



Year 2 Home Learning Pack.

(8.7.20)



Calculating amounts - money.

Test your knowledge of calculating amounts by playing these games:

<https://natwest.mymoneysense.com/students/students-5-8/coin-cruncher/> (make the total section)

<https://www.topmarks.co.uk/money/toy-shop-money> (click on mixed coins and then select an option from the 'exact money' section)

Interactive games to identify coins and notes:

<https://natwest.mymoneysense.com/parents/5-8s/spot-the-coins-uk/>

<https://www.topmarks.co.uk/money/coins-game>





Reading: Comprehension.

Hunters of Hope

A girl accidentally drops a bar of chocolate down the side of her bed, next to the wall. She heaves the bed to one side and realises that there's a long, low cupboard door behind it, and when she opens the door, she can see a torch-lit stone passage, leading downward towards an underground river. Floating on the river is a small red rowing boat, with her name painted on the side.



Reading: Comprehension.

Read the story called 'Hunter's of Hope' and answer the questions below.

Retrieval:

1. Where does the girl drop the chocolate bar?

2. What does she discover behind the bed?

3. What does she see when she opens the door?

4. Where is the river?

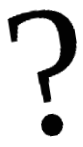
5. What is painted on the boat?

6. What adjectives are used to describe the boat?

7. How is the passage lit up?



Question sentences.



Imagine you were on a journey and met the Hope Hunters. Write a list of questions that you would like to ask them. Remember to use a capital letter at the start of your question and a **question mark at the end.**

Remember to use **question words such as what, who, where, when, why, how at the start** of each sentence!

For example: **How** do you feel? **Why** are you in the forest?



1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

Question Words in English

Who

- Ask about person
- Act as subject of the sentence



- Who is that woman?
- Who are you phoning?

Where

- Asking in or at what place or position



- Where do you live?
- Where are my boots?

When

- Asking about time, occasion, moment



- When can I see you?
- When did you last see him?

Why

- Asking for reason, explanation



- Why were you late?
- Why was he late?

What

- Asking for specific thing, object



- What's the matter?
- What time is it?

How

- Asking for way, manner, form



- How does it work?
- How do you go to school?

Which

- Asking about choice
- Which is better exercise? – swimming or tennis
- Which of the applicants has got the job?



How many

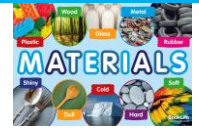
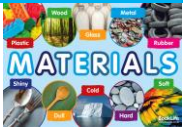
- Asking about quantity
- Used with countable nouns
- How many people were there?



How often

- Asking about frequency
- How often do you go swimming?





Science: Identify the materials of the different objects below and describe why they are made of these materials.

Use the list below to identify the materials that you could use to make the following items. Say why they are made from these materials.

glass wood metal plastic cloth

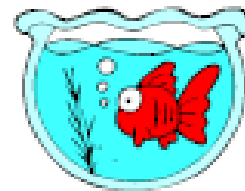
Bath Towel



Made from _____

because _____

Gold Fish Bowl



Made from _____

because _____

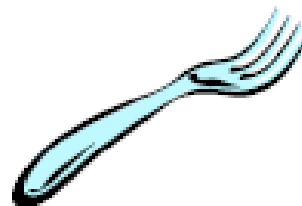
Fizzy Drinks Cup



Made from _____

because _____

Fork



Made from _____

because _____

Art: African masks.

In Geography we have been learning about the continent Africa. African art is known for its bold colours and abstract patterns as well as their tribal masks. There are lots of different styles of masks that are all different shapes, textures and designs. African masks are used for social and religious events. They have an important meaning for the people who wear them because they often represent the spirits of their ancestors. Use the designs below to decorate your own African mask.



