

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 6 Topics (ILP Focus)	Hola Mexico!	A child's war	Blood Heart	Frozen Kingdom	I.D.	Gallery Rebels
History / Geography	Using maps to locate countries / cities and mark human and physical features. Exploring the Ancient Mayan civilisation	The second world war Timeline of events Mapping of evacuation routes and exploring reason for location Locating cities across the UK London in the Blitz		Features of polar regions – identifying and comparing Emigration and exploration in the early 1900s	Mapping local area Comparing and contrasting areas in the UK and around the world Studying influential figures who brought around social reform	
Writing across the curriculum	Robin Hood – L&L, Ancient Mayan report Instructions Literacy Shed	Evacuee letter Setting description Speech writing Literacy Shed – The Christmas Truce	Flashback narrative Explanation text Literacy Shed – Little Freak	Short narrative (review Jan '19)	Leaflets Literacy Shed - Alma	Literacy Shed – Pandora
Science	Light	Evolution and Inheritance	Humans and other animal – the human circulatory system	Living things and their habitats	Electricity	Working Scientifically
PE	Hockey / swimming	Gymnastics / basketball	Games unit / swimming	Dance / Tennis	Athletics / swimming	Gymnastics / outdoor games unit
Art/DT	Dia de los Muertos mask making Food of Mexico Maya art	Rationing (following recipes) Building structures London in the Blitz artwork	Designing a healthy meal plan and making Model making	Block printing Painting polar landscapes – use of texture	Portraits Sewing	Great artists of the 19 th and 20 th century Selecting and using a range of tools and materials
Music	Develop understanding of texture through Mexican music. (Texture)	Appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians. (Pulse)	Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression. (Tempo)	Improvise and compose music for a range of purposes using the interrelated dimensions of music. (Timbre)	Listen with attention to detail and recall sounds with increasing aural memory. (Pitch)	Explore how music is used to illustrate film/picture and products. (Rhythm)

Computing		E Safety		Networking and coding		Programming
French						
RE	Judaism – Rosh Hashanah and Yom Kippur	Christianity – Sunday	Sikhism – origin and place of worship	Islam - Lailat al Miraj	Hinduism - Kumbh Mela	Buddhism - Parinirvana
PSHE - Jigsaw	Being me in my world	Celebrating Differences	Dreams and Goals	Healthy Me	Relationships	Changing Me
Engage/Trips	3D sculpture making	Evacuation Day	Guest Speaker	Experimenting with icebergs	Exploring local area – creating own maps, recording sketches	St Ives trip