



Orchard Vale Community School.

YEAR: 2017-18

Improvement Plan Strand: PE - Sports Funding

#### FOCUS FOR ACTION:

To use sports funding to develop healthy lifestyles, improve curriculum and provide more opportunities for children to take part in a *wide variety* of competitive sport.

To provide the children with adequate equipment and resources enabling children to reach their full potential.

**CURRENT POSITION/ CONTEXT:** The Head teacher, PE co-ordinator and school staff are committed to ensure that all pupils receive at least 2 hours of high quality well-planned PE per week delivered by confident and well trained teachers. The successful delivery of the curriculum supports all aspects of health education within the school. Staff training is provided for teachers and lunchtime staff to keep them abreast of new initiatives, ensuring that PE is a high profile subject during the school day, at lunchtimes and beyond the school day. Sports taught at Orchard Vale are wide and varied, both during the school day, and as extra-curricular clubs. Opportunities include football, basketball cricket, netball, hockey, athletics, tag rugby, swimming, surfing, surf lifesaving, cross country and various other sporting activities.

Teachers are encouraged to offer PE clubs as an extra-curricular activity. Other staff and members of the school community are also involved. There is a particular emphasis on encouraging 'all' children to have a can do attitude and try new and exciting opportunities.

Through the local School Sports Coordinator Service Level Agreement that we have purchased as part of the Barnstaple Learning Community, the school takes part in year group sports festivals, intra and inter schools competitions leading to level 2 and 3 "School Games" competitions and central venue sports. We are also developing sporting events across the 8 schools in the Primary Academies Trust. Current events planned include rugby tournaments, football tournaments and cross-country opportunities.

#### INTENDED IMPACT ON WHOLE SCHOOL STANDARDS / ACHIEVEMENT

Children will be aware how to live healthy lifestyles and experience a richer PE curriculum with *greater range of opportunities*. As many children as possible will *take part in competitive sports* against each other, against children from schools from within the learning community and also children attending other schools within the academy trust. The aim is to achieve a sustainable model, such that standards and achievement are maintained in the coming years. Our aim is for every child within orchard vale school (Year 1 upwards) to partake in some kind of physical activity offsite through competition and festivals each year.

TARGET POSITION (success criteria)	IMPLEMENTATION PROCESS (specific actions)	LEAD PERSON	TIMESCALE	STAFF DEVELOPMENT	MONITORING
<p>1. For teachers to have many CPD opportunities in order to further develop the teaching and learning within physical education.</p> <p><i>(Improve the standard of physical education teaching by supporting newly qualified teaching staff whilst maintain 'good' standards across the school.)</i></p>	<ul style="list-style-type: none"> <li>Real PE inset and training on how to use the new scheme of work. CO and GQ are already trained. 2 more insets will follow once up and running in order to make sure we are using the scheme to its full potential. (insets led by qualified Real PE practitioners.</li> <li>BLC Inset led by C.Farr as part of learning community service agreement. (Inset topics/ subject areas decided by lead practitioners together in order to address schools specific needs.</li> <li>GQ to lead gymnastics INSET for whole teaching staff- exploring consistencies, quality of teaching and learning, progression and assessment strategies.</li> <li>GQ to attend team meetings on a termly basis to discuss and support with PE planning- to ensure good coverage/ sharing ideas on practical elements of sessions.</li> </ul>	<p>GQ, CO and Real PE practitioners.</p> <p>GQ/CO to support each other with documentation, planning and assessment for KS1 only initially in autumn term.</p>	<p>Autumn- GQ/CO to teach Real PE across KS1</p> <p>Spring- whole school implementation.</p> <p>Summer-2<sup>nd</sup> inset to evaluate and move forward.</p> <p>BLC- 4 Inset sessions arranged one each term- two in summer term exploring athletics and invasion games.</p> <p>NQT inset to be offered for health and safety aspects.</p>	<p>Opportunities for ALL staff to attend INSET both during school time and after school.</p> <p>Quality assessment of PE across the whole school. (Staff to be a part of the process.)</p>	<p>Monitored by HOS observations.</p> <p>PE coordinator termly observations.</p> <p>Staff observations of CO; shared planning, leading to team teach approach.</p>

