

Great and Little Shelford CE (A) Primary School Curriculum Project - Year R Autumn Term 1
 Big start: Starting School Big finish: Pumpkin Soup

Phonics: 'Letters and Sounds' Scheme - Phase 2

Handwriting
 Cursive patterns/
 large cursive letters

Expressive Arts and Design
 Self portraits / My Family; drawing, painting - exploring how to use painting tools / care of equipment
 Autumn Colours; investigating colour mixing through handprints/ leaves
 Making natural collections / creations
 Exploring the sound of different instruments.
 Building a repertoire of songs.
 Developing role play skills through retelling stories

Personal, social, emotional development
 Beginning and belonging
 Family and friends
 My Emotions
 Taking turns and building relationships

Physical Development
 Music and Movement/ spatial awareness
 Basic self-care
 Using scissors, writing and drawing tools and small equipment

Opportunities for ICT
 Use of PCs and cameras through exploration of the world / developing skills in other areas of the curriculum e.g. maths games

Communication, Language and Literacy
 Speaking and listening - developing confidence by talking about a special skill / ourselves - questioning, enquiring
 Reading and sharing books linked with starting school, ourselves, keeping healthy, senses, body parts and Autumn.
 Role play - retelling stories
 Planning and reviewing our activities

**Marvellous Me/
 Autumn**
 Children are encouraged to know their view counts and their opinions are important. Alongside the above, they also follow their own interests for topics and activities as they arise.

RE Ourselves, our families and our communities / Why do Christians perform nativity plays at Christmas?

Maths Number and Place Value:
 Number rhymes and songs to 10 (forwards and backwards)
 Rote counting 0-10, 0-20 forwards and 10-0 backwards
 Rational counting - 1 and 2 groups (up to 10)
 Constructing sets of up to 10 lines
 Recognising and writing numbers 0-10
 Estimating number of objects & checking by counting
Calculation:
 Reading equations (including mathematical terms)
Applying:
 Ordering numbers - to 5, then 10
 Finding missing numbers (up to 10)
 Verbal word problems
Shape, space and measure
 Exploring shapes
 Comparing objects by size and weight

Understanding the World
 School Orientation - our new community
 Exploring ourselves, our senses, our families, changes since we were babies
 Talking about celebrations and discussing similarities and differences
 Investigating the world around us; changes in seasons, patterns in nature, animals and hibernation
 Making pumpkin soup

Composer: Mozart
 Trips out/visitors in: GP to visit
 International Dimension: Celebrating differences
 Outdoor Opportunities: Autumn explorations / starting Forest School