



Spaxton C of E Primary School Accessibility Plan 2018/19

| Aim | Task | When | Who | Outcome |
|---|---|--|--------------------------------------|---|
| To ensure that children with SEND have support for their needs identified before starting school. | To carry out home visits, pre-school visits and complete school entry plans for those who will require additional support when at Spaxton. | As needed | SENCO, CT, EY providers | Children have a smooth transition when starting Spaxton. |
| To ensure all staff have training to support the needs of the children | Provide CPD from Learning support services, (LSS) Educational Psychology (EP) etc... | From September 2018 onwards | SENCO to arrange with EP, LSS etc... | Raised confidence of staff. Children able to access the curriculum with increased independence. |
| To ensure that all fire escape routes are accessible to all | Visual check on all routes, practise fire drills, update EVAC plans ensuring all who need them have them Replace Class 2 steps with Ramp | From September 2018 onwards | SENCO, all staff to implement | All staff, pupils, visitors are able to have a safe, independent exit point. |
| To improve access to the school office. | To work with County Surveyor and Architect Discussions with governors around access for all | 2020 (Taken from previous plan) | HT/LEA/GOV | The office is accessible to everyone. |