

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 3 Topics (ILP Focus)	Predators (Science)	Gods and Mortals (History)	Scrumdiddlyumptious (Science)	Heroes and Villains (Music/History)	Tremors (Geography)	Flow (Geography)
History / Geography	Field work using maps to locate countries and continents.	Ancient Greece	Food Mile and Fair trade	World War 2	Volcanoes and Earthquakes Ancient Rome and Pompeii	Using maps, filed work, water cycle, Human and physical features, rivers of the world, countries and cities of the UK.
Writing across the curriculum	Sand Wizards – L&L, Crazy Creatures fact file – Read, Write Perform Literacy Shed - Marshmellow	The Enchantress of the sands – L&L Icarus and Daedalus	Instructions – How to make a smoothie. Advertisements – Persuasive language.	A letter home – WW2 evacuation pack, Biography of a Key Person or figure.	Escape from Pompeii, Day in the life off...	Water Cycle – L&L
Science	Food chains, Fossils, Plant parts and functions, water transportation in plants, skeletal systems. Working Scientifically.	Magnets	Healthy eating - Nutrition	Light	Rocks – Different types of rock formations.	River Study – Soil aquatics and plants.
PE	Gymnastics/ Net, court, ball games	Ball skills/ Swimming	Dance/Outdoor Education	Creative games/Swimming	Gymnastics/Striking and fielding	Athletics/Swimming
Art/DT	3-D scale Models, Selecting and using materials (collage and textiles.)	3-D sculptures; Greek art and design. Moving parts modelling making.	Cooking and nutrition	Sketching and Pencil drawing Puppet making.	Photography and Sculpture. Designing and making Structures.	Use of different mediums, Paint, watercolours, mechanical systems.
Music	Explore descriptive music. Singing with movement and small group compositions. To perform simple rhythmic and musical	Explore programme music through singing a variety of songs with actions. In teams, compose and perform short character pieces. To begin to join simple	Sing call and response songs. Explore accompaniment patterns. Create a call and response song with appropriate accompaniment.	Singing performance, comparing music, Listening and appreciation, notation, composition and rhythm.	To begin to recognise simple notations to represent music, including pitch and volume.	Explore sound colours. Listen to and identify different elements in music and their effect. Compose in response to a picture.

	parts, beginning to vary the pitch.	layers of sound, e.g. a background rhythm and a solo melody.				
Computing	Algorithms, Flow diagrams, Online Research, Using logical reasoning, Graphics software, Digital presentations.	E Safety Using Presentation software.	Web searches and Emails	Use of animation software.	Presenting information – Using the Green Screen to transport children to the scene of a volcano.	
French						
RE	Sikism – Guru Nanak Gurburab (Nov)		Judaism – Shavuot – Barley and Wheat Harvest	Christianity - Lent	Buddhism - Vasak	Hinduism – Ganesh Chaturthi
PSHE - Jigsaw	Being me in my world	Celebrating Differences	Dreams and Goals	Healthy Me	Relationships	Changing Me
Engage/Trips	Visit from Talons – Mini predators brought in to discuss.	Greek Banquet	Visit local bakery/supermarket	Flambards – Britain in the Blitz	Visit Charlestown to look at rock formations.	Walk to Pentewn trail to investigate River formations.