



Reading Range

All children sit a Star Reader Placement Test half termly which gives them a numerical range to select books from. All the books are categorised from level 1 upwards as decimal numbers, e.g. 1.0, 1.1, 1.2...

The children should ideally choose books from this given range as they are best suited to their reading ability and therefore success as a reader.

Quizzes

After reading their book, the children take a quiz to check their understanding of what they have read (their level of comprehension). If they pass the quiz (there is a 85% pass rate), they earn points. The number of points available for each book is written inside the front cover along with the range and quiz number.

As the children earn points, they receive reading certificates and move throughout the following stages:

Ready Reader 1 - 5
Independent Reader
Rising Reader 1-5
Super Reader 1-5
Advanced reader 1-3
Star Reader
Classic Reader
Honours Reader

We celebrate children's reading success by presenting certificates every week in assembly. We track the children's progress through these certificates on our display in the hall: the children move their picture to the next level balloon. The more the children read and the more successful quizzes they take, the quicker they move through the stages!

'The more that you read, the more things you will know. The more that you learn, the more places you'll go.'

Dr Seuss

Mevagissey Primary School

READING INFORMATION



At Mevagissey School, in partnership with our parents/carers, we believe that reading is crucial to success in all areas of the curriculum. Children are heard read in school every week and we offer opportunities for reading across all subjects. We encourage our children to:

- Use the phonics skills they have been taught to independently decode words
- Read daily to an adult wherever possible
- Be encouraged to love books and read for pleasure
- Share the love of reading with family, friends and adults at school.
- Listen to stories at home and at school,
- Find time to talk about books that they have read, answering questions posed to them by others.

Books shouldn't be daunting, they should be funny, exciting and wonderful; and learning to be a reader gives a terrific advantage."

- Roald Dahl





At Mevagissey School we use Read,Write,Inc. Phonics (RWI) to teach a programme of daily lessons from Reception to Year 2.

Children learn the 44 **phonemes** (speech sounds) and their associated **graphemes** (how these are written) through a system of synthetic phonics. In addition to this, pupils learn to read and spell appropriate high-frequency and exception words for their age group.

Each session gives an opportunity for children to:

- Learn new sounds
- Review sounds already learnt
- Develop their sight vocabulary of **green words** (words that you can decode using your knowledge of phonemes)
- Develop their sight vocabulary of **red words** (words that you can not decode using your knowledge of phonemes)
- Develop their ability to decode **nonsense words** (words that test their ability to use phonics, but are not real)
- Apply phonetic knowledge to reading storybooks by **blending** (commonly referred to as sounding out and then reading the whole word)
- **Segmenting** the words for spelling (breaking the words back into sounds).

Year 1 Screening Check

In the Summer Term, every Year 1 child will take the National Phonics Screening Check; this is a phonics-based check where children will be expected to read 40 simple, decodable words including nonsense words.

This is a progress check to identify those children who are not yet at the expected level in their reading. The results will be reported to parents. Children will be re-checked in Year 2 if they do not reach the expected level.

RWI Bookbands

Learning Individual sounds and building words	Children are encouraged to read regularly at home, at least 4 times a week, ideally more. We encourage regular reading with an aim to develop comprehension skills. We recommend that the younger children read each book three times, in order to develop:
Ditty Stage - reading a few words together	1. Accuracy– decoding the words 2. Fluency– reading accurately, quickly and with appropriate expression 3. Comprehension– understanding of vocabulary, events in the story, what the author wants the reader to think, etc.
Green Stage	Children begin their reading journey learning individual sounds and words. They then progress onto green reading books then progress through the coloured book bands as directed by their teacher until they reach grey stage. Once they are off the RWI programme, they will move onto Accelerated Reader books. This is explained overleaf.
Purple Stage	
Pink Stage	
Orange Stage	
Yellow Stage	
Blue Stage	Please spend time asking your child questions about the book. Talking about the text is so valuable when developing comprehension skills (understanding).
Grey Stage	