



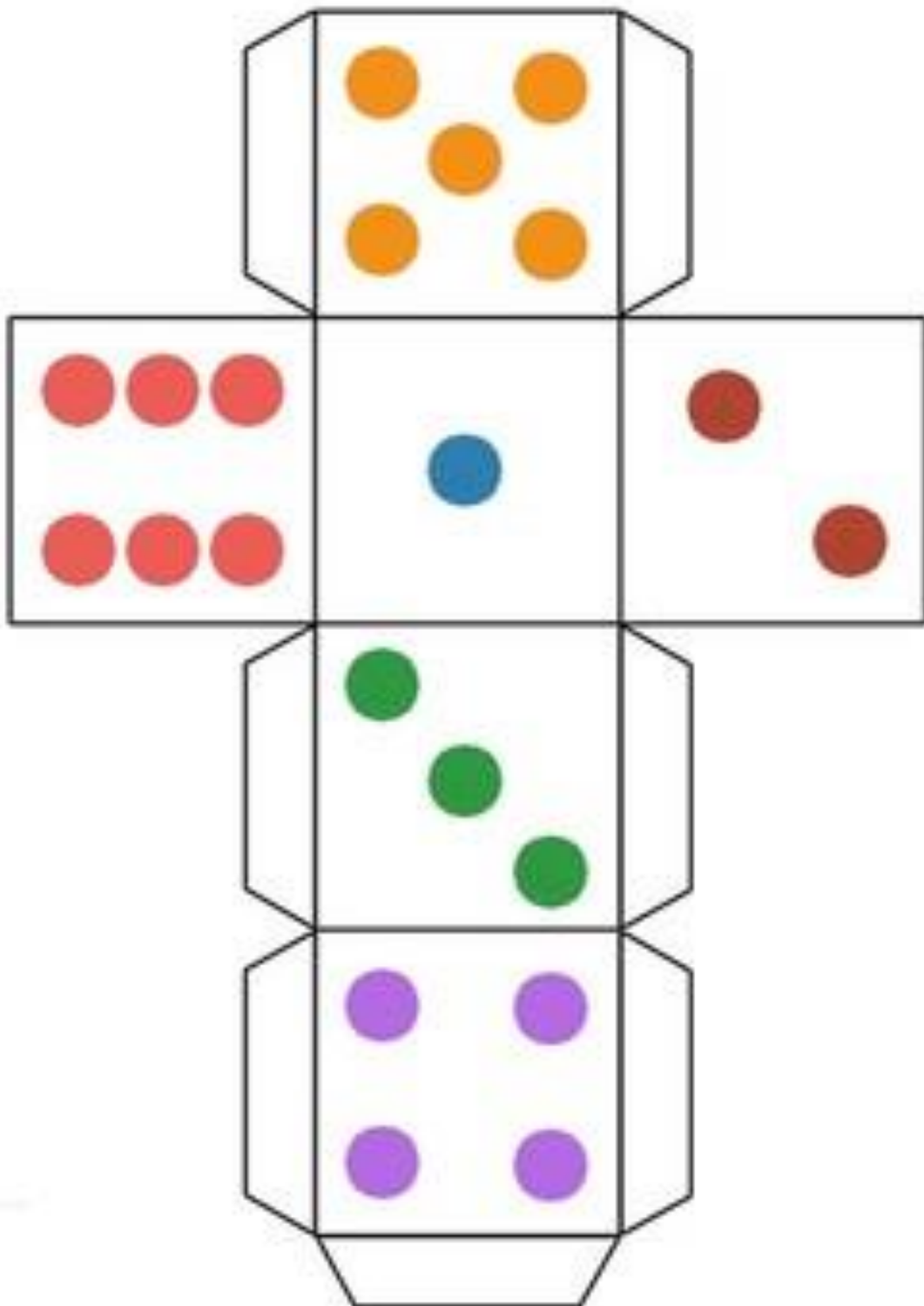
# Year 2 Home Learning Pack.

(15.7.20)



## Maths - Addition.

Roll a dice 4 times and use the numbers to create 2 two digit numbers. Add the numbers together using the column method and tens and ones. For example, I rolled 4, 6, 3, 2. My problem:  $46 + 32 = ?$



Addition

Tens	Ones
5	4
1	6

Tens	Ones
4	2
3	1

Tens	Ones
3	1
4	6

Tens	Ones
2	5
2	6

Tens	Ones
6	3
3	2

Tens	Ones
5	5
2	5



## Science: Make a bug hotel.

Use a shoe box, plastic container, cardboard box or even a lego house as a new habitat for bugs in your garden. Decorate it and label it 'bug hotel' before going on a hunt for twigs, leaves, flowers, pine cones, bark and dirt/mud to put inside your bug hotel. Collect these items from your garden or if it is safe to, collect these items when out on a walk/in the park.

### Examples:



Draw or take a picture of your finished result.

What I used:

What bugs I found:



## RE: Giving thanks.



During the mass, we give thanks to God in different ways, including by saying the words 'thanks be to God.'

How can we live out the words "thanks be to God"?

Decorate the heart template with words and pictures that help show your thanks.

