

How did we perform in 2017?

The information given below gives details of our performance indicators for end of EYFS, Year 1 Phonics Screening, end of KS1 and end of KS2.

Early Years Foundation Stage 2017

Part of the DfE National Indicator set in relation to Early Years Foundation Stage Profiles specifies that a child achieving a 'Good Level of Development' will achieve the expected level in all Prime Areas of Learning as well as in the Literacy and Mathematics Specific Areas of Learning.

	Mevagissey	Cornwall (2016)	National (2016)
Percentage achieving a GLD	71%	67%	69%

Year 1 Phonics Screening

At the end of Year 1 children complete a phonics screening check. This is to assess the children's understanding of phonics (reading). More information about how we teach phonics is available on our website.

<http://mevagissey.eschools.co.uk/website/curriculum/228671>

	Mevagissey	National (2016)
Percentage meeting the expected standard	95%	81%

End of Key Stage 1 (Year 2)

From 2016, children are now reported as 'Working towards the expected standard; Working at the expected standard or Working at greater depth within the expected standard'.

This table shows the percentage of children **working at the expected standard or above**.

	Mevagissey	Cornwall (2016)	National
Reading	88%	74%	76%
Writing	81%	65%	68%
Maths	100%	71%	75%
RWM Combined	81%	59%	60%

This table shows the percentage of children **working at greater depth within the expected standard**.

	Mevagissey	National (2016)
Reading	25%	24%
Writing	25%	13%
Maths	31%	18%
RWM Combined	25%	9%

End of Key Stage 2 (Year 6)

Since the methodology and increased challenge with end of year assessments at KS2, the outcomes are now reported as 'Working towards age expected standard; Working at the expected standard or Working at greater depth within the expected standard'. *Please note that the content, format and scoring of tests changed in 2016. Comparisons with previous results cannot be reliably made.*

This table shows the percentage of children at the end of KS2 (Year 6) who achieved the **expected standard or above** in reading, writing, GPS (grammar, punctuation and spelling) and maths.

	Percentage of children achieving the expected standard or above	
	Mevagissey	National
Reading	64%	71%
Writing	86%	76%
GPS	79%	77%
Maths	86%	75%
RWM Combined	64%	61%

This table shows the percentage of children at the end of KS2 (Year 6) who achieved a **Higher Level** of attainment in reading, writing, GPS (grammar, punctuation and spelling) and maths.

	Percentage of children achieving higher than the expected standard.	
	Mevagissey	National (2016)
Reading	29%	19%
Writing	14%	15%
GPS	36%	22%
Maths	14%	17%
RWM Combined	7%	5%

This table shows the **average scaled score** in the 2016 tests. This year the tests were scored differently. A pupil's *raw score* in the test was converted to a *scaled score*. 80 is the lowest scaled score and 120 the highest. A pupil awarded 100 or more has met the expected standard.

	Average scaled score	
	Mevagissey	National
Reading	105.1	104
Writing	n/a	n/a
GPS	105.6	106
Maths	104.7	104
RM Combined	105.1	104.6

This table shows **average progress** Year 6 made from Y2 (end of KS1). The data is based around 0, with 0 indicative of average progress. The data set includes all children who have a matched KS1 score, irrespective of whether or not they were at Mevagissey School in Year 2.

	Average progress score	
	Mevagissey	National (2016)
Reading	+3.3	0*
Writing	+2.5	0
Maths	+2.7	0
RWM Combined	+2.8	0

*=the calculating of 'Value Added' nationally ensures that average progress is zero