



**Annual Governance Statement for the Local Governing Body of  
Mount Charles School  
14.11.2018**

Mount Charles School is part of the Peninsula Learning Trust. The Trust Board delegates the following governance responsibilities to the Local Governing Body (the 3 S's)

1. **Standards – outcomes for our pupils;**
2. **Safeguarding – of pupils and the school site;**
3. **Stakeholders – relationships with parents and the wider community.**

The Headteacher and School Leadership have responsibility for the day-to-day management and running of the School. Governors are there to support and challenge the School through monitoring how initiatives and interventions impact on pupils and acting as a critical friend. Our role is strategic not operational.

Governors are all volunteers. We act as a corporate body, taking decisions as a group, and our overriding concern is the welfare of all children in the school. Above all we act to ensure that the School is a happy, caring and safe place to be, and that the children enjoy purposeful learning to prepare them for life in modern Britain.

<p><b>About Our School</b></p>	<p>Mount Charles School has 417 pupils, 26 teaching staff and 27 teaching assistants. It is a two-form entry school. There is a dedicated pastoral team to support families.</p> <p>The vision of the school is “Motivating all and celebrating success”.</p> <p>Our priority is to ensure that children are happy and eager to come to school every day. We work together to ensure that children achieve academically and we firmly believe in a rounded education that celebrates all children’s strengths and achievements.</p> <p>Mount Charles School received an Ofsted grading of Good in November 2011.</p>
<p><b>Governing Body Structure</b></p>	<p>The Governing Body is made up of 2 parent governors, 4 board appointed governors, 2 staff governors, 2 associate governors (Assistant Head teachers) and the Headteacher.</p> <p>The Governing Body meets once per half-term, in total six meetings per year. At these meetings we review the progress and attainment of pupils in the school, receive reports from the Headteacher and other senior staff on key items such as Pupil Premium, Sports Premium, Attendance. We always look at how effective Safeguarding and Health &amp; Safety is in the School. We approve policies developed at school level, for example behaviour, admissions, SEND. As part of a Trust many policies are developed centrally and are standard across all Trust schools.</p> <p>Each Governor has a link area for which they carry out monitoring visits at least once per term. These are closely linked to the School Improvement Plan.</p>

	<p>All of our meetings are clerked and minutes are available from the school office on request.</p> <p>The Chair attends half-termly meetings with the LGB Chairs from the other schools in the Peninsula Learning Trust, Trust CEO and Chair of the Trust Board.</p> <p>A list of current members of the Governing Body is available <a href="#">here</a>, along with details of their link areas.</p>
<p><b>Effectiveness And Impact Of The Governing Body</b></p>	<p>Over the past two years, the Governing Body has undergone a number of changes. The governors have attended bespoke training to ensure that governors are well placed to hold the leadership team to account for the School's performance and wellbeing of pupils and staff.</p> <p>We have undertaken a skills audit and recruited governors with expertise in relevant areas, for example school leadership, Health &amp; Safety and Special Educational Needs.</p> <p>All Governors are committed to supporting the School through challenge and focus on key areas.</p> <p>Our designated governor for Pupil Premium has gained good knowledge of the funding and how it is being spent and been involved in an external review of Pupil Premium. This allows the Governing Body to closely monitor how effectively the school is closing the gap for our disadvantaged pupils.</p> <p>Governors have been involved in recruitment of new teaching staff, and monitoring the skilful deployment of staff and resources to ensure quality teaching for all children.</p> <p>Governors have supported the school in bidding for funds to improve the school site and outdoor learning environments.</p> <p>The outcomes for children have rapidly improved over the past two years, with our most recent SATs results at the end of KS2 above national at 66% for Reading, Writing, Maths (national 64%).</p>
<p><b>Governance Action Plan/Key Objectives for the Future</b></p>	<p>The Key Priorities for the School in 2018/19 are that:</p> <ul style="list-style-type: none"> <li>• Leadership at all levels is effective in ensuring pupil progress, with a focus on strong subject leadership</li> <li>• A broad and balanced, skills based curriculum excites learners and facilitates maximum progress in all areas.</li> <li>• The educational offer at Mount Charles equips children with the behaviour and attitudes needed to secure success and achieve.</li> <li>• EYFS - Vulnerable groups are meticulously tracked and provided for, to ensure outstanding progress and KS1 readiness.</li> <li>• Standards are raised for all groups, particularly disadvantaged and more able pupils.</li> </ul> <p>The Governors intend to draw on the experience gained during the last year to monitor progress towards achieving these priorities. Governors will meet with key staff throughout the year to discuss and challenge progress towards achieving the priorities and impact of initiatives put in place. Governors will receive feedback from pupil conferencing and meet with members of the school council to provide the pupil voice. Responses from the parent survey will be reviewed.</p>

	<p>Governors receive detailed data analysis on pupil attainment and progress throughout the year, and have reviewed and challenged targets for 2018/19 to ensure that high expectations have been set.</p> <p>The School has introduced an exciting new curriculum model. Governors will monitor that this delivers the pupil engagement and higher quality of learning expected.</p> <p>The focus on ensuring effective spending of Pupil Premium continues. We will also want to see our more-able pupils being stretched and achieving stronger outcomes.</p>
<b>Contact Us</b>	<p>We always welcome suggestions, feedback and ideas from parents. You can contact the Chair of Governors, Katie Chandler, via <a href="mailto:chair@mount-charlessch.org">chair@mount-charlessch.org</a>.</p>

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