

<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
P.E with Joe Wicks or Freeze Dance	P.E with Joe Wicks or Freeze Dance	P.E with Joe Wicks or Freeze Dance	P.E with Joe Wicks or Freeze Dance	P.E with Joe Wicks or Freeze Dance
<p>(See 'We are going on a bear hunt', lesson 6, week 2 pdf)</p> <p>Read or listen to 'We're going on a Bear Hunt'</p> <p>What verbs can you identify from the story?</p> <p>A verb is a doing word. For example: tiptoe, catch, stumble, trip, go.</p> <p>Use the verbs and write them in sentences of your own!</p> <p>Challenge: add a conjunction to your sentences to offer more information and description.</p>	<p>(See 'We are going on a bear hunt', lesson 7, week 2 pdf)</p> <p>To describe verbs we used adverbs. An adverb is a word that describes a verb within a sentence. They usually end in ly (quickly, slowly, stealthily, happily etc). Use different ly words to improve your sentences from yesterday and add more detail.</p> <p>For example: The children tiptoed through the forest so they don't fall > The children tiptoe carefully and silently through the forest so they don't fall.</p>	<p>Read one of the short texts and answer questions. Find the texts under the comprehension section on the class 2L school homework hub website</p>	<p>(See 'We are going on a bear hunt', lesson 8, week 2 pdf)</p> <p>Read or listen to 'We're Going on a Lion Hunt' https://www.youtube.com/watch?v=03i5v1PS7P4</p> <p>Using this as inspiration, think of a different animal or character that you would like to hunt for. For example, lion, bear, frog etc.</p> <p>Draw your character and label them using adjectives.</p> <p>Use these adjectives to write a character description and or fact file.</p> <p>Remember to include their name, age and describe their features and personality.</p>	<p>(See 'We are going on a bear hunt', lesson 9, week 2 pdf)</p> <p>Read or listen to 'We're Going on a Lion Hunt' and/or 'We're going on a bear hunt.'</p> <p>Using the settings in these stories as inspiration choose 3 or 4 different settings you would like the family to visit before they meet your character!</p> <p>Draw a picture of each setting and describe them using adjectives. Can you use the senses map to identify what you can see, hear, smell, feel and taste at these places?</p>
Break	Break	Break	Break	Break
Complete some work from the Dojo app!	Complete some work from your homework pack!	Use some of the useful links on the homework hub to	Complete some work from your homework pack!	Complete some work from the Dojo app!

		practise your maths, spelling, reading or writing		
<p>Practise your number bonds to 10 and 20. For example: 1 + ___ = 10 10 + ___ = 20 4 + ___ = 10 11 + ___ = 20</p> <p><u>AND</u></p> <p>Practise your times tables (2, 5, 10 and 3 times tables) forwards and backwards!</p>	<p>Maths Lesson 5 under the maths section of the 2L homework hub about fractions.</p>	<p>Maths Lesson 6 under the maths section of the 2L homework hub about fractions.</p>	<p>Maths Lesson 7 under the maths section of the 2L homework hub about fractions.</p>	<p>Look around your house for different objects. What shape are they? Are they 2D or 3D? How many sides and corners do they have? Draw and label your favourite examples.</p>
Lunch	Lunch	Lunch	Lunch	Lunch
<p>Write a diary entry about what you did over the weekend and Easter holidays. Tell me what you did each day, who you were with, how you felt and what you would like to do this week.</p>	<p>Going on a 'bug' hunt! Have a look around your garden. What animals/insects can you find living in there? What are their habitats like? Make a list of all the animals you found and where they live. For example ant in the grass. Bee on the flowers.</p>	<p>Draw a picture of one of the animals/insects you found in your garden yesterday. Write down all the things that the animal/insect needs to survive. For example, shelter, food etc.</p>	<p>Look through the powerpoint under the science section of the homework hub. Using the pictures of the different habitats identify which animals would live in these different places. Why would they live there? Why are these places suitable and good for them?</p>	<p>Look through the powerpoint under the Art section of the homework hub. Pick your favourite examples of the sculptures and draw them carefully - make sure you think about the shape, size and colours. As a challenge write a few sentences to describe the sculptures including what you like and dislike about them.</p>

Mindfulness using Cosmic Kids Yoga (including finger breathing)	Mindfulness using Cosmic Kids Yoga (including finger breathing)	Mindfulness using Cosmic Kids Yoga (including finger breathing)	Mindfulness using Cosmic Kids Yoga (including finger breathing)	Mindfulness using Cosmic Kids Yoga (including finger breathing)
Quiet time: Read a book, draw a picture, practise your handwriting and/or spellings	Quiet time: Read a book, draw a picture, practise your handwriting and/or spellings	Quiet time: Read a book, draw a picture, practise your handwriting and/or spellings	Quiet time: Read a book, draw a picture, practise your handwriting and/or spellings	Quiet time: Read a book, draw a picture, practise your handwriting and/or spellings
Break	Break	Break	Break	Break
Spelling Shed and/or TT Rockstars	Spelling Shed and/or TT Rockstars	Spelling Shed and/or TT Rockstars	Spelling Shed and/or TT Rockstars	Spelling Shed and/or TT Rockstars
Write a diary entry about what you did today and send it to me via the Dojo app!	Write a diary entry about what you did today and send it to me via the Dojo app!	Write a diary entry about what you did today and send it to me via the Dojo app!	Write a diary entry about what you did today and send it to me via the Dojo app!	Write a diary entry about what you did today and send it to me via the Dojo app!