

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 5 Topics (ILP Focus)	Beast Creator Science	Star Gazer - Science	Time Traveller (Art and Design)	Alchemy Island (Music)	Allotment (Geography)	Off with her Head (History)
History / Geography	Local fieldwork Contrasting locations	Locating physical features Isaac Newton, Galilei, 1960s Space Race	Changes in the local community Changes over the last century	Map reading, using co ordinates. Human and physical features	Land use: food :map work; climate: origin: fieldwork	Historic maps The Tudors
Writing across the curriculum	Min beast hotel adverts Reports	Man on the Moon – Literacy Shed	tbc	tbc	tbc	tbc
Science	Living things and their habitat	Earth and Space: Forces, working scientifically	Animals (including humans); Living things and their habitats; Working scientifically	Properties and changes of materials: Working scientifically	Plant reproduction and life cycles (mamals, amphibians, insects and birds). Working scientifically	Forces - discrete
PE	Gym Games net/court/wall	Invasion Games/tag Swimming	Dance Invasion Games	Outdoor Education Swimming	Gym Athletics	Striking and Fielding Swimming (Survival)
Art	Model making Observational drawing	Printing	Great Artists –Warhol and Dali Collage	tbc	Botanical drawing and painting Wire sculpture	Portraits Sketching tudor fashions 3D Modelling
DT	Model making	Selecting materials, design research	Selecting materials	Electrical circuits Design board game	Cooking and nutrition	tbc
Music	To sing in unison with clear diction, controlled pitch and sense of phrase. (Pitch)	Develop an understanding of the history of music. Learn about how composers represent space through singing, listening and composing. (Dynamic)	To listen to a range of high quality, live and recorded music from different traditions, composers and musicians and begin to discuss their differences and how music may have changed over time.	Develop use of layering rhythm patterns to create different textures. (Texture)	Perform rhythmic patterns with a strong sense of pulse. (Pulse)	To begin to identify the relationship between sounds and how music can reflect different meanings. (Timbre)

Computing	Research and present Digital literacy		Simulating Physical Systems		Using and understanding the World Wide Web.	
French						
RE	Ramadam and Eid al Fitr - Islam	Cornish Curriculum – Islam and Christmas	Easter and Cornish Curriculum Penetecost – Christianity	Holi - Hinduism	Cornish Curriculum – John Wesley	Dharma Day – Buddhism Cornish Curriculum – The Bible
PSHE - Jigsaw	Being Me in My World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
Engage/Trips	Talons and Mini beast visit Beach visit	Planetarium in	Interview people of different generations	Chief Alchemists Riddle	Heligan Visit	Porthpean Residential