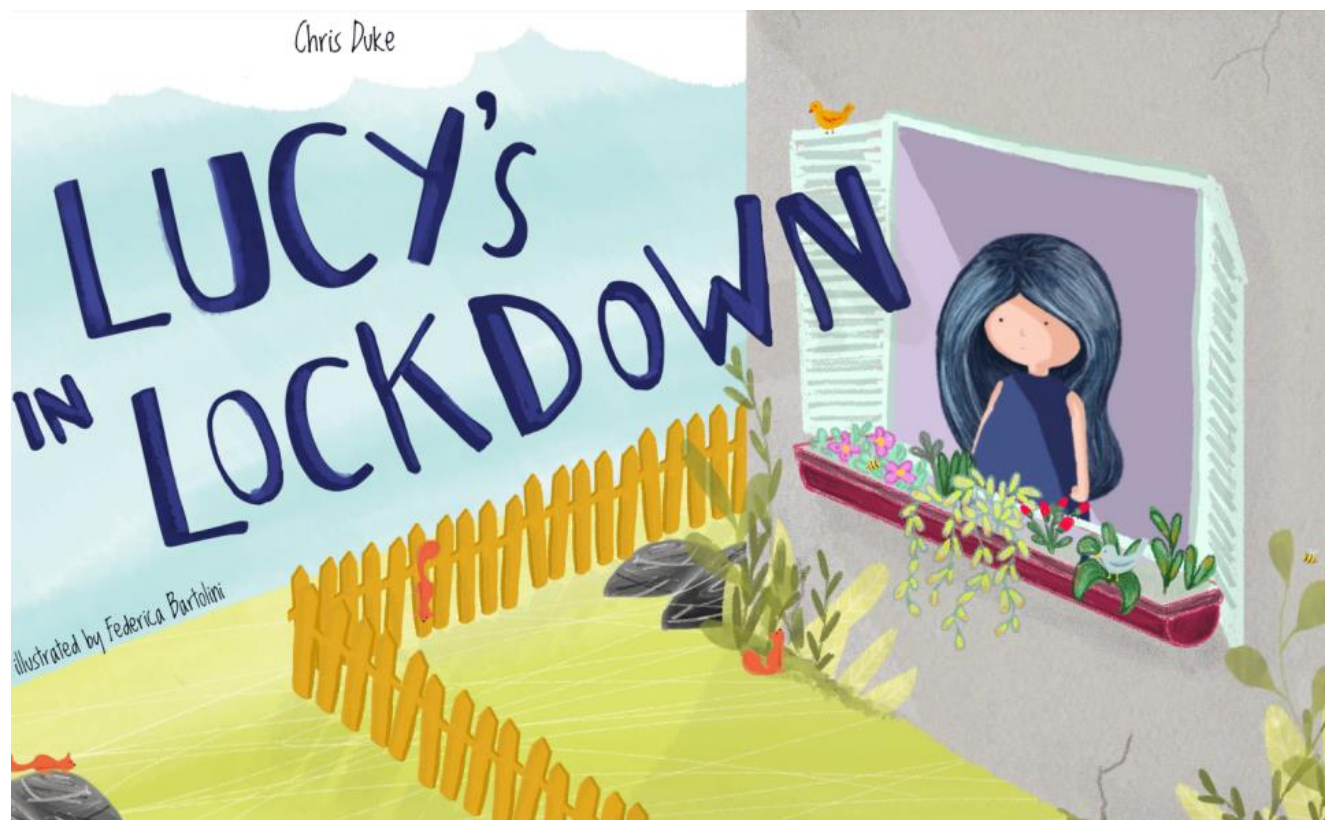




Year 2 Home Learning Pack.

(26.6.20)

Wellbeing and reading comprehension book:



Lucy Pear's hair has turned dark BLUE today,

All she wants to do is go out and play.

She's SAD, ANGRY, and doesn't understand

Everyone's home, in the whole entire land.

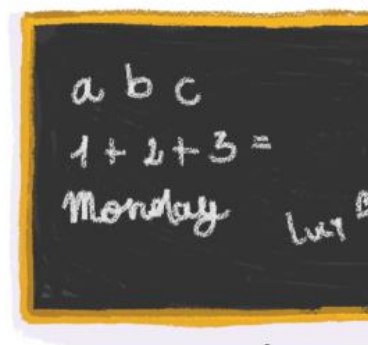


She has to stay home,
and not go to school -

Mum tries to teach

while Dad potters with tools.

It's so frustrating being home all day,
But it's to make the virus go away.




Brad is annoying and is ALWAYS there.
He noticed the change to red in her hair.



