



Year 2 Home Learning Pack.

(7.7.20)



Reading: Comprehension.

Hunters of Hope

A girl accidentally drops a bar of chocolate down the side of her bed, next to the wall. She heaves the bed to one side and realises that there's a long, low cupboard door behind it, and when she opens the door, she can see a torch-lit stone passage, leading downward towards an underground river. Floating on the river is a small red rowing boat, with her name painted on the side.



Reading: Comprehension.

Read the story called 'Hunter's of Hope' and answer the questions below.

Predict:

1. Where will the girl go in the red boat?

2. How do you think she feels about finding a secret passage and place?

3. How does the secret place know what her name is?

4. Who will she meet in the secret place?

5. How will she find her way home? Will she be able to return home?



Conjunctions.

Look closely at the picture and write sentences about what you can see using conjunctions.

Conjunctions are words that are used to connect clauses or sentences or to coordinate words in the same clause. Examples are: *and, because, that, if, so, but, when, or*



Can you write sentences using conjunctions to describe this picture from 'The Hope Hunters'?

1. The man has a net and _____
2. The lady has a bat so _____
3. The Hope Hunters are going on a long journey because _____

4. The fairy is cutting the plant because _____

5. The Hope Hunters are in a spooky, dark place that _____

Write some of your own:

1. _____

2. _____

3. _____

Activity sheet

It's time to shop! Add up the price of the items along each path from the start to one of the checkouts. Which route will cost you more?

START

CHECKOUT 1

CHECKOUT 2

£1

50p

50p

£1

£2

50p

50p

£2

£2

20p

£1

£2

£1

£1

20p

20p

£1

50p

20p

UK Money



UK Money



Maths - Money caterpillars.

Give your children a handful of small change (or some toy coins if you have them) and some paper and coloured pencils. Ask them to draw around the coins in rows of up to six coins, writing their values in each coin and colouring in their creatures to create some bright and colourful designs. Now, ask your child to add up the coins that make up each caterpillar's body, to find each creature's monetary value.

Challenge questions: Which caterpillar is most expensive? Is that because it has the most coins, or because it has fewer coins of higher value?

Make your own money caterpillars and calculate the total:



Total amount:



Total amount:

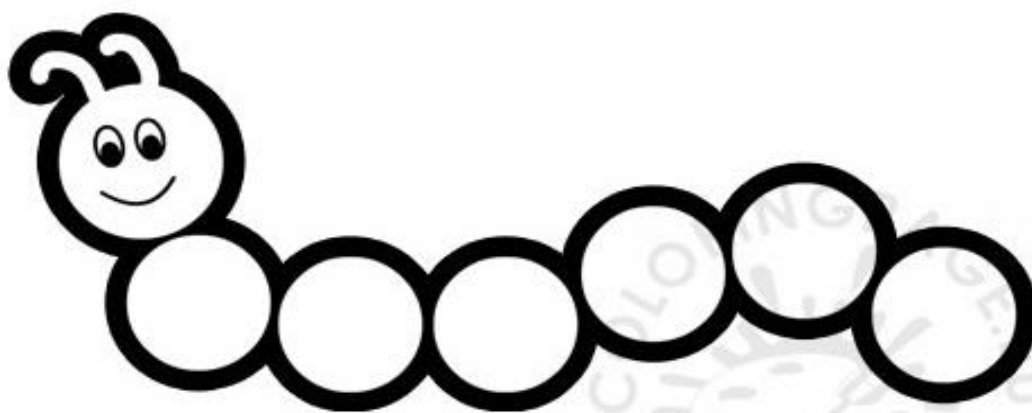


Total amount:

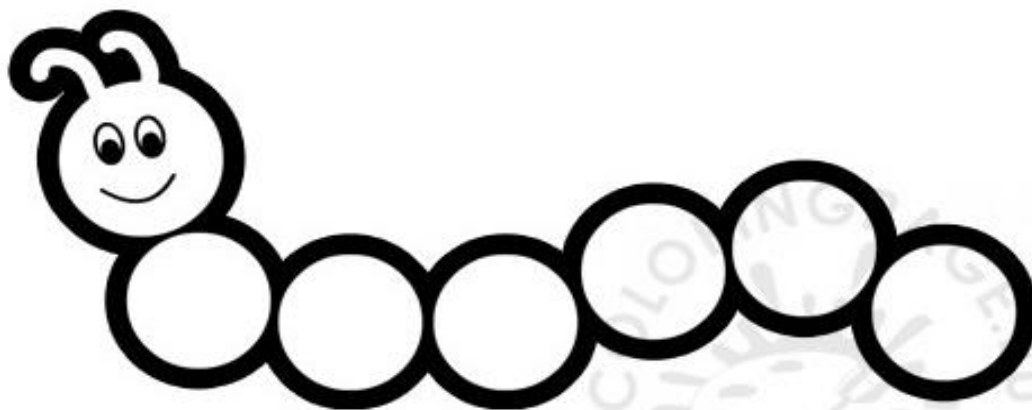
Make your own money caterpillars and calculate the total:



Total amount:

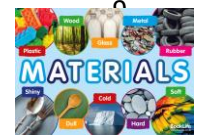


Total amount:



Total amount:

Which caterpillar is the most expensive? How do you know?

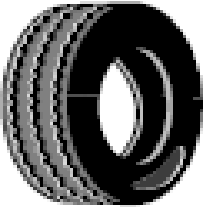

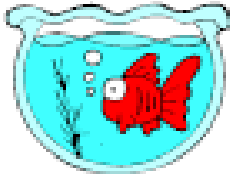
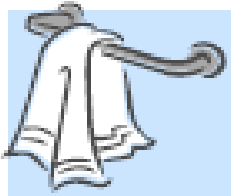


Science: Materials.

Assessment


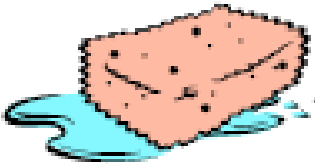

Y2 Use of Everyday Materials

1. Name the common materials that the following items can be made from. (2 marks)

Tyre	Spoon	Goldfish bowl	Towel
			
Made from _____	Made from _____	Made from _____	Made from _____

2. Choose two words from the list below that can describe each of the following materials (you can use each word more than once). (2 marks)

hard soft rigid flexible smooth rough

Logs	Sponge	Blanket
		
_____ _____	_____ _____	_____ _____

3. Look at the materials items below and tick the ones which are made from materials that can be stretched and twisted. (2 marks)

Pan



Jumper



Teddy



Brick



Socks



Fork



4. Write down two materials that the following items could be made from and two materials that they should not be made from. Explain why you would select these materials. (6 marks)

Possible materials

plastic metal wood cotton stone rubber glass

Raincoat



These materials could be used to make a raincoat _____

These materials should not be used to make a raincoat _____

Materials used to make a raincoat should be _____

Chair



These materials could be used to make a chair _____

These materials should not be used to make a chair _____

Materials used to make a chair should be _____

Y1 Scientific Knowledge and understanding assessment



12

Name: _____

Geography: Create a fact file about Africa.



Africa is _____

3 African countries are: _____

The longest river is in Africa and is called _____

2 interesting facts about Africa are: _____
