



Our Spelling, Punctuation and Grammar provision aims to enable children to write clearly, accurately and coherently

BIG IDEAS

- Provision allows every child to be able to speak and write clearly and confidently using the correct grammar consistently.
- Spelling is taught to allow children to make accurate attempts at spelling any word given, using and applying their knowledge of spelling patterns.
- Pupils will be able to write clearly, using correct spelling, punctuation and grammar consistently in any piece of written work they produce across the wider curriculum.
- Pupils will be able to speak, read and write clearly and with confidence.

CONTENTS AND SEQUENCING

- SPaG consists of three dimensions: Spelling, Punctuation and Grammar.
- Spelling: This is taught using the Read, Write, Inc scheme which develops understanding of spelling patterns and structures. Phonic sounds are learnt from Reception and built on as children progress through the key stages, allowing them to apply the patterns learnt when attempting to spell unfamiliar words.
- Punctuation: This is taught discretely and as part of English lessons in all classes. Progressive coverage teaches correct and incorrect usage as well as an opportunity to use the learning at text level during longer writing session. Pupils also make links to reading aloud and adapt their pace or intonation accordingly when they encounter punctuation devices in a text.
- Grammar: At least two discrete weekly grammar lessons are taught for Years 1 – 6 following the Nelson Scheme - a progressive, rotating program of study, which revisits and builds on previous learning. Adults in school model correct spoken English to support pupils learning and errors are sensitively corrected when needed.

CURRICULUM LINKS

Throughout the school, Spelling, Punctuation and Grammar is taught and enriched through carefully planned and modelled cross-curricular themes.

Teachers plan for children to practise and apply the skills, knowledge and understanding acquired through SPaG lessons to all writing in different areas of the curriculum.

RETRIEVAL SCALE AND PROGRESS

The SPaG content of the English curriculum is carefully sequenced so that prior knowledge and skills are recapped and built upon from previous lessons and year groups. Within each year group National Curriculum objectives are covered.

Progress is measured using unit assessments of what has been taught. In Key Stage 1 this is at the end of Year 1 biannually in Year 2. In Key Stage 2, assessments take place at the end of six units. The results of these inform the setting of appropriate targets individual to each child. Long term progress is monitored through independent writing assessment. Additional input is given to address any areas of weakness.

SUPPORT

Everyone has access to the objectives stated in the National Curriculum for English.

Some children have further guidance from the teacher to access the learning effectively or increase their knowledge depth.

We identify children or groups who are underachieving and give support to develop their knowledge and understanding. This includes planned and targeted interventions.