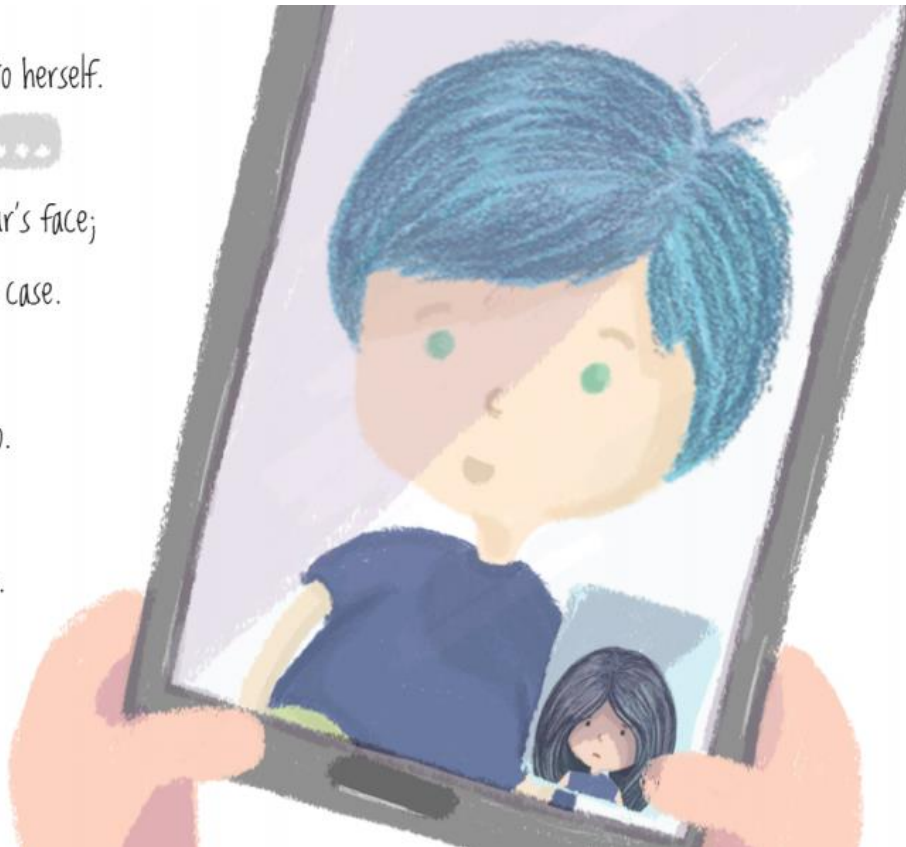
She looks out and sees the postie go by;
Her hair turns green, and she understands why.



She looks through the window, gives him a smirk;
She knows he is out there, having to work.
She can't help feel jealous, angry and sad,
And even, sometimes, a little bit glad.

"Thank goodness for tech", she thinks to herself.
A video chat is good for her health! 
Her phone rings, and she sees Maxi Bear's face;
He knows what to say; the same in this case.

"It's fine to feel these feelings. I do too.
It's important to know, it's not just you;
The world is going through this together.
Remember that it won't last forever.



Your mum, your dad, and your bother, Brad, too, They're all feeling the same: RED, or GREEN or BLUE.
Don't bottle them up, but always show it, You'll be back to school before you know it.



And remember, Lucy, I'm always here,
Although not in person,
please do not fear.

And please don't forget what I always say:

"IT'S OK. SOMETIMES
TO HAVE A BLUE DAY"





Reading: Comprehension.

Read the story called 'Lucy's in Lockdown' and draw a picture of what you have been doing during lockdown.

Think about: who you have been with, who you have contacted, how you have contacted family and friends, what you have done, what you have played, listened to and watched, what skills you have learned (baking, cooking, riding a bike, tying your shoe laces, new spellings, handwriting), what you have felt etc.

A large, empty rectangular box with a thick purple border, intended for the student to draw a picture of their lockdown activities.



Writing: Make your own potion.

Draw pictures above the cauldron of the things you would have to add to make a potion of your choice.

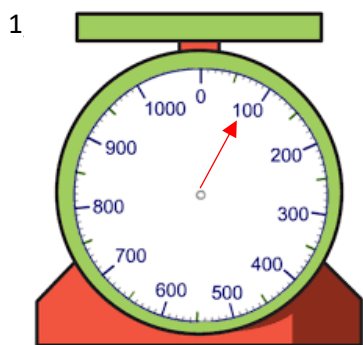


Challenge: Can you make a list of items for a potion of your own: Remember to add commas in your list of items!

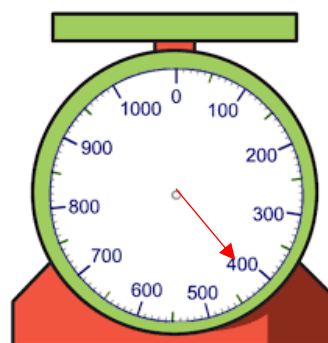
My _____ potion needs:

Maths: Measure the mass of objects.

