

Remote Learning

School closure from Wednesday 6th January 2021

CONTEXT

Numbers on roll: 409

Pupil Premium: 179 (44%)

Free School Meal: 161 (39%)

Free School Meal for 2 or more years: 84 (21%)

Home learning offer in the event of a bubble/school closure:

Resources

All families have received a Home Learning Book Bag Pack which contains a range of exercise books, CGP workbooks and stationery as appropriate to each child's year group. Workbooks are referenced by the teacher when home learning tasks are set and both lined and squared exercise books have also been provided; lined for English/wider curriculum subjects and squared books for mathematics. Children with Educational Health Care Plans also have additional resources included in their pack. Furthermore, pupils who would struggle to use CGP books within their year group have been given a pack from a lower year so that they can access the learning more easily and independently at home.

Pre-recorded Lessons

All children are able to log on to their eSchool online learning platform. They have been taught how to do this by their teacher regularly throughout the autumn term in preparation for any possible bubble closure. They have their login details on the inside cover of their reading record book and have practised logging in at school many times though younger children may need help with this from an older sibling or adults at home. Teachers post a daily introduction powerpoint video on eSchools. Additional powerpoint lessons/support guides may also be posted by teachers where appropriate. We also encourage children to have some daily exercise if they can at home whilst following government guidance. Regular reading and times table/spelling practice is continuing as normal. Furthermore, pupils are directed towards the ½ termly home learning tasks linked to their year group imaginative learning project (topic).

Handing in work

Children are able to 'hand in' their work each day through eSchools by uploading electronic documents and/or photographs of hand-written work in the exercise books provided. eSchools is the learning platform through which pupils must access their learning and hand in work. This is also where teachers will respond to work handed in, celebrate successes and give whole class feedback. Class Dojo should be used for communication only however photographs of work can be sent via Dojo if need be.

Keeping in touch

We stress the importance of keeping in touch with parents. As a result, parents understand that we need to know that all children are safe and well and that we want to support both pupils and parents as much as we can during any period of bubble/school closure. Parents are encouraged to use eSchools messaging or Dojo in the first instance. Furthermore, they know how to contact us via email or telephone if there is anything we can do to help.

Safeguarding and engagement/progress tracking

All children who are identified as vulnerable eg. CiN, CP, LAC or previously LAC are strongly encouraged to attend school. We have also invited other children on the cusp of referral either the MARU or Early Help. In addition to this, we invite any children of families who we think will struggle to work from home. Teachers call all parents weekly and complete the engagement tracking tool weekly so that children at risk of falling behind during lockdown can be quickly identified. Once identified, rapid action is taken to provide additional personalised support to the child and family. The following safeguarding message is included at the top of all communication sent home in relation to bubble/school closure:

If you have a safeguarding concern please contact our Designated Safeguarding Lead, Mrs Nile via enquiries@mount-charlessch.org. If a child (or adult) is at immediate risk of harm – call 999 immediately.

Further information regarding safeguarding including domestic violence can be found on the

COVID-19 safeguarding tab on our school website: <https://www.mount-charlessch.org/web/safeguarding/466534>.

Please keep in contact with your child's class teacher via dojo or telephone. If we do not receive a response and are unable to reach you via telephone, two members of our safeguarding team will make a home visit.

Home-School Partnership

'We promise that your child will receive quality teaching through daily pre-recorded lessons delivered by their year group teachers. Their teacher will be available to respond to questions and help both pupils and parents online or by telephone throughout the school day. Teachers will also give whole class and individual feedback where appropriate. We ask that parents support us in ensuring pupil learning continues during bubble closures by helping their child maintain a healthy routine; waking up and getting ready for the school day as usual and getting some kind of daily exercise if possible. Some online learning support may be needed initially and we ask that parents encourage their children to let teachers know if they need help. We are here to help – please do not hesitate to contact us via email (enquiries@mount-charlessch.org) or tel. (0172673911).'

When preparing our home learning offer in the autumn term we considered the online Vs offline offer with care. After much consideration and discussion we decided not to offer online lessons as the core offer for our pupils. The two key reasons for making this decision are:

- a. Our parental survey post-Lockdown 1 showed that the majority of parents preferred it when their child had hard copy packs for their children to work from.
- b. The gap between our disadvantaged and non-disadvantaged would continue to widen if our core offer was online.

Instead we have spent £6,000 of our allocated 'catch up' funding to source CGP hard copy packs for every child as detailed above. All learning is carefully planned and sequenced by teachers through these resources. Additional pre-recorded video lessons are uploaded to eSchools daily. These video lessons supplement the CGP hard copy packs but are not essential to be able to complete the work. This way, we feel happy that all children, whether they have sufficient access to a device and online connection or not, follow the same curriculum pathway and have an equitable home learning offer.

