



Bolney CE Primary School

End of Key Stage 2 Assessment Results 2016 Comparative Report

These tables show the percentage of Year 6 pupils achieving the expected standard and a high level of attainment compared to national results.

The number of eligible children was 17. One pupil is equivalent to 5.9%

Expected Standard:	Bolney CEP	National
Reading test	76%	66%
Maths test	76%	70%
Grammar, punctuation and spelling test	76%	72%
Writing teacher assessment	53%	74%
Reading test, Writing TA and Maths test combined	41%	53%

High Level of Attainment:	Bolney CEP	National
Reading test	12%	19%
Maths test	29%	17%
Grammar, punctuation and spelling test	6%	22%
Writing teacher assessment	0%	15%
Reading test, Writing TA and Maths test combined	0%	5%

For 2016 Key stage 2 national curriculum test outcomes are reported as scaled scores, where 100 represents the expected standard and 110 represents the high standard. This table shows the average scaled score for the tests compared to national scores.

Average scaled scores:	Bolney CEP	National
Reading	103.8	102.6
Maths	104.5	103.0
Grammar, punctuation and spelling	101.5	104.0

The government no longer defines expected progress. Key Stage 1 to Key Stage 2 progress is calculated differently from previously and the national average is zero.

Progress outcomes:

Progress in Reading: -0.74

Progress in Writing: -5.14

Progress in Maths: 0.32