Compare the mass on each of these scales. Use the more than and less than symbols (crocodiles) to help compare.

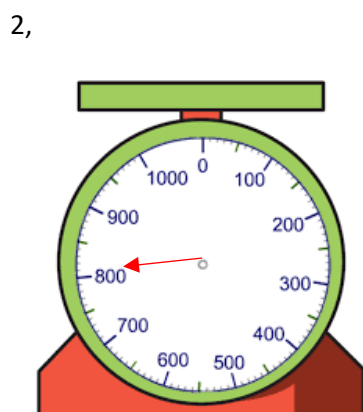


is _____ than

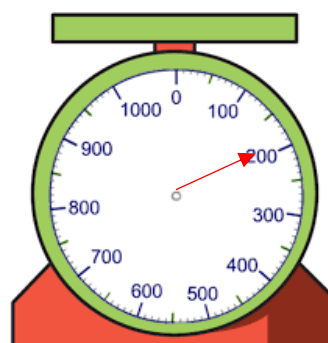
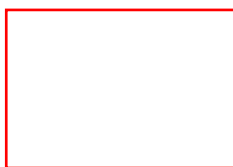


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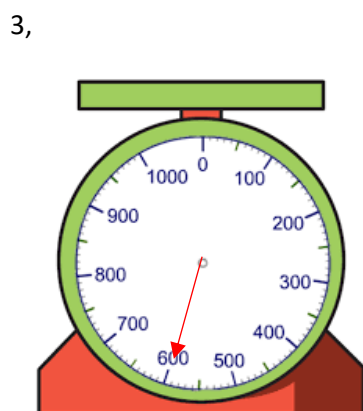


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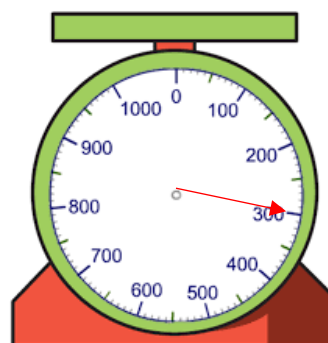


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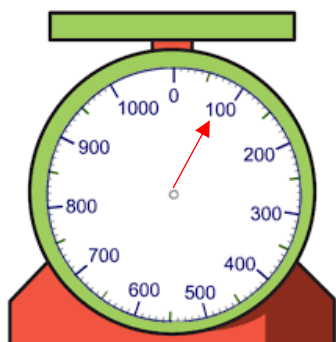
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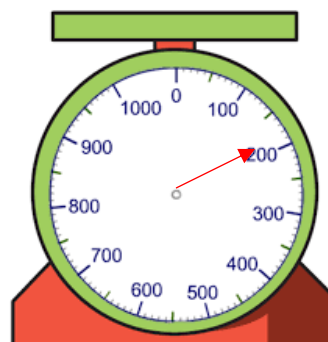
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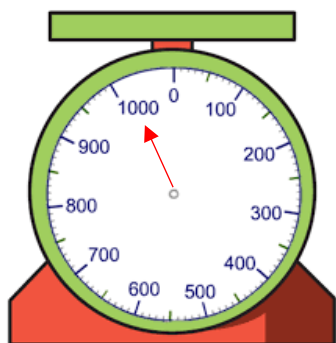
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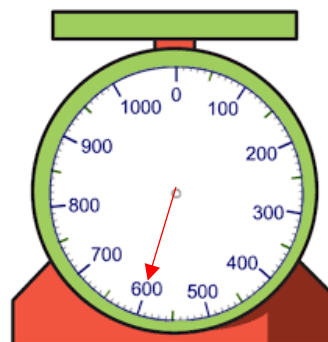
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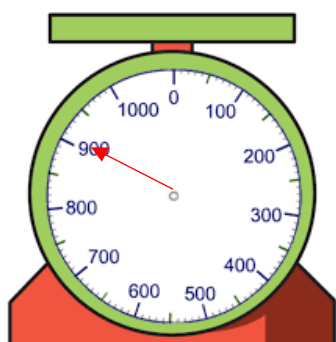
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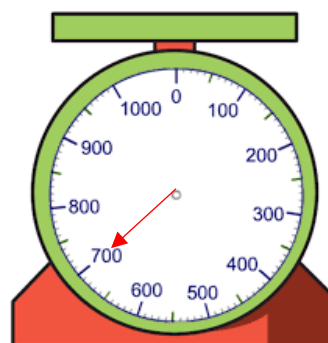
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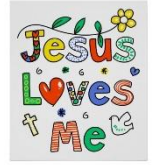
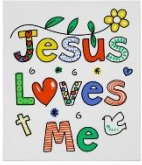


is _____ than



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RE: Be more like Jesus!

