



GOVERNOR UPDATE

December 2018

'Now in the sixth month the angel Gabriel was sent from God to a city in Galilee called Nazareth, to a virgin engaged to a man whose name was Joseph, of the descendants of David; and the virgin's name was Mary. And coming in, he said to her, "Greetings, favoured one! The Lord is with you." *Luke 1:26-38*

OFSTED INSPECTION

News of the OFSTED inspection has been embargoed until today. The full report is now available on the OFSTED website at <http://reports.ofsted.gov.uk>. We are delighted that school has been judged **GOOD**.

The staff have worked tirelessly to achieve this result and the report reflects the immense improvements to school since Debbie joined us at Easter 2017 - this really is a very short time to have achieved so much. The report recognises that different areas of school are at different stages of progression but OFSTED found that pupils make good progress, we set high expectations, are ambitious for all pupils, have a broad and balanced curriculum and promote equality and diversity.

Safety

The arrangements for safeguarding are effective. This aspect of the school's work is given high priority across the school. All parents who responded to the online survey agreed that their children are happy, safe and well looked after in school... The school's work to promote pupils' personal development and welfare is good. All adults are very caring towards pupils. Pupils say they feel safe in school and that adults listen to them and take their concerns seriously. Pupils like school.

Teaching

Teaching is consistently good. This allows pupils to make good progress. Teachers know their pupils well and plan work that builds on what they already know, understand and can do. During lessons, they regularly check on pupils and move them on with their learning as soon as they are ready to do so. This helps pupils, including those who are disadvantaged or those with SEND, to make good progress in all aspects of their learning. The headteacher has recruited teachers of high calibre and created an ambitious leadership team.

Curriculum

The curriculum is broad and balanced with a wide range of activities that enrich pupils' experiences. ..The curriculum is well planned, making links between different subjects which help pupils to understand the wider context of what they are learning. The forest school provides them with good opportunities to develop their social and emotional skills.

Outcomes

Outcomes for pupils have improved since the headteacher joined the school. In 2018, there were increases in the proportion of pupils reaching the levels expected for their age in reading, writing and mathematics across the school. Pupils' attainment is improving rapidly... [Pupils] are developing good behaviours for learning, including resilience and perseverance, and this is helping them to progress more rapidly... Pupils show very positive attitudes towards learning because teachers have created a culture where pupils are not afraid to make mistakes. Frequently, teachers turn errors into learning points and so pupils understand where they went wrong and so they learn from their mistakes... School leaders positively promote equality of opportunity and ensure that all pupils have equal access to what the school provides.

Behaviour

Pupils' behaviour is good. Pupils enjoy school and this is shown in their positive attitudes both in class and when they move around the school. They feel safe in school... Pupils behave well in classrooms, the playground and when they move around the school. They get on well together regardless of background and they show respect towards staff and to each other. The school is an orderly environment and pupils respond quickly to instructions. They are polite, kind and helpful towards staff and visitors and they demonstrate good manners.

Class 1

Children in the early years are happy and they enjoy school. They behave exceptionally well and they get along well with each other. They feel safe in school because adults provide high-quality care for them. School leaders have taken action to bring about improvement to the early years but it is still too soon to see the impact of those actions. Children have very positive attitudes towards learning and show curiosity in the world around them.

The future

The leadership team, together with skilled governors, has high expectations for itself and for pupils... The local authority and the diocese have full confidence that current leaders and governors have the capacity to improve the school further.

Thank you to everyone who responded to the inspector. Everyone connected with school will be delighted with this result and the work will continue to enable school and everyone here to achieve even more.

Congratulations to everyone. Wishing you a happy Christmas and peaceful New Year.

Julie Wright, Chair of Governors

CADMORE END SCHOOL APPLICATIONS

Applications for Cadmore End School must be made by

15 January 2019.

You are the best ambassadors for our school. Please encourage your friends and family looking for that first school place to come and see what we have to offer.

TERM DATES

We believe that the time spent at primary school is as equally important as the secondary school years. Therefore we ask parents to work with us to make sure that their children attend school regularly, arriving punctually and ready to learn.

Please do not take holidays during term time.

ACADEMIC YEAR 2018-19 including INSET days

Friday 19th October 2018	close for half term
Monday 22 October – Friday 26 October 2018	Half term holiday
8.50 Monday 29 October 2018	School reopens
Wednesday 19 December 2018	School closes for Christmas
Thursday 20 December 2018 – Wednesday 2 January 2019	Christmas Holiday
8.50 Thursday 3 January 2019	SPRING TERM
Friday 15th February 2019	Close at end of afternoon session for half term
Monday 18 February – Friday 22 February 2019	Half term holiday
8.50 Monday 25th February 2019	school reopens
Friday 5 April 2019	close for Easter holiday
Monday 8 April – Tuesday 23 April 2019	Easter Holiday
8.50 Wednesday 24 April 2019	SUMMER TERM
Monday 6 May 2019	Bank Holiday
Friday 24th May 2019	Close at end of afternoon session for half term
Monday 28 May – Monday 3 June 2019	Half term holiday
Tuesday 4 June 2019	school reopens
Tuesday 23 July 2019	Close at end of afternoon session for summer holidays

ACADEMIC YEAR 2019-20

RECOMMENDED INSET DAYS: Monday 2 and Tuesday 3 September 2019 and Monday 6 January 2020.

Two additional in-service training days will be determined

8.50 Wednesday 4th September 2019	AUTUMN TERM
Friday 25th October 2019	close for half term
Monday 28 October – Friday 1 November 2019	Half term holiday
8.50 Monday 4th November 2019	School reopens
Thursday 19 December 2019	School closes for Christmas
Monday 24 December 2019 – Monday 6 January 2020	Christmas Holiday
8.50 Tuesday 7th January 2020	SPRING TERM
Friday 14th February 2020	Close at end of afternoon session for half term
Monday 17 February – Friday 21 February 2020	Half term holiday
8.50 Monday 24th February 2020	school reopens
Friday 3 April 2020	close for Easter holiday
Monday 6 April – Friday 17 April 2020	Easter Holiday
8.50 Monday 20th April 2020	SUMMER TERM
Monday 4 May 2020	Bank Holiday
Friday 22 May 2020	Close at end of afternoon session for half term
Monday 25 May – Friday 29 May 2020	Half term holiday
Monday 1 June 2020	school reopens
Wednesday 21 July 2020	Close at end of afternoon session for summer holidays

THE GOVERNING BODY

The governing body can be contacted via the school office. The chair can be contacted at chair@cadmoreendschool.org.

Mrs Julie Wright
Foundation PCC
appointed
Chair (Autumn term)

Mrs Jackie Day
Foundation PCC
appointed
Chair
(from Spring term)

Mrs Debbie Groom
Headteacher
Staff Governor

Mrs Tanya Sims
Foundation Diocesan
appointed
Vice Chair

Malcolm John
Local Authority
appointed

Interregnum
Incumbent
Ex-Officio

Mrs Louise Alvarez
Teacher
Elected Staff Governor

Mr Alan Lewis
Elected Parent
Governor
Dad of Edward

Mrs Emma Leigh
Foundation PCC appointed
Mum of Naomi, Abigail
and Matthew

Mrs Genevieve Owen
Foundation Diocesan
appointed
Mum of Sarah and Emily

Mr Paul Brown
Foundation PCC
appointed

VACANCY
Elected parent
governor