

LANGUAGES POLICY - FRENCH

Rationale:

“In the knowledge society of the 21st century, language competence and intercultural understanding are not optional extras, they are an essential part of being a citizen. Language skills are also vital in improving understanding between people here and in the wider world, and in supporting global citizenship by breaking down barriers of ignorance and suspicion between nations.

Learning other languages gives us insight into the people, culture and traditions of other countries, and helps us to understand our own language and culture.” (LANGUAGES FOR ALL – LANGUAGES FOR LIFE (DFES))

Aims & Objectives:

- ◆ to foster an interest in learning other languages;
- ◆ to introduce children to another language in a way that is enjoyable and fun;
- ◆ to make children aware that language has structure, and that the structure differs from one language to another;
- ◆ to help children develop their awareness of cultural differences in other countries;
- ◆ to develop their speaking and listening skills;
- ◆ to lay the foundations for future study and development of language.

Organisation:

All children in KS2 experience French lessons with their class teacher. French is also used incidently and at opportune moments during each day e.g. call of register.

Infant children are introduced to the beginnings of French through simple greetings, e.g. in answering of register and through songs.

Whilst all KS2 classes learn about the culture and geography of France, our Y6 class undertake a more detailed study of this in the Summer term.

Assessment:

A summative assessment is made at the end of the year for KS2 children.

Date of Policy:	July 2010
Policy Reviewed:	September 2014
Planned Review Date:	July 2015