

<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
P.E with Joe Wicks or Freeze Dance	P.E with Joe Wicks or Freeze Dance	P.E with Joe Wicks or Freeze Dance	P.E with Joe Wicks or Freeze Dance	P.E with Joe Wicks or Freeze Dance
<p>Read or listen to 'The Storm Whale' by Benji Davis and answer comprehension questions.</p> <p>What are your favourite words from this story? Can you clarify and define them?</p> <p>Retell the story in words and pictures.</p> <p>https://www.youtube.com/watch?v=zT9LnMQiplc</p>	<p>Read or listen to 'The Storm Whale' by Benji Davis.</p> <p>Conjunctions lesson sheet. See 2L's Literacy section of school homework hub website.</p> <p>Using the picture provided, write a number of sentences to describe the scene. Use conjunctions to add detail to your sentences.</p>	<p>Read one of the short texts and answer questions. Find the texts under the comprehension section on the class 2L school homework hub website.</p>	<p>Watch one of the Zoo livestreams - find your favourite animal if possible!</p> <p>Expanded noun phrases lesson. See 2L's Zoo section of school homework hub website.</p> <p>Describe one of the animals using expanded noun phrases. Describe their features and habitat.</p>	<p>Watch one of the Zoo livestreams - find your favourite animal if possible!</p> <p>Create a fact file about your animal. What is its name, where can it be found, what habitat does it need, what does it eat, what does it look like.</p>
Break	Break	Break	Break	Break
Complete some work from the Dojo app!	Complete some work from your homework pack!	Complete some work from the Dojo app!	Complete some work from your homework pack!	Complete some work from the Dojo app!

<p>Practise your number bonds to 10 and 20.</p> <p>For example:</p> <p>1 + ____ = 10</p> <p>10 + ____ = 20</p> <p>4 + ____ = 10</p> <p>11 + ____ = 20</p>	<p>Read and colour fractions sheet. See 2L's Maths section of school homework hub website.</p> <p>Remember the smaller the denominator the bigger the fraction!</p> <p>Challenge: can you draw and label your own?</p>	<p>Naming and identifying fractions sheet. See 2L's Maths section of school homework hub website.</p> <p>Remember the smaller the denominator the bigger the fraction!</p>	<p>Comparing and ordering fractions sheet. See 2L's Maths section of school homework hub website.</p> <p>Remember the denominator is the bottom of the fraction and the numerator is the top number of a fraction!</p>	<p>Practise your times tables (2, 5, 10 and 3 times tables) forwards and backwards!</p>
<p>Lunch</p>	<p>Lunch</p>	<p>Lunch</p>	<p>Lunch</p>	<p>Lunch</p>
<p>Find different objects of different materials. What properties do they have? What words can you use to describe them?</p> <p>For example rigid, opaque, flexible, durable, transparent, translucent, absorbent, waterproof etc.</p>	<p>Using the objects you found yesterday can you put them in groups based on their properties? Group the ones that are rigid, then the ones that are flexible etc.</p>	<p>Use some of the useful links on the homework hub to practise your maths, spelling, reading or writing</p>	<p>Use words from the Year 1 and 2 common exception words list to write 10 or more sentences.</p>	<p>How many ways can you make a given number, for example: 45?</p> <p>Think how you could draw it using tens and ones, what number sentences and number bonds could you make.</p>
<p>Mindfulness using Cosmic Kids Yoga (including finger breathing)</p>	<p>Mindfulness using Cosmic Kids Yoga (including finger breathing)</p>	<p>Mindfulness using Cosmic Kids Yoga (including finger breathing)</p>	<p>Mindfulness using Cosmic Kids Yoga (including finger breathing)</p>	<p>Mindfulness using Cosmic Kids Yoga (including finger breathing)</p>

<p>Quiet time: Read a book, draw a picture, practise your handwriting and/or spellings</p>	<p>Quiet time: Read a book, draw a picture, practise your handwriting and/or spellings</p>	<p>Quiet time: Read a book, draw a picture, practise your handwriting and/or spellings</p>	<p>Quiet time: Read a book, draw a picture, practise your handwriting and/or spellings</p>	<p>Quiet time: Read a book, draw a picture, practise your handwriting and/or spellings</p>
<p>Break</p>	<p>Break</p>	<p>Break</p>	<p>Break</p>	<p>Break</p>
<p>Spelling Shed and/or TT Rockstars</p>				
<p>Write a diary entry about what you did today and send it to me via the Dojo app!</p>	<p>Write a diary entry about what you did today and send it to me via the Dojo app!</p>	<p>Write a diary entry about what you did today and send it to me via the Dojo app!</p>	<p>Write a diary entry about what you did today and send it to me via the Dojo app!</p>	<p>Write a diary entry about what you did today and send it to me via the Dojo app!</p>