

Online Learning

Week Beginning: 22nd June

Year Group: Year 2

Staff Responsible: E. Little

Outline of Activities- Class Dojo Page, Website Class Page					
	Monday	Tuesday	Wednesday	Thursday	Friday
Wellbeing	<p>Read the book called 'Lucy's in Lockdown' (provided in a pdf document). Looking at the different colours think about how they make you feel or what emotions they make you think of. Draw and label the emotion that each colour makes you feel. For example, red could make you feel angry and blue could make you feel sad.</p>	<p>Read the book called 'Lucy's in Lockdown' (provided in the pdf document) and talk about and write down a time you have felt the different emotions listed.</p>	<p>Read the book called 'Lucy's in Lockdown' (provided in the pdf document). Think about how different colours make us feel and how different colours represent different emotions. Use the template to draw yourself and choose what your hair would look like in lockdown. Colour the hair based on the emotion(s) you are feeling before writing about it in a simple sentence to explain why you chose this colour.</p>	<p>In the story book called Lucy in Lockdown, Lucy rang her friend when she was feeling sad and needed someone to talk to. It is important to talk to and stay in contact with others during this time and especially when we feel worried or upset. Draw and label pictures of the people you can talk to or call when you need them. Think about: people at home, school and in your community.</p>	<p>It is important to talk to and stay in contact with others during this time and especially when we feel worried or upset. It is important to share our worries and talk about our feelings. Call, FaceTime or (if it is safe to do so) visit someone you care about in their garden and talk to them about how you have been feeling and what you would like to do when it is safe to do so.</p> <p>(A worksheet is also provided if you would prefer to write a letter.)</p>
Maths	<p>Measuring in grams (g).</p> <p>What would you measure in grams (g)? Go on a hunt around your house and take pictures of 3 or more items that you would measure in grams</p> <p>Challenge: Read the packaging to determine how much is in there.</p> <p>Things to look for: cereal, rice, crisps, pasta and sugar.</p>	<p>Measuring in grams (g)</p> <p>Play these games to identify the mass of the objects. (worksheets also available if required)</p> <p>https://www.teacherled.com/iresources/scales/mass/</p> <p>https://www.ictgames.com/mobilePage/mostlyP/ostie/index.html</p>	<p>Complete the worksheets to identify the mass of the objects (g)</p>	<p>Measuring in grams (g)</p> <p>Gather 3 items that you would measure in grams (g). Read the packaging to determine how much is in there and order them from heaviest to lightest. Find 3 more items and repeat but order them from lightest to heaviest.</p>	<p>Complete the worksheets to identify the mass of the objects (g)</p> <p>Compare the weight of the scales using the more than and less than symbols (crocodiles)</p>

Reading	Observe and look closely at the cover of the book called 'Lucy's in Lockdown' (provided in the pdf document). Using the questions provided make predictions about what you think the book will be about, what will happen and how Lucy feels being in lockdown	Read the book called 'Lucy's in Lockdown' and answer the retrieval questions provided. Can you think of some of your own?	Read the book called 'Lucy's in Lockdown' (provided in the pdf document) and answer the inference questions provided. Can you think of some of your own?	Read the book called 'Lucy's in Lockdown' (provided in the pdf document) and identify magpie words that interest you. Try to define and explain the meaning of these words by using an online dictionary. (Some examples of magpie words are also provided in the document available)	Read the book called 'Lucy's in Lockdown' (provided in the pdf document) and draw what you have been doing during lockdown. Think about: who you have been with, what you have been doing, reading and playing and how you have been doing your school work.
Writing	Adjectives: Draw a picture of a witch and label it with adjectives, Write 2 simple sentences using adjectives to describe what your witch is like as a person (personality) and what they have (features eg hair, eyes, nose or objects eg wand, hat, broom, cauldron)	Expanded noun phrases Look at the picture from 'Room on a Broom'. How would you describe the witch, cat, broom and cauldron? What adjectives could you use? Finish and write sentences using expanded noun phrases to describe the scene from Room on a Broom.	Conjunctions Look at the picture from 'Room on a Broom'. Write sentences using conjunctions to describe what they are doing, how they feel, what they have, what they look like and where they are going.	Commas in a list: The witch from Room on the Broom makes lots of amazing potions. Look at her list of ingredients for the different potions and fix the sentences by adding commas.	Commas in a list: Come up with your own potion and draw pictures of the things you would need to add into your cauldron. Write a simple list of the things you need, making sure to add commas!
Science	Scavenger hunt: find objects that are made from different types of materials. Complete the worksheet matching the objects to the materials they are made from.	Complete the worksheet defining the different properties before, matching the objects to their properties.			
Foundation Subjects	<u>Geography</u> Identify the different continents and oceans by playing on the games below: https://online.seterra.com/en/vgp/3004 http://www.sheppardsoftware.com/World_Continents.htm		<u>Art/DT</u> Using toilet or kitchen roll holders, paint and other arts and crafts resources, create and decorate several different animals, aliens and/or characters. Use the examples below as inspiration or create your own designs. <u>Tutorials and more examples:</u> https://www.youtube.com/watch?v=l8WYqK8pTKc	<u>PE</u> It is important to do some exercise to support your physical and mental health! Follow the YouTube links to do some physical activity to keep you motivated and help keep you healthy. P.E with Joe Wicks	<u>Geography</u> Identify the different continents and oceans by completing the worksheet provided. Challenge: use directional language (north, south, east, west) to describe the position of the continents and oceans. For example, Antarctica is a continent that is in the south.

				https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rY Q or Freeze Dance https://www.youtube.com/watch?v=2UcZWXvgMZE	
RE		<p>Draw a picture of a cross or use the template available and label it with words and phrases that remind you of and describe Jesus.</p> <p>Think about what he has done and does for us, how he makes us feel and the great example he has set for us.</p>	<p>Jesus is loving, caring and kind. Jesus shows his love for us in many ways. How can you show your love?</p> <p>Write a Litany showing the different ways you can show love to those around you.</p>	<p>Jesus is a light. We follow Jesus and his example because he is good.</p> <p>Make a poster explaining how we can be more like Jesus. Draw and label pictures of the things we can do to be like Jesus.</p>	<p>Write a prayer to Jesus asking him for guidance and support. Write about how you wish to behave/act, who you want to be like and how you will show Jesus you are following him.</p>