<p>2. <b>The school has a rejuvenated PE curriculum taught mainly by teachers although incorporating some external expertise.</b></p> <p><i>(Allowing opportunities to explore a wider variety of sports/ unusual).</i></p> <p><i>*CO to be used to teach and lead sessions for each key stage initially.</i></p> <p><i>CO and class teachers to build working relationships leading to team teaching. <b>Introducing high quality assessment of pupils progress within physical education.</b></i></p>	<ul style="list-style-type: none"> <li>• Targeted support / INSET for teachers to build skills</li> <li>• Some use of external expertise e.g. possibly Golf Coach from Saunton as part of PE curriculum, or Tarka Tennis school's programmes/ Dance sessions? <i>(Lots of opportunities around to explore)</i></li> <li>• Contribution from school provided towards swimming lessons for those children unable to swim 25m</li> <li>• Equipment purchase</li> <li>• Use of sports funding to pay cover staff to release school teachers for CPD opportunities.</li> <li>• Links forged with local secondary schools to make use of facilities and teaching expertise. Pilton-PAT school.</li> <li>• Olympic Athlete visiting school as part of Sport for Schools programme and activity day.</li> <li>• Intra-school competition organised in three sports. (House events) Run in conjunction with Sport Relief.</li> <li>• British Heart Foundation Ultimate Dodge ball Day (Sponsored Event)</li> </ul>	<p>GQ/CO</p> <p>CO to explore other opportunities - I.e. Cricket Coaching, Beach Volley Ball, Badminton, Golf, Gymnastics. e.t.c</p>	<p>Review in Summer 2018 Audit.</p>	<p>INSET</p> <p>Targeted CPD in gymnastics. (GQ lead)</p> <p>CPD for teachers- when working alongside coaches of specific sports. (KW)</p> <p>New equipment purchase. (Lesser sports)</p>	<p>Monitored by HOS observations termly.</p> <p>PE coordinator termly observations.</p> <p>INSET notes.</p> <p>Pupil responses.</p> <p>Sports funding tracker.</p> <p>New assessment tracking to show children's progress (more rigorous)</p>
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	<ul style="list-style-type: none"> <li>• KW (FA skills coach- level 1 certificates to all KS2 teaching staff by end of year.</li> </ul>				
<p>3. For teachers and support staff to work to provide <b>ALL</b> children with coaching and opportunity to represent the school at festivals and/or competitive levels of sport.</p>	<ul style="list-style-type: none"> <li>• Competitive sport organised by Chris Farr as part of learning community service agreement. (BLC)</li> <li>• Intra-academy sporting fixtures e.g. athletics meeting at Exeter Arena</li> <li>• Increase in extra-curricular sports clubs through using sports funding to pay additional hours to support staff with sporting expertise.</li> <li>• Gifted &amp; talented sports opportunities within learning community.</li> <li>• Raise the profile of Orchard Vale sport by hosting events such as cross-country race / football tournament for other schools in area.</li> <li>• Partnerships with other schools in the learning community provide opportunities for competitive events / matches.</li> <li>• PAT competitions.</li> </ul>	GQ CO	<p>On-going-GQ to track each term which Classes/ Year groups have what opportunity?</p> <p>Review in Summer 2017 Audit.</p>		<p>GQ to ensure coverage as part of the learning community ensuring each key stage has equal opportunities to partake in events.</p> <p>GQ or CO to attend termly BLC meetings to discuss and improve provisions</p>

<p><b>IMPACT ON PUPILS:</b></p> <p>1. Children are aware how their lifestyle choices impact upon their future health and choose to take exercise and maintain a healthy diet.</p>	<ul style="list-style-type: none"> <li>• Children are encouraged to join extra-curricular sports clubs.</li> <li>• Children gain enjoyment and self-confidence from participating in such clubs.</li> <li>• Children enjoy activity-filled lunch hour.</li> <li>• Children gain the opportunity to earn responsibility as play leaders.</li> <li>• Children remain alert in class and ready to learn.</li> </ul>	<p>GQ CO SM</p>	<ul style="list-style-type: none"> <li>• Children enjoy a healthy lifestyle and are active participants in lunchtime and afterschool activities.</li> <li>• Children participate with enthusiasm in PE lessons and supplementary activities such as take ten, outdoor learning, fun fit, daily mile, continuous provision.</li> <li>• Older children enjoy being playleaders and take their responsibility seriously.</li> <li>• Engagement levels of children are very high across the school and children demonstrate they are ready to learn.</li> <li>• Children that find formal learning difficult have additional rest breaks and physical activities to aid concentration levels.</li> </ul>
<p>2. Children will enjoy a richer PE curriculum and greater opportunities to participate in a <b>wider range</b> of sports.</p> <p>(Children exposed to better coaching due to Staff experiences greater CPD on offer)</p>	<ul style="list-style-type: none"> <li>• Broad range of equipment to support teaching and learning</li> <li>• Children enjoy learning from expertise of different adults</li> <li>• Opportunity to use better, more tailored facilities</li> <li>• Children are inspired by working with an experienced, world-class athlete.</li> <li>• Children experience a wide range of sports and games within the curriculum and through special events/ special guest coaches.</li> </ul>	<p>GQ CO Real PE practitioner s</p>	<ul style="list-style-type: none"> <li>• All staff have had training and have been supported in delivering RealPE across the school and the quality of PE teaching across the school is very good.</li> <li>• PE lessons are well planned, delivered and resourced and assessment informs future planning and feeds into children's overall attainment.</li> <li>• New activities and sports have been showcased and tried by children and children have appreciated and enjoyed these.</li> <li>• Children have enjoyed a wide range of sporting activities and have some have continued these sports outside of school.</li> <li>• There is a greater commitment to sport from members of staff and developing healthy lifestyles have been promoted throughout the school.</li> <li>• Children have competed and attended many sporting activities throughout the year and we have had many successes as a school.</li> </ul>

