

# Evidencing the Impact of the Primary PE and Sport Premium

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>The percentage of pupils who achieved the national curriculum requirements for swimming and water safety in 2017-18.</p> <p>The continued progress with and developing nature of the daily mile</p> <p>The high profile of PE and sport in school</p> <p>The targeted nature of the CPD opportunities being offered to staff to improve subject knowledge</p> <p>The ever increasing number of links to external agencies who provide additional support in school</p> <p>The increase amount of participation in PE and sport, aided by the Fun and Games club.</p> <p>The team district and county awards won by the school</p>	<p>Make English and Maths lessons more active through the implementation of Active Literacy and Numeracy approaches to learning across the school.</p> <p>Increased accessibility to outdoor and adventurous activities for all pupils, particularly in key stage 2.</p> <p>More use of technology such as I-Pads, videoing and stopwatches to help improve and measure performance.</p> <p>Improve teacher's recording of the sport done in and out of school by pupils in their class.</p> <p>Increase opportunities in extra-curricular sport for those who it would benefit the most EG vulnerable groups</p>

Meeting national curriculum requirements for swimming and water safety	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	93%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	93%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	93%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

<b>Academic Year:</b> 2017/18	<b>Total fund allocated:</b> £15,528	<b>Date Updated:</b> July 2018		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 47%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
All classes have an active 15 min session as part of each school day Encourage active 15 mins for all classes with complete flexibility of time to do this throughout the day Encourage physical activity during break times and lunch breaks Promote physical activity for less active children through targeted group work	Establish 15 min activities that all pupils can be involved – daily mile / wake up shake up / Purchase additional equipment as required Engage in ‘Old Spot British Trot’ Add playground track markings to playground to facilitate daily mile and other playground games Introduce Fun and Games Club (Change4Life) for children identified as less active.	GSSN Affiliation £3350  Playground Markings £2410  Equipment and resources to facilitate active break times £1550	All pupils now involved in 30 active minutes a day  All do daily mile 15 minutes each day Year 1 and 2 to do wake and shake up 15 mins each day Pupils more active and teachers have reported improved attitude to learning following daily activity sessions. Increased levels of activity and engagement from target ‘inactive’ group	Introduce Active Literacy and Numeracy approaches to learning across the school.  Embed all activity sessions firmly into the school day.  Continue to be part of the GSSN  Audit outdoor equipment to evaluate impact on increasing activity levels at break times.  Increase access to Outdoor Adventurous Activity and Forest School activities for all year groups in school (Forest School has been for KS1 and Reception historically in school).

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				6.4%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Celebration assembly every week for whole school to recognize</p> <ul style="list-style-type: none"> <li>• Outstanding contribution in PE lessons</li> <li>• Most improvement</li> <li>• Team reports and results</li> </ul> <p>New notice board in schools to raise the profile of PE and Sport for all pupils and visitors</p> <p>Regular Sports reports on school newsletter, notice board and website to enable the wider school community to have access to the PE and sport that has taken place.</p> <p>The daily mile is used by teachers as a tool to keep children's minds active and focused in lessons.</p>	<p>PE lead to collate information</p> <p>Different classes to do dance/gym/yoga</p> <p>Buy new notice boards and fix them up</p> <p>Sports reports to be sent to the administration team to be placed on the newsletter and website.</p> <p>Ensure that teachers are aware that they can be flexible in their use of the daily mile and are using it in a way that is most beneficial to the pupils' learning.</p>	<p>£1000</p>	<p>Pupils involved in assemblies Parents invited in once a month.</p> <p>Notice boards updated regularly with reports, results and pictures.</p> <p>Weekly newsletters to staff, parents and carers include sports reports. The notice board and website are updated with sports reports.</p> <p>Children in the infants take part in the daily mile 2 – 3 times a week and children in the juniors take part in it every day.</p>	<p>Part of school calendar. Sports leaders to assist with presentation of sporting medals and certificates for good achievements.</p> <p>Introduce a PE and Sport pupil of the month award and recognise this pupil in the newsletter and on the notice board.</p> <p>Encourage more children to time themselves using new stopwatches and ask all children to set themselves a target for improvement.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 11.6%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Teachers offered a range of CPD courses via GSSN to build confidence, knowledge and skill</p> <p>Specialist sports teachers delivering in front of and alongside teachers</p> <p>Shared good practice by providing teachers with the opportunity to observe others teaching within the school. This will help to raise the standard of PE teaching in the school.</p>	<p>Audit of current staff to identify training and support needs</p> <p>Signpost all CPD opportunities</p> <p>Ensure that time is provided for school based working</p> <p>Provide teachers with the opportunity to observe other teachers teaching PE in order to share good practice within the school.</p>	<p>GSSN Affiliation</p> <p>GSSN Specialists curriculum support &amp; other external agencies £1,800</p>	<p>The audit was used to provide opportunities for a number of staff to either go on a course or work with an external specialist sports teacher to improve their subject knowledge.</p> <p>Teachers more actively involved in lessons.</p> <p>Increased confidence subject leaders – observe lessons</p>	<p>Continue to provide CPD opportunities for staff who have highlighted areas for development on their audits and in some cases whole staff training.</p> <p>Re-audit staff in 12 months' time to establish patterns in areas for development and to monitor which areas have received good support.</p> <p>Provide some whole school CPD as part of a twilight or INSET where there are patterns of weaknesses/ areas for development amongst the teaching staff.</p> <p>Purchase tablets/ I-Pads to use sports apps and uploaded videos to help further share good practice and record perfect models/ outstanding teaching.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Additional achievements: Extend the range of activities both within and outside the curriculum Archery, Yoga, Dance, Scouting, Mountain Biking, Orienteering, Change4Life, Table Tennis, Badminton, Lacrosse, Inclusion Events</p>	<p>Pupil survey to identify what activities they would like GSSN external coaches /specialist teachers to work with staff in clubs  Lancashire Scheme of work training.  Invite sports specialists in where there are sporting opportunities that are not currently covered in school as part of the main curriculum.  Attend a greater range of extra-curricular sporting fixtures and activities for children across both key stages.</p>	<p>GSSN Affiliation  Cost of Lancashire Scheme (no new costs this year) Usually covered by GSSN affiliation</p>	<p>Numbers of new clubs to increase numbers of pupils taking part in sports clubs overall throughout the school.  Lancashire Scheme of work being implemented across the school, including new updates that were received as part of attending a recent course.  Sports specialists came in to teach a number of normal PE lessons as well as some different, one off activities.  New opportunities this year included the handball club, dance club, multi-sports club and hockey club.</p>	<p>Teachers to record exactly which extra-curricular sporting commitments their pupils have in school.  All teachers requested to support sport in the school year by choosing a sport and competition during the year that they are happy to take the pupils to. This will ensure that all teachers are actively encouraging sport.  Continue to liaise with teachers and specialist sports teachers to again increase the number of clubs available.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Enter additional GSSN competitions  Focus on alternative activities to involve more and different children  SEND –Table top Cricket / Boccia / New Age Kurling /Seated Volleyball  Non team Players –Mountain Biking  Girls – Dance Festival	Arrange more ‘ in house’ friendly competitions for practice  Pupil survey to identify alternative sports  GSSN CPD to audit pupil involvement	GSSN Affiliation	Numbers of pupils involved in competitive sport increased with details on SEND, girls and PP. See attached documents.  Improved standards	Target greater number of the SEND focused GSSN competitions.  Target children who have not represented the school in inter-school competitions with some specific opportunities.