Write a prayer to Jesus asking him for guidance and support.
Write about how you wish to behave/act, who you want to be like and how you will show Jesus you are following him.

Dear Jesus,

Please help me to be _____

Please show me how to _____

Please forgive me when _____

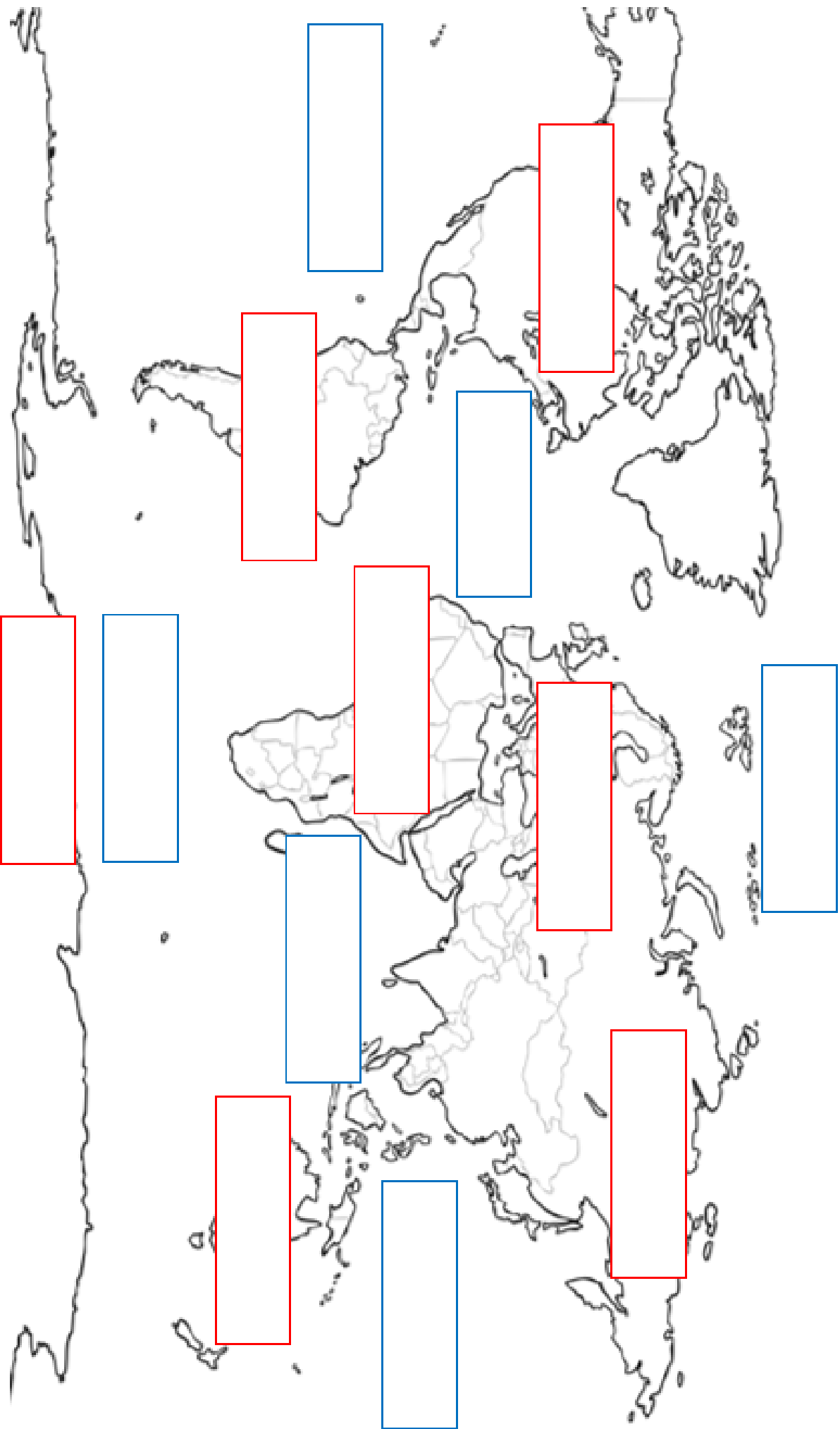
Let me grow up to be like _____

I will follow you by _____

Amen.



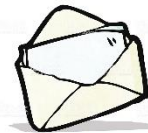
Label continents and oceans on a World map.



Wellbeing: It is important to talk to and stay in contact with others during this time.

Write a letter to someone close to you and talk to them about what you have been doing/learning/reading/playing, where you may have been going, how you have been feeling and what you would like to do when things are safe.

Dear _____.



What a _____ day it is!

Whilst staying safe at home, I have _____

I have been feeling _____

because _____

When it is safe, I want to _____

Love from, _____