<p>3. Children will have more opportunity and be encouraged to play a range of sports at a competitive level.</p>	<ul style="list-style-type: none"> <li>• Gifted and talented children offered increased opportunities to compete.</li> <li>• Transport funded to enable more children to participate in more events.</li> <li>• Inactive children to attend festivals to celebrate sporting activities.</li> </ul>	<p>GQ Specific sports coaches</p>	<ul style="list-style-type: none"> <li>• Children have competed in competition both in the local school community and across county.</li> <li>• Inter year group competitions have been well attended and supported by children.</li> <li>• The mini bus has become our main source of transport for sporting events and has allowed participation for many more activities than previous.</li> <li>• Despite lower staffing levels we have worked hard to ensure children attend as many sporting events as possible.</li> <li>• Opportunities have been offered to gifted and talented sports people and these have been successful in competitions and developing their skills further.</li> <li>• New initiatives have been sought to support inactivity in children through daily activities such as fun fit, take ten and now the daily mile.</li> </ul>
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PE/SPORTS premium spent on	Fund allocated	Intended impact	Actual impact
SSCO service level agreement.	£2,200 (SSCO support Service Level agreement.)  <b>Actual spend: £2200</b>	To support teachers to develop skills to deliver quality PE teaching and develop a professional legacy. To make links with schools in the Barnstaple Learning Community. CPD courses. Program of sporting events designed by BLC leaders collectively to meet needs of each school. Opportunities for level 1 and Level 2 sporting events.	£2200 spent on service level agreement allowing access to a range of competitive and non-competitive sporting meets with other schools in the local learning community. These events have been well attended by the majority of children across key stage 1 and 2 and has supported the further development of skills and enjoyment of many different sports.
CPD/ Staffing	£1000	Release time for teachers to attend training, meet with PE leads across the	Staff have been released to attend training opportunities, courses and

	<p><b>Actual spend:</b> £0</p>	<p>learning community and Trust and observe each other teach high quality PE. To support teachers to develop skills to deliver quality PE teaching and develop a professional legacy. *Golf, Archery, Gym. *Specific details tbc.</p>	<p>meetings and they have been covered within the school resources. Free training has been utilised and has provided training for staff. INSET training has been provided internally when required to support teachers and Tas at no additional cost to the school.</p>
<p>Sport Coach/ After School Club</p> <p>(Other Staff members offering skills)</p>	<p>£1100 (CO) £2000 (CO)  £900</p> <p><b>Actual spend:</b> £9853 taken from staffing costs</p>	<p>To support the running of KS1 and KS2 sports clubs. (CO)A 1 hour after school club each night will be offered as a minimum. Upskilling of staff members during the delivery of high quality PE sessions both RealPE and ABC skill developments.</p>	<p>Sports clubs are offered daily afterschool and within lunchtimes delivered by CO, a TA responsible for the delivery of high-quality PE across the school. Other members of staff have offered further sports clubs where possible. All clubs are well attended, and children enjoy the range of sports on offer. These are changed regularly to keep interest high and respond to the interest and skills of the children. CO works alongside teachers during PE lessons to offer on the job training, provide quality delivery of PE and ensure progression of skills throughout the school while identifying talent and intervention and offer additional sessions on this basis.</p>
<p>Targeted group tuition/intervention (Swimming Year 3-4, Year 5-6)</p>	<p>£500</p> <p><b>Actual spend:</b> £110</p>	<p>All children can swim 25m by end of year 6.</p>	<p>All children were offered swimming lessons in key stage 2 but not all parents consented to send their child. We were unable to meet our target of all children swimming 25m due to lack of parental support. This needs further consideration as to how lessons are offered, funded and monitored to ensure that it is possible to meet swimming requirements by the end of year 6.</p>

