



Mount Charles Primary School  
**Curriculum Statement**



### **INTENT**

We are proud of our carefully planned curriculum which excites, promotes and sustains children's interests; fostering a natural curiosity and thirst for learning. Our children are taught how to be reflective learners, acquire new skills and build resilience. They develop a rich and deep subject knowledge by demonstrating creativity in a variety of interesting contexts. They learn how to respect themselves and others; recognising that people are good at different things whilst developing self-esteem and confidence in their own abilities. Ensuring opportunities for all to thrive within a supportive environment and reflect mindfully on learning is central to school life at Mount Charles. Exploring democracy across the curriculum, the importance of becoming an active citizen and making a positive contribution to the school, local community and the wider world is embedded throughout the children's school journey. We value the whole child by ensuring that learning can be found in a variety of ways including through a wide range of extra-curricular activities, quality resources, developing meaningful partnerships with visitors in the local and wider community and offering educational trips and residential. Involvement of parents and carers to further enhance children's learning and development is of paramount importance and we ensure that parents and carers are included in the celebration of their child's learning and development. It is our intention to ensure every children thrives as an individual, valuing who they are now and being aspirational for their future, who they may become and what they will go on to achieve.

### **IMPLEMENTATION**

We are proud to offer an exciting curriculum grounded on four cornerstones: Engage, Develop, Innovate and Express. This authentically cross-curricular approach is designed to enrich learning and enable the delivery of a broad and balanced curriculum. Subject skills and knowledge are coherently sequenced and delivered through a range of engaging learning projects. Age related expectations combine the acquisition of knowledge and development of skills to create a purposeful and exciting learning journey for every child. Day-to-day planning, teaching narrative and lesson delivery are supported by high-quality, knowledge-rich resources and include knowledge organisers, which set out the key knowledge children need as they progress across the curriculum. The Cornerstones Curriculum has high expectations to combine transferable skills, demonstrate a breadth of vocabulary and develop strong cross curricular links. Outstanding classroom environments stimulate and engage quality thinking and reasoning. Coaching supports all staff to further develop curriculum pedagogy and our feedback policy allows opportunity for children to reflect on their learning and consider their next steps with care.

### **IMPACT**

Our sixth step of curriculum design, 'Review and Evaluate', helps curriculum leaders complete annual evaluations of curriculum impact, set targets and agree areas for future development. Curriculum teams also monitor individual subjects through termly action impact reports: reviewing learning, evaluating pupil voice, providing individual feedback to move practice forward, celebrating positives and highlighting areas of development that, through coaching, is improved. Most importantly, children are academically, socially and emotionally prepared for secondary school, life in Modern Britain and the wider world. Appropriate challenge and support is available to and sought by children of all abilities, subsequently all children thrive and realise their full potential. Positive learning behaviours and habits are fostered from the Early Years Foundation Stage and throughout their school journey so that they may become effective life-long learners.