

Online Learning

Week Beginning: 8th June

Year Group: Year 2

Outline of Activities					
	Monday	Tuesday	Wednesday	Thursday	Friday
Wellbeing	<p><u>Understanding emotions.</u></p> <p>Look at the pictures and work out what the feelings are: Match up the feelings to the images provided. Can you explain how you identified the emotions for each character?</p> <p>Observe the images closely and explain how you know which feeling is being shown.</p>	<p><u>Understanding emotions.</u></p> <p>Look at the pictures and work out what the feelings are: Think of a time when you have felt these emotions. Write it down in a sentence.</p>	<p><u>Understanding emotions.</u></p> <p>Emotion scenarios- read through the scenarios and act out how you would feel. Think about what your face would look like, how you would sit/stand/move, what you might say and do. Take a picture/video of what you would look like for a few of the scenarios or draw how you would feel.</p>	<p><u>Dealing with your emotions.</u></p> <p>Using the link below, read Everybody Worries by John Burgerman and answer the comprehension questions. https://en.calameo.com/read/000777721945cfe5bb9cc?authid=Xu9pcOzU3TQx Using this brilliant book, also identify the different things that you can do to help deal with your worries. Make a poster of the different things you can do to help deal with your emotions.</p>	<p><u>Dealing with your emotions.</u></p> <p>Using a shoe box, plastic container, pack lunch box, backpack or suitcase create and decorate your own self soothe case or coping tool box to support you when you feel upset, anxious or worried.</p> <p>Collect a variety of objects that make you feel happy, safe and comfortable and place them inside a box (that you can also decorate and personalise!).</p> <p>Depending on the size of your box, items could include: bubbles, a blanket, a pillow, favourite toys, teddy bears, pictures of family and friends, colouring books and colours, a journal, headphones and a device to listen to music or meditation, puzzles/jigsaws, artwork, , stress ball, bubble wrap, scented candles, lavender sprays, perfume, lotions, playdough/putty, paint, snow globe, fidget toys, positive affirmations, feelings chart etc.</p> <p>Gather these materials together and access this box in times of discomfort, sadness or worry.</p> <p>This box and the range of items inside will help distract you, relax you and remind you of the good/positive things in life.</p> <p><u>More information:</u> https://dpauletig.wixsite.com/coping-toolbox-#!</p>
Maths	<p>Use the online clock or a watch/clock to practise reading o'clock and half past.</p> <p>Complete the first set of time sheets reading o'clock and half past.</p> <p>For additional practise also use the online games provided</p>	<p>Use the online clock or a watch/clock to practise reading o'clock and half past.</p> <p>Complete the second set of</p>	<p>Use the online clock or a watch/clock to practise reading quarter past and quarter to.</p> <p>Complete the third set of time sheets reading</p>	<p>Use the online clock or a watch/clock to practise reading quarter past and quarter to.</p> <p>Complete the fourth set of time sheets reading quarter past and quarter to</p> <p>Also continue to use the online games to consolidate your learning.</p>	<p>Use the online clock or a watch/clock to practise reading o'clock, half past, quarter past and quarter to.</p> <p>Complete the fifth set of time sheets reading o'clock, half past, quarter past and quarter to.</p>

	https://www.topmarks.co.uk/time/teaching-clock	time sheets reading o'clock and half past. Also continue to use the online games to consolidate your learning.	quarter past and quarter to Also continue to use the online games to consolidate your learning.		Also continue to use the online games to consolidate your learning.
Reading	Observe and look closely at the cover and blurb of The Selkie Child book. Using the questions provided make predictions about what you think the book will be about, what will happen and what a Selkie is.	Read The Selkie Child (pages 2-7) and answer the retrieval questions provided. Can you think of some of your own?	Read The Selkie Child (pages 8-14) and answer the inference questions provided. Can you think of some of your own?	Read The Selkie Child (pages 15-19) and identify magpie words that interest you. Try to define and explain the meaning of these words by using an online dictionary. (Some examples of magpie words are also provided in the document available)	Read The Selkie Child (pages 20 - end) and summarise and review the book. (Some examples of key questions to support summaries are also provided in the document available)
Writing	Watch the short, animated story called The Way Back Home and answer the comprehension questions. https://www.literacysshed.com/thewaybackhome.html	Watch the short, animated story called The Way Back Home and write dialogue between the boy and the alien. What would they talk about?	Watch the short, animated story called The Way Back Home and write a diary entry about the journey. What did he see and do? How did he feel? How did he get there? What happened?	Watch the short, animated story called The Way Back Home. Where is the story set? It is set in space! Draw a picture of space and label it with adjectives and expanded noun phrases.	Using your picture and adjective word bank from the previous day, write a setting description describing what you can see in space. Use adjectives to describe your nouns!
Science	Make a poster for your favourite pet showing all the things they need to survive.	Research your favourite pet and complete a fact file about them, making sure to include their needs!	Research and compare the difference between an animal when it is young and an animal in its adult form. Look closely at them and see the differences in their features (ears, eyes, height, weight), what they eat and how they get their food, what they are called, how they behave and what they can and cannot do.	We change a lot as we grow. Read about the 6 stages of growth and identify them by ordering them using pictures before writing a brief explanation about what happens at each stage.	If possible, find a picture of you as a baby and a picture of you now. Look closely at them and identify the differences between you then and now. Think about and compare what you looked like then and now, what you ate then and what you eat now, how you got your food then and how you get it now, what you could and could not do then and what you can do now. (refer to the stages of growth for more information: see baby and child) Challenge: List the things you needed to grow and survive?
Foundation Subjects	History: .Write a newspaper report or deliver a news report via video explaining and describing how the Great Fire of London started. Use the sentence starters to support your delivery of the video recording or your writing of the	RE: Identify and describe the people, places and objects that you treasure in your	Art: Find and decorate your own rock or pebble. Design your own rocks/pebbles with characters or animals	Geography: Research information about The Big Five endangered African animals (document of information is also available). Use the information to complete a fact file about ONE of The Big Five.	RE: Read the poem about God creating the world. Identify and describe the treasures/things that God created by drawing and labelling them.

	report, making sure you include all the facts and information!	life by drawing and labelling them.	of your choice using art materials and resources you have available to you. You could also use a potato or hard boiled egg (but please be careful of allergies!!)		
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