<p><i>Transport to support additional sporting activity</i></p>	<p>£700 £1200 <b>Actual spend: £5484</b></p>	<p>To attend sporting fixtures and events which require transport? Whole of KS1 Tennis.  Transport to and from Swimming. (All of KS2)</p>	<p>The minibus has been essential in the transportation of sporting events especially within the local community. It has enabled us to take both large and small groups to learning community events for a relatively low cost compared to hiring coaches every time. We have been able to take children to events without asking for parent contributions allowing a greater range of children to attend.</p>
<p>Competition and Festivals costs</p>	<p>£700 <b>Actual spend: £1300</b></p>	<p>OV Cross Country invitation event for Key Stage 2 children in BLC.  Entry fees to North Devon Gymnastics Competition. Membership of Devon BGA. Tennis (LTA) membership  Tarka Tennis participation fees.</p>	<p>As a school we attend as many sporting events as possible and cost is never a consideration. Our aim is for all children to participate in an activity over the year. This has continued to happen and as many children as possible have attended and we have often supported the entrance fee, transport or any other associated cost to ensure this is possible.</p>
<p>Storage</p>	<p>£3,500 <b>Actual spend: £546 Taken from general educational resources</b></p>	<p>For us to store PE equipment and Outdoor learning equipment. A larger container like lunchtime so we can safely store outdoor PE equipment making it more accessible, I.e. Goals to be permanently made; enabling us to use all equipment within daily PE sessions and lunchtimes; not just afterschool clubs.</p>	<p>We have continued to use the small storage container we are renting to store equipment for outside and lunchtimes. We have a fully resourced PE cupboard attached to the hall and members of staff takes the responsibility to carry equipment to where it is needed. This has not compromised the provision and teaching of PE. We want to consider a more permanent arrangement still in the future.</p>
<p>Whole school sports events.</p>	<p>£1000 <b>Actual spend: £0</b></p>	<p>To inspire children to become active and take part in sport and fitness activities.</p>	<p>Due to staffing limitations, cover and high levels of absence this has not been a viable project this year. Children have been offered daily activities and opportunities to be active.</p>

<p>(Setting up of inter house system to promote competition between classes/ teams)</p>		<p>Inclusive sports event to promote competitive spirit and a new sporting activity.</p> <p>Inter house festival organisation, equipment, trophies etc.</p>	<p>There has been inter class and year group competitions and these have been celebrated and enjoyed by the children.</p> <p>Children have been rewarded for physical activities in class, assemblies and newsletters.</p> <p>We aim to continue the intention in getting more children involved in physical activity and are introducing the daily mile next year, reward distance travelled as individuals and as a class.</p>
<p>PE Equipment</p>	<p>£3000</p> <p>Actual spend: £346</p>	<p>To maintain programme of active lunchtimes.</p> <p>To maintain existing sporting clubs.</p> <p>To ensure children have access to a range of suitable and high quality equipment.</p> <p>To provide Volleyball equipment for outside and inside curriculum use.</p>	<p>We have had generous donations from parents and PTFA to resource lunchtime activities and these resources have been well received and used to make lunchtimes high active and a purposeful. Play leaders have supported children to use resources appropriately playing together and taking turns.</p> <p>PE equipment has been replenished to ensure children have all the equipment needed for PE lessons.</p>
<p>Smart TV/ IWB for hall.</p>	<p>£2000</p> <p>Actual spend: £0</p>	<p>To enable staff to deliver RealPE effectively; enabling them to access the internet, The RealPE website and video clips. To show audible stories in KS1 and skill developments across key stages.</p>	<p>This has not been a priority this year. We have focussed on delivery high quality RealPE across the school with all children developing skills progressively across the school. We are currently not at the stage where ICT will develop these skills further. This is something we still aim to do when staff are ready to develop their skills further.</p> <p>We have been donated an IWB from another school and are awaiting delivery and fitting of this by TME.</p>

**Total Spend: £ 19,800**

**Actual Spend: £9,440**

**Carry forward: £10,360**

We took the decision to carry forward our additional sports premium money this year to support the replacement of our fitness trail. Our existing fitness trail is rotten through and is a health and safety concern and is being monitored carefully by premise governors. We now need to replace the entire structure for safety reasons. It is an essential school and community resource and is used by children of all ages both with the school day and outside school hours and during the holidays.

We have secured additional funding from Sugar Tax money and PTFA but needed substantial funds to allow this project to go ahead within the timescale needed. It is our intention to use the funds raised with the carry forward and a small amount of funding from 2018-2019 sports premium budget to replace the fitness trail. It is anticipated this will cost around £21,000. This will benefit not only the children at Orchard Vale but also those living in the local community.