



<p>Our history provision aims to inspire curiosity and give pupils a meaningful understanding of Britain's past and the wider world while equipping them to think critically about the past and its effects on the present</p>	<h3>BIG IDEAS</h3> <ul style="list-style-type: none"> <li>To know and understand the history of Britain as a chronology as well as understanding how it has been influential to the wider world as well as being influenced by it.</li> <li>To study in depth other civilisations: Egyptians, Ancient Greeks and Maya.</li> <li>To use evidence to make historical enquiry – asking and answering historical questions. Looking at both the cause and effect of historical events.</li> </ul>	<h3>CONTENTS AND SEQUENCING</h3> <ul style="list-style-type: none"> <li>Coverage planned and delivered via a 'Quest' curriculum where themes are used to teach skills and knowledge as well as linking learning across subjects.</li> <li>Teachers refer back to the historical skills taught in previous years making links between themes and how historians use and gather information.</li> <li>History lead themes: Once upon a time... (Y1), Fire, Fire (Y2), Rotten Romans (Y3), Tomb Raider (Egyptians Y4), Vikings and the Greeks (Y5), Crime &amp; Punishment (Y6)</li> </ul>	
<h3>LINKS WITH MATHS AND ENGLISH</h3> <p>History skills are used within English lessons regularly.</p> <p>Chronology of time periods is discussed. Dates are looked at and placed on a timeline. Children understand that Ancient Greeks came before Vikings for example. Systems of counting and calendars in Ancient cultures are studied.</p>	<h3>RETRIEVAL SCALE</h3> <ul style="list-style-type: none"> <li>Mini quest session at the start of lessons to recap key knowledge and skills to ensure they are retained long term e.g. quizzes.</li> <li>Key skills built upon over time e.g. using and assessing the reliability of sources of evidence in lessons.</li> </ul>	<h3>PROGRESS</h3> <p>The Quest curriculum is carefully sequenced so that prior knowledge and skills are recapped and built upon from previous years.</p> <p>Each teacher has access to the objectives for the whole school. Location, visitors and trips used to enhance and support learning.</p>	<h3>SUPPORT</h3> <ul style="list-style-type: none"> <li>AfL used by teachers to assess which children need support in lessons.</li> <li>Teacher and peer and self assessment to used in lessons where necessary in order to achieve learning objectives.</li> </ul>