

Pupil Premium Summary

School year: 2018/2019

Objective: To narrow the achievement gap in English and maths by accelerating rates of progress for pupils in the target cohorts by targeting speaking and listening and a widening vocabulary.

School: Spaxton CE VC Primary School

School Lead: Mr L.Kelly

Funding: £14,520

Pupil information:

Qualifying pupils for pupil premium	Free school meals (Ever6)	Children in care	Service families
Numbers involved	10 (5 of which are for Summer Term 2017 only)	0	0

Action plan:

Approach/resource	Number of pupils involved	Boys	Girls	Cost	Description of support	Impact
Reading books tailored to each child's reading ability	All PP	3 PP	2 PP	£3000	The children and a parent will be involved in a visit to a book shop to choose a small library of books to take home. The children should choose a range of books which they can read themselves and other stories they would like to share with their parents. As the children's reading ability	The amount of our PP pupils increased after census to 9. 6 out of 9-66% of PP children reached ARE or above narrowing the gap between their non PP peers from -22% to -18%

					improves these books will be returned to school and a new set of books will be purchased.	
Assertive Mentoring – ST	High tariff children, inc PP children, will have 1:1 time with mentor to have social stories and holistic intervention	2 PP	2 PP	£290	On a Friday afternoon, a high quality appointment has been made to become a play leader and assertive mentor. Targeted children, with priority for children who are PP or who are safeguarded, will spend time receiving holistic support based upon assertive mentoring principles	Pupils demonstrate a higher level of resilience through answers to questionnaires and reflect a more positive attitude towards their own abilities.
Wrap-around-care budget	10 PP in Summer Term 2017 and 5 PP for Autumn 2017 and Spring 2018	3 PP 2 PP	7 PP 3 PP	£450	Targeted money budgeted for school to offer wrap-around-care for PP children when the need arises. This is often used to help with homework or any crises at home.	Pupils have access to support with completing homework tasks and pressure are has been taken off families so they can attend work.
Swimming	10 PP	3 PP	7 PP	£250	Targeted money budgeted to help PP children access their curriculum entitlement of swimming lessons	All pupils participated and all made progress within the swimming lessons
1-1 tutoring	1 PP	1 PP	-	£1560	39 weeks of tutoring for each PP pupil to target specific gaps within their knowledge. Initially with a focus on maths	Support with reading improved results but the support with writing did not provided enough progress. More input

						will be provided around oracy to help close this gap.
UKS2 HLTA support in order to support the class teacher facilitate accelerated pupil progress	6 PP children in Summer 2017 and 2 PP children in Autumn 2017 and Spring 2018	1 PP 1 PP	5 PP 1 PP	£4338	Provision includes: - Wave 2 and 3 intervention - Targeted in-class support - Class cover so that class teacher can follow up on pastoral issues	This support increased the time for teachers to work with PP pupils and create a greater understanding of their individual needs.
LKS2 HLTA support in order to support the class teacher facilitate accelerated pupil progress	1 PP in Summer 2017 and 3 PP children in Autumn 2017 and Spring 2018	1 PP 3 PP	- -	£3479	Provision includes: - Class cover for pre and post teaching intervention to occur with class teacher - Wave 2 and 3 intervention - Opportunity for in-class targeted support to take place	This support increased the time for teachers to work with PP pupils and create a greater understanding of their individual needs.
KS1 HLTA support in order to support the class teacher facilitate accelerated pupil progress	3 PP in Summer 2017 and 1 PP in Autumn 2017 and Spring 2018	2 PP -	1 PP 1 PP	£3153	Provision includes: - phonics intervention - Targeted in-class support - Class cover so that class teacher can undertake 1:1 work	This support increased the time for teachers to work with PP pupils and create a greater understanding of their individual needs.
TOTAL				£14,520		

Impact on progress:

% of PP children meeting ARE (compared to non-PP peers)				Soft measures (confidence, participation etc.)
No of PP children	Reading	Writing	Maths	Pupils confidence and understanding of their own abilities have increased, as demonstrated through pupil interviews and questionnaires. The use of additional staff has enabled more individual and group support to take place increasing the pupils participation with lessons, clubs and social interactions.
(5 originally) 9 for summer term assessment	66% (84%)	45% (80%)	45% (80%)	