



## 'Once Upon a Time' OVERVIEW 2017

Week	Experience	Literacy Genre	Topic work/products	Links to NC
1- 4	Dress up immersion- complete activities linked to favourite traditional tales	Features of traditional tales. Character, settings and plots.  Create own narrative with a 'twist'. (Non-traditional tales/alternative endings.)  Text ideas – the wolf point of view instead of the three little pigs	ART: Paintings. Create landscapes/ settings for descriptive writing using a range of materials.  Create a class book for story corners.  Science: Human Body, Bones, Teeth and muscles- topic explanation texts as to how the body works	<ul style="list-style-type: none"> <li>Use sketch books to record observations.</li> <li>Improve mastery of art including drawing and painting with a wide range of materials.</li> <li>Identify animals including humans and their nutrition.</li> <li>Identify skeletons and muscles for support, protection and movement.</li> <li>Describe the digestive system.</li> <li>Identify different types of teeth in humans and their functions.</li> </ul> <a href="#">Link to how the wolf would eat Little Red Riding Hood</a>
5/6		Balanced arguments from different characters points of view.  Writing a letter/email convincing the princess to kiss the frog	Science: Changes of state. DT/Cookery: Design and make your fantasy character eg: biscuits. Sweet or savoury. Discuss healthier options. History of monarchy, features of castles and how they were built. <ul style="list-style-type: none"> <li>Who lives in castles?</li> <li>Why do we have them?</li> <li>How, when and why were they built?</li> <li>Constructions of castles using a range of resources.</li> <li>Labelling the features of castles and their purpose</li> <li>Researching architects: What is an architect, what do they do and how do they plan a building?</li> <li>Create a fact file/scrap page of buildings, materials and facts about architects.</li> </ul>	<ul style="list-style-type: none"> <li>Use research and develop design criteria.</li> <li>Generate, develop, model and communicate ideas.</li> <li>Use a range of tools and equipment.</li> <li>Compare and group materials together (S,L,G)</li> <li>Observe change of state when heated or cooled in Degrees Celsius.</li> <li>Evaporation and condensation within the water cycle.</li> <li>Learn about great artists, architects and designers in history.</li> </ul>
7/8	Watermouth Castle	Recount – of the trip to Watermouth Castle	<ul style="list-style-type: none"> <li>Who is our Queen and what is her role? Create a biography in topic books.</li> <li>Where are the Queens residencies? Locate on a map.</li> <li>British Values</li> <li>PSHE – understanding of viewpoints</li> </ul>	<ul style="list-style-type: none"> <li>Identify functions of different parts of plants.</li> <li>Explore requirements for life and growth (soil, light)</li> <li>Explore part that flowers play in life cycles of flowering plants: pollination, seed formation, seed dispersal.</li> <li>Investigate the way water is transported through plants.</li> <li>Construct food chains for predators and prey.</li> <li>Use maps, atlases, globes.</li> <li>Use research, develop design criterias and generate discussions through annotated sketches.</li> <li>Select and use a range of tools.</li> <li>Strengthen, stiffen and reinforce structures</li> </ul>
9/10	Pantomime	Playscripts – create an alternative playscript and perform – (could be linked to Disney or traditional tales)	Science: Parts of the plant photosynthesis Growth of plants Maths: Measure, data capture Life cycles Water cycle comparing growth of plants.	
11/12	Grow your own and sell	Instructions: How to grow cress successfully. (Beanstalk) Persuasive posters: selling their plants at the xmas fair		

Year 3 coverage Year 4 coverage Years 3 & 4 coverage