

## Appendix B

### Equalities and Cohesion Action Plan

2017-2018

Objective	Action	Intended outcomes	Who	Timings and cost	Impact
<b>To ensure all vulnerable pupils meet aspirational targets in reading, writing and maths</b>	<ul style="list-style-type: none"> <li>• Introduce Learning Ladders to track progress and attainment</li> <li>• Pupil progress meetings to set and review aspirational targets</li> <li>• Quality First Teaching CPD</li> </ul>	<p>Vulnerable pupils meet aspirational targets</p> <p>Teachers are equipped with skills to support the need – both academic, personally and socially to enable pupils to progress</p>	Headteacher to monitor English and Maths Lead SENCO	Half termly PP meetings £500	
<b>To develop pupil relationships and collaboration across the school through Enrichment 1-hour Friday</b>	<ul style="list-style-type: none"> <li>• Whole school mixed into 5 groups. Particular attention paid to pupil needs</li> <li>• Half termly cross curricular activities</li> </ul>	<p>Pupils build relationships across age groups</p> <p>Pupils feel happy and safe</p> <p>Pupils engage in extracurricular activities</p>	Headteacher to organise	£200	
<b>To introduce pupil roles and responsibilities</b>	<ul style="list-style-type: none"> <li>• Whole school to vote and elect a head girl and boy</li> <li>• School council established</li> <li>• Sports council established</li> <li>• Classroom rules and monitors</li> </ul>	<p>Democracy within the school</p> <p>Pupil voice evident within the school</p> <p>School council involved in school improvement</p> <p>Sports council involved in organising termly whole school sporting events</p> <p>Behaviour is consistently good. Behaviour policy embedded within the school</p>	<p>Alison Bowring – Head girl and boy and school council</p> <p>Nicky Cain – Sports council</p>	£100	