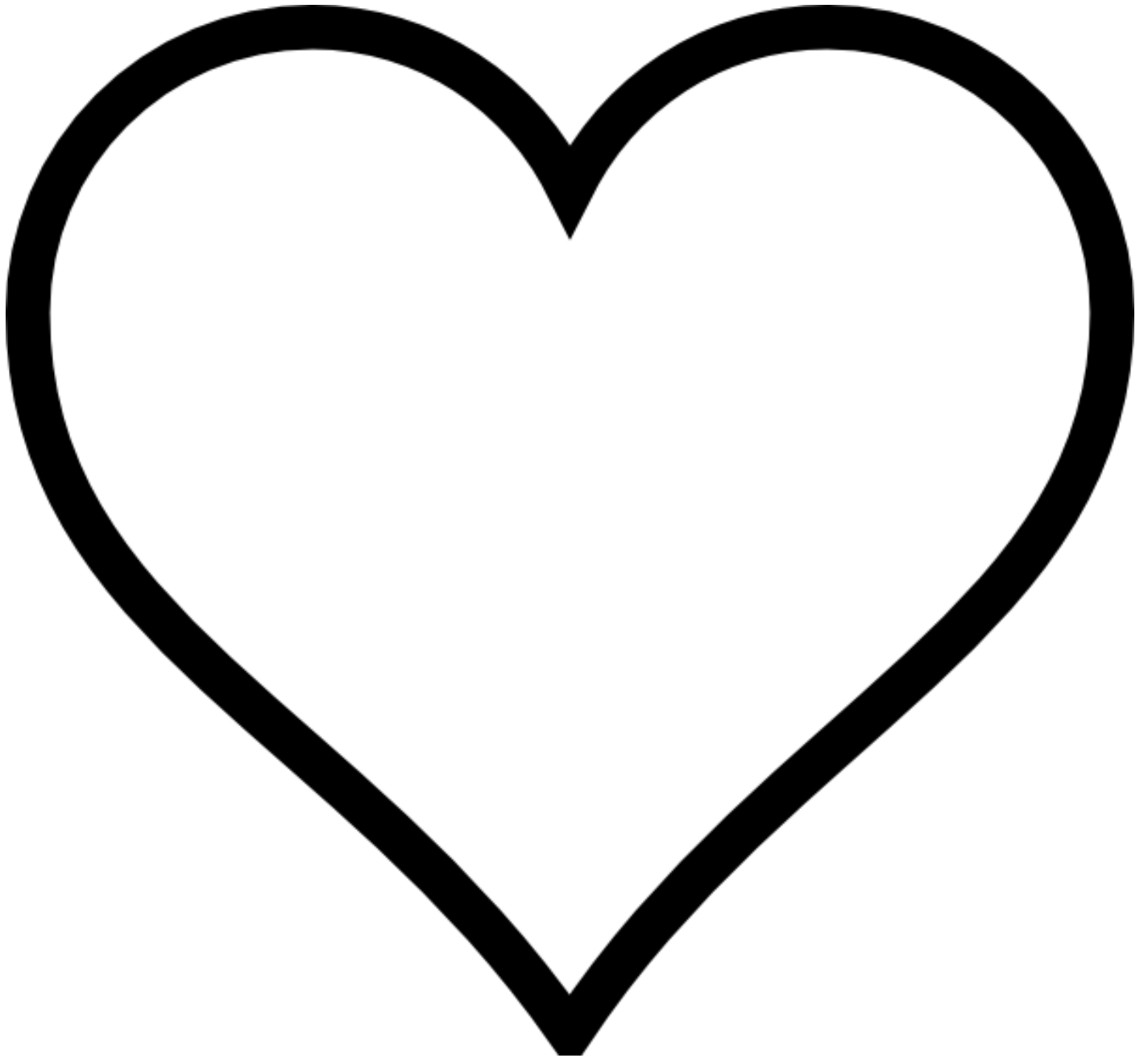
Challenge: give reasons why we give thanks to God.

**How can we live out the words**  
**"thanks be to god"**

The collage features several elements: a woman in a yellow dress holding a gift, a person in a white robe walking, a woman hugging a child, a woman kissing a child, a group of people eating, a 'THANK YOU' speech bubble, a 'CHARITY' sign, a 'Nice' word cloud, and a 'LOVE' word cloud.



RE: Giving thanks.



Why do we give thanks to God?

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## Commands - The girl with the flying dog.

1. Re-read the text below and identify/highlight the command sentences.

A girl's family adopts a rescue dog. The girl's determined to train it, but it just doesn't seem able to learn commands – not even 'sit' or 'shake hands'. One day, the girl is in her bedroom with the dog when she sees an insect buzzing around.

'Mum' she shouts, 'there's a fly in here.'

'A what?' calls her mother.

'FLY!' shouts the girl, very loudly.

And the dog flies.

2. Imagine you had a pet dog. Write a list of commands you would say to the dog.

For example: 'Bark!'

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3. Imagine you were a teacher. Write a list of the commands you may say to your class.

For example, 'Line up!' 'Do your work!'

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