you healthy.</p> <p>P.E with Joe Wicks</p> <p>https://www.youtube.com/channel/UCAXW1XT0iEJJo0TYIRfn6rYQ</p> <p>or Freeze Dance</p> <p>https://www.youtube.com/watch?v=2UcZWXvgMZE</p>
RE		<p>Jesus is a light. The light of the world who brings light to the darkness. Sometimes things may feel difficult and hard but we need to remember that Jesus will always be there.</p> <p>Decorate the candle and write a small note inside it to someone who may need it to remind them that they are not alone.</p>			<p>Jesus is a light. The light of the world who brings light to the darkness. Sometimes things may feel difficult and hard but we need to remember that Jesus will always be there. Write a Psalm about how Jesus brings light to our world and what you can do to share this light with others.</p> <p>Jesus is a light because_____</p> <p>Jesus brings light to our world by_____</p> <p>Like Jesus, I can bring light to